

# The Gigantic Turnip

## 1. Background Knowledge

- 오랜 세월 구전으로 전해진 The Gigantic Turnip을 작가가 리듬감 있는 문장과 기발하고 절묘한 그림으로 표현한 책입니다.

## 2. Picture Walking

[Cover Page]

**Mom:** What can you see on the cover page?

**Child:** An old man and an old woman and...

**Mom:** Where are the old man and the old woman?

**Child:** On the apple? On the carrot? On the pumpkin?

On the potato? On the turnip?

**Mom:** Yes, it is a turnip.

Look at the picture!

Is the turnip big? Or are the man and woman little?

**Child:** The turnip is big.

**Mom:** The man and woman are little. The turnip is big. Very very big.

So the title is "THE GIGANTIC TURNIP".

Do you know what GIGANTIC means?

**Child:** It means very big.

[Back Cover]

**Mom:** Look at these plants

Do you know the names of the plants?

**Child:** Peas, turnip, potatoes, beans, carrot, bell pepper

**Mom:** Are these plants fruit and vegetables?

**Child:** All of these are vegetables.

**Mom:** Can you guess where this story takes place?

**Child:** On a farm.

[Title Page]

**Mom:** What are the old man and the old woman doing?

**Child:** They are pulling up the turnip now.

**Mom:** Do you think they can pull it out?

**Child:** No, they can't.

**Mom:** How will they pull up the turnip?

**Child:** Let's draw how they pull up the turnip.

**Mom:** Who will help the old man and the old woman to pull up the turnip?

**Child:** A cow, a cat, a mother, a father....me...

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**Mom:** Let's look at the title page2

What can you see?

**Child:** Birds, hens, pigs, a cow.

**Mom:** Who will help first?

**Child:** The birds first, the hens next, then the pigs, the cow last

### 3. Comprehension Check-up

### 4. Activity

#### 1) Month and Season

- 각 계절에 해당되는 달의 이름을 익히고, 각 계절에 일어난 일들을 알아 봅니다.

What is the first month of spring?

March is the first month in spring.

What did the old woman do in the spring?

She sniffed the spring air. She sowed seeds....

#### 2) Describing Animals

- 두 세 개의 꾸미는 말을 어떻게 사용하는지 연습해 봅니다.

- Write down numbers 1 through 10 in the Numbers section

- Write down 10 color names in the Colors section

- Write down 10 animal names in the Animals section.

#### 3) Science & Story Map

- 아래의 그림을 보고, 어느 동물의 발자국인지 알아 봅니다.

Whose footprints are they?

(Cat footprints / Hen footprints / Cow footprints / Pig footprints / Geese footprints / Canary footprints)

#### 4) Art

- 농장의 저녁 풍경을 그림으로 그려 보며 농장에서 볼 수 있는 것을 이야기해 봅니다.

**Mom:** What can you see on the farm at night?

**Child:** A farmer's house, trees, flowers, field...

**Mom:** Draw a hole where the turnip was. Who came to pull up the turnip first?

**Child:** The old man came first.

**Mom:** OK. Cut and paste his footprints and put them next to the hole.

Who helped the old man next?

**Child:** The old woman helped him.

#### 5) Retell the Story

- 다른 출판사의 'The Gigantic Turnip'을 읽어 보고, 같은 점과 다른 점을 비교해 봅니다.

#### 6) Song

- 농장과 관련된 노래를 불러 봅니다.

출처: <The Farmer in the Dell> Wee Sing Anniversary Celebration