

■ 배경지식 쌓기

Pear에 대해 이야기 나누기

■ 주요 단어 미리 배우기

- 빈출 단어: too, able, each
- Story word: reach

■ 파닉스

rhyming words

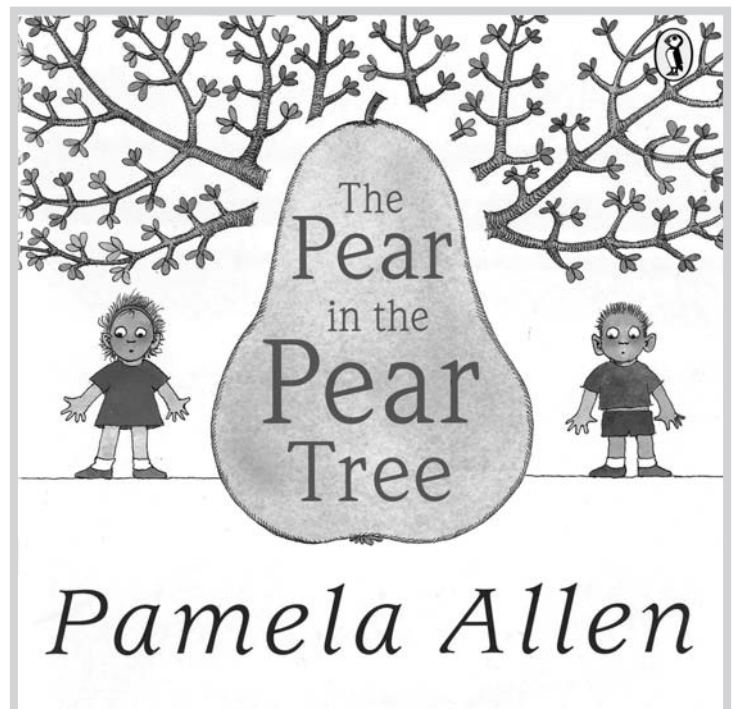
■ 주요 단어

steady, warning, leaned,
cast, hurtling, struggling,
dripping, catapulted

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 정리하기
- 사건과 해결 과정 정리하기

The Pear in the Pear Tree



손을 잡고 함께 걸어가던 John과 Jane은 커다란 나무에 달린 맛있는 배를 발견하고 배를 따기 위해서 재미있는 소동이 벌어 집니다. 이들은 과연 배를 딸 수 있을까요?
유머러스한 그림과 다양한 의성어들은 이야기를 더욱 실감나게 읽을 수 있게 하며 각 문장들은 라임이 있어 한편의 시를 읽듯 리듬감 있게 읽어볼 수 있습니다.

1차시 Introduce the Book

■ 배경지식 쌓기

■ 표지를 보며 Pear에 대해 이야기를 나누고 오감을 통하여 표현합니다.

- Take a look at this cover.

We see two kids and a big yellow fruit.

Can you guess what this fruit is?

Right! It's a pear. Have you ever eaten it?

Can you describe it?

- It is a pear.

It is _____ and _____. (color & size)

It's shape is _____.

It tastes _____.

It smells _____.

It feels _____.

■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(too, able, each, reach)

빈출 단어 too, able, each는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

reach의 의미를 추측하며 이야기합니다.

- Before reading this book, we're going to talk about the word reach.

Can you guess what it means?

If you reach somewhere, you move your arm to take or touch something.

- Can you reach for the sky?

Teacher's Tip

- This bear is too big.
- I am able to jump over the fence.
- We share some cookies each other.

■ 파닉스

■ 책에서 rhyming words를 찾아 소리를 익혀봅니다.

준비물

단어 카드(walking, talking, there, pear, try, high, pear, bear, by, state, late, out, stout, swung, lung, last, past, away, hay, might, sight, tree, bee)

책을 다시 읽으며 같은 끝소리를 가지고 있는 단어들을 확인해 봅니다.

• Let's read the story again.

You'll find lots of rhyming words.

What rhymes with walking? Talking.

I'm going to write the word, walking.

Can you write the word, talking?

They have the same ending part.

책에서 라임이 되는 부분을 가리고 그 곳에 들어갈 단어 카드를 찾아서 써봅니다. (앞에서 확인했던 단어 카드를 칠판에 미리 붙여줍니다.)

• How will they ever reach up there?

How will they ever get that _____? (pear)

rhyme인 단어들을 찾아봅니다.

walking / talking	there / pear	try / high
pear / bear	try / by	state / late
out / stout	swung / lung	last / past
away / hay	might / sight	tree / bee

2차시 Language Art

Teacher's Tip

주요 단어들을 동사(verb)와 형용사(adjective)로 나뉘봅니다.

verb	adjective
leaned cast hurtling struggling catapulted	steady dripping

■ 주요 단어

■ 주요 단어를 익힙니다.

준비물

단어 카드(steady, warning, leaned, cast, hurtling, struggling, dripping, catapulted)

뜻을 아는 단어는 다양한 문장을 통해 그 뜻을 상기하며 정리하고 뜻을 모르는 단어는 단어의 뜻이 표현된 그림이나 사진을 활용하며 단어의 뜻을 익힙니다.

책에서 주요 단어가 쓰인 문장과 장면을 보며 의미를 유추해 봅니다.

(cast)

- Look at this picture.

Jane is holding the stick but John can't handle it.

Jane is thrown in the air.

Can you read this text? "Jane like a fishing lure was cast."

Cast means like throw.

(hurtling)

- Hurtling means someone or something moving somewhere very quickly. It means to fly.

What are synonyms for hurtling?

Rush, shoot, and fly.

읽기 어려운 글자는 끊어서 읽는 연습을 해보고 스토리안에서 의미를 추측하게 해 봅니다.

(catapulted)

- How can we read it?

Cat-a-pul-ted. Let's read it faster. Catapulted.

In the story, the big bird was sitting in the tree.

But she was very heavy and the branch got bent like a bowstring.

She was shot up like a gun.

The bird was catapulted from the tree.

3차시 Comprehension

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- What did the main characters want to do?

John and Jane tried to pick the pear.

- Could they pick the pear?
- How did they feel when they couldn't pick it?
- Do you have any idea how to pick the pear?
- What happened to them?

Jane was thrown in the air and fell into the pond.

- What should you do if you were Jane?

What might she say?

- Who saved her from the pond?

It was John. He reached out his hand and caught her.

- Did they give up picking the pear?

No, they tried again.

- Who helped them?

- How did the big bird help them to pick the pear?

She sat on the tree and bent the branch for them.

■ 발생한 사건과 문제가 해결되는 과정을 정리해 봅니다.

Who	John and Jane
Wanted	To pick the pear hanging on the tall tree.
But	They couldn't reach it. It was too high.
So	A big bird helped them to bend the branch. They picked the pear and ate it together.

Teacher's Tip

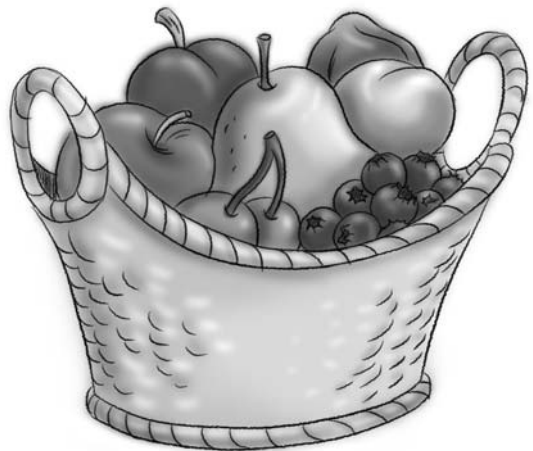
주요 장면을 그림으로 준비하여 아이들과 책의 내용을 생각하며 적절한 질문과 함께 Retelling을 해 봅니다.

Complete the poem with the words below.

Little yellow pear,
Juicy as can be!
Little green apple,
Picked from the _____!

Little purple plum,
You're round!
Little blueberries,
Grown on the _____!

Little cherries,
Sweet, very sweet!
Little orange peach,
So good to _____!



tree

ground

taste

Fill in the blanks with the words below.

1. This word is a synonym for throw. : _____
2. You try hard to do it. : _____
3. Mom _____ against the wall.
4. This word is a synonym for fly. : _____
5. This word is a synonym for fixed. : _____
6. She was _____ with sweat.

leaned
cast

struggling
hurtling

steady
dripping

Activity 3

Complete the graphic organizer.

Who



Wanted



But



So