

Books Always Everywhere

1. Background Knowledge

- 의자, 탁, 모자까지 어떤 것이든 될 수 있는 책에 대한 이야기입니다. 아이가 어떤 책을 좋아하는지, 가장 재미있게 읽은 책은 무엇인지, 그리고 언제 책을 주로 많이 보는지 이야기해 봅니다.

Mom: Look at this picture. What are the children looking at?

Child: A book.

Mom: Yes, they are reading a book together. Do you like to read books, too?

Child: Yes, yes.

Mom: Then, what is your favorite book?

Child: I like books about animals.

Mom: Why do you like animal books?

Child: Because I love animals. I can see many animals in books.

Mom: Yes. We can see many interesting things in books.

How do you feel when you read a book?

Child: Happy!

Mom: Great! Books are fun to read, right?

Then, when do you like to read?

Child: At bedtime.

Mom: Oh! I always read you a bedtime story. You like this time!

Child: I like to read books with you.

Mom: Books are like treasures. So people explore books all the time.

Now, let's start looking for treasures!

2. Picture Walking

[Cover Page]

Mom: What is on the cover?

Child: Books and two children

Mom: That's right. The children are reading a book together. The title of the book is "Books Always Everywhere", written by Jane Blatt. Let's see what happens in the story.

[Page 6~7]

Mom: Look at the baby! What does he have?

Child: A book

Mom: Yes. What animal do you see in the book?

Child: An elephant

Mom: Great. It's a big elephant! Where is the big elephant?

Child: It is inside the book.

Mom: Is it a big book or a small book?

Child: A big book!

[Page 8~9]

Mom: What can you see in this picture?

Child: A baby and a book.

Mom: What animal is inside the book?

Child: A mouse!

Mom: Brilliant. Is the mouse big or small?

Child: Small!

Mom: Right. The mouse is small so it can be inside the small book.

[Page 10]

Mom: What are the children doing?

Child: They are opening the book.

Mom: Now, it is very wide.

What can you see inside the book?

Child: An alligator.

Mom: What kind of alligator can you see?

This alligator is not narrow.

Child: Hmm... A wide alligator!

Mom: Yes. The alligator can be inside the wide book.

So, this book is wide.

[Page 11]

Mom: What is that? What animal is this?

Child: A giraffe!

Mom: Good. A giraffe has a long neck and long legs. It's very tall so it can see far away. What about the book? Is it tall or short?

Child: This book is tall!

Mom: Excellent! This book's shape is just like the giraffe's.

Book tall.

[Page 12~13]

Mom: Uh-oh! What are the children doing with the books?

Child: Building a house.

Mom: Yes, It looks like a house. The boy is building a house with the book "The House That Jack Built".

Look! Can you see the mouse? Where is it?

Child: Inside the book house.

Mom: Can you see the title of the book that the mouse is on?

Child: "House Mouse"

Mom: That's interesting. Are the children on the carpet?

Child: No. They are on the books!

Mom: Look at the children

Where do they sit?

Child: On the books!

Mom: Right. They sit on the books. The books are like chairs.

Look at the other child. What did he make with a book?

Child: A hat. He is wearing a book hat.

And the picture on the book is a hat, too.

Mom: Super. Book hat!

[Page 14]

Mom: Where are the children? Can you see some trees and grass?

Child: Oh... I see. This is a park.

Mom: Good job. They are playing on the swings.

And they are reading books in the park.

What they reading about?

Child: Trees, flowers.

Mom: When you go to the park, what kinds of books do you want to read?

Child: Books about bugs, birds...

I want to read a book in the park, too!

[Page 15]

Mom: Oh, a girl is looking inside the window. What is she looking at?

Child: Books.

Mom: Good. There are many books you like inside the window.

"The Three Little Pigs", "Cinderella", and "Little Red Riding Hood"!

Where is this place?

Child: A bookstore.

Mom: Excellent. This is a shop where you can see and buy books.

Book shop.

[Page 16~17]

Mom: Where are the children?

Child: On the bed.

Mom: What books are they reading?

Child: I can see moon, stars and sheep in the books.

Mom: When does Mom read you these books?

Child: When I am ready to sleep.

Mom: Yes, right. Maybe it is bedtime.

They open the books and start reading them.

Child: Book start!

Mom: Look at them. What are the children doing? Are they still reading the books?

Child: No. They are yawning and sleeping.

Mom: Good. They stop reading the books and sleep.

Book stop.

[Page 18-19]

Mom: Wow! There is a ghost, and a witch. What else can you see?

Child: A bat, a bear, and a wolf.

There is a mouse, too!

Mom: Excellent! Look at the boy. He is reading a book.

What kind of a book do you think he is reading?

A funny book? A scary book?

Child: A scary book!

Mom: How do you know?

Child: I am scared of ghosts and bats. And they are following the boy.

Mom: Yes, right! Can you see the book title that the boy is reading?

"Spooky Stories". They might be scary stories.

Book scary!

Now, can you guess what kind of book will be next?

[Page 20~21]

Mom: What animals can you see in the tree?

Child: Monkeys.

Mom: They are hanging on the tree and reading the books.

How do the monkeys look? What about the babies?

Child: They all look excited.

Mom: Why do you think they are excited?

Child: Because the books are funny and playing in the tree is fun, too.

Mom: Why do you think their books are funny? How do you know?

Child: The books they have are all about monkeys and jokes.

Monkeys are wild and funny all the time.

Mom: Wow, how smart! Funny characters in books make us laugh a lot.

Child: Funny book!

Mom: Brilliant. Book funny.

[Page 22]

Mom: Look! It is raining outside. So the girl can't go outside to play.

She stays at home. What is she doing?

Child: She is reading a book.

Mom: Is she sad because she can't play outside?

Child: No. She looks happy.

Mom: Why do you think so? How do you know?

Child: Because she is smiling while she is reading the book.

Mom: All right. She can read a book and have fun inside the house on a rainy day instead of going out.

Do you like to read a book on a rainy day?

Child: Yes, yes. I love to read a book on a rainy day, too.

Mom: Oh, fantastic. Book rainy.

Then, what book will be next? Can you guess?

Child: Um...Maybe book sunny? Book snowy?

[Page 23]

Mom: Where is the boy?

Child: At the beach.

Mom: Right! The boy is reading a book at the beach. He looks cool.

How is the weather? Rainy? Cloudy?

Child: Sunny.

Mom: Good! It is a sunny day

Remember when it is a rainy day, it can be "book rainy".

What about a sunny day?

Child: Sunny book.

Mom: Terrific. Book sunny.

[Page 24~25]

Mom: Look at the boy! What is the boy wearing on his head?

Child: A crown.

Mom: Maybe today is his birthday.

Oh! Look at the girl!

Do you see what the girl has?

Child: A present!

Mom: Yes. The girl gives the boy a present!

Oh! Look at the next page.

Can you guess what the present is?

Child: A book!

Mom: Super! The present is a book. Now, what are they doing together?

Child: They are reading the book together.

Mom: We can say "they are sharing the book".

Child: Book share!

[Page 26~27]

Mom: The children look like they are going on a picnic.

Look at them! What do they have?

Child: Books.

Mom: Turn the next page.

Books are always with them.

Where can you find books?

Child: Here and there.

Mom: Right. You can find books everywhere.

You can play with them or you can wear them if you want.

But, the best thing is to read them!

3. Comprehension Check- Up

- What can the children do with the books?
- What shapes and sizes do the books have?
- What kind of books can you see in the book?
- Where do the children see the books?
- How do the children feel when they have the books?
- How did you feel after you read this book?
- Where can you find books around you?
- If you see any books, what kind of shapes or sizes might they have?

4. Activities

1) 책 표지 꾸미기

- 색도화지에 아이가 가장 재미있게 읽었던 책의 표지를 자기만의 방식으로 다시 꾸며 그려 봅니다. 책 표지에 포함된 내용들을 배워 봅니다.

Mom: Let's draw your favorite book cover.

You can choose your favorite book and bring it.

Child: What can I draw on the paper?

Mom: First, you can draw what we see most in the book.

That can be a setting and a main character in the book.

And think about your favorite page.

Child: I did it!

Mom: Fantastic. Then, write the title and the author.

Now, you can make a beautiful cover page.

2) 스크랩북 만들기 (콜라주)

- 책을 읽고 있는 아이의 사진과 아이가 좋아하는 책 표지의 사진들을 모아 나만의 스크랩북을 만들어 봅니다.

3) 북마크 만들기

- 색지에 예쁜 그림을 그려 북 마크를 만들어 봅니다.

4) 숨은그림찾기

- 책에 등장하는 쥐를 찾아 보고 등장 인물들에 대해 이야기해 봅니다.