

## ■ 배경지식 쌓기

Jam에 대해 이야기 나누기

## ■ 주요 단어 미리 배우기

- 빈출 단어: underneath, instead, quite
- Story word: bellow

## ■ 파닉스

rhyming words

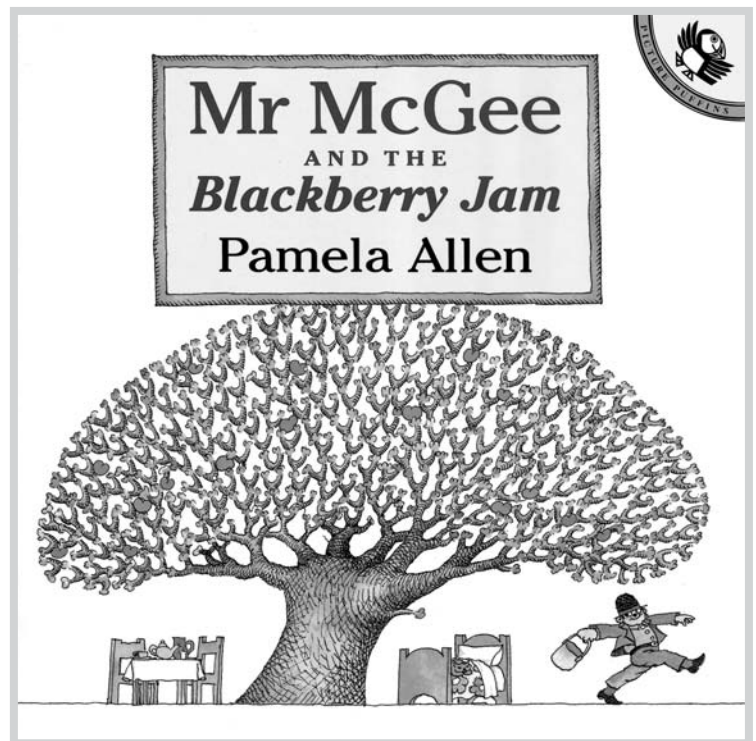
## ■ 주요 단어

burnt, stile, herd, heifers,  
blurted, rude, squirm,  
cheeky, rotten, clutched

## ■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 정리하기
- 주인공의 행동과 특징 정리하기

# Mr. McGee and the Blackberry Jam



블랙베리 잼을 먹기 위해 블랙베리를 찾아나선 McGee에게 벌어진 재미있는 사건을 그리고 있습니다. 어설픈 McGee의 행동과 재미 있는 사건은 다양한 의성어들과 어우러져 읽는 재미를 더합니다.

# 1차시 Introduce the Book

## ■ 배경지식 쌓기

■ 좋아하는 과일잼에 대해 이야기해 봅니다.

- Have you ever eaten jam made of fruits?

What kind of fruits do you like best?

What about strawberry jam?

It's so sweet. I love it!

Did you ever spread it on bread?

Do you know how to make strawberry jam?

We need strawberries, white sugar, and juice from lemon.

Place strawberries in a pan and stir while adding some sugar.

And cook over medium heat.

Now, can you make jam by yourself?

## ■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(underneath, instead, quite, bellow)

빈출 단어 underneath, instead, quite는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

bellow의 의미를 추측하며 이야기합니다.

- Before reading this book, we're going to talk about the word, bellow.

Bellow rhymes with yellow. Can you read it?

Bellow means like shout.

It means shout angrily in a loud.

- Teacher bellowed out loudly.

### Teacher's Tip

- I'm looking underneath the table.
- Can we meet at the school instead of at the house?
- The weather is quite cold.

## ■ 파닉스

- 책에서 rhyming words를 찾아 소리를 익혀봅니다.

준비물

단어 카드(grumpy, lumpy, berries, cherries, bread, spread, dropped, plopped, while, stile, hair, fair, found, ground, picking, licking, bellow, fellow, stone, bone)

- We can hear lots of rhyming words in this story.  
What rhymes did you hear?

라임이 되는 두 쌍의 단어들을 찾아 읽어봅니다.

- |                   |                      |
|-------------------|----------------------|
| • grumpy / lumpy  | • berries / cherries |
| • bread / spread  | • dropped / plopped  |
| • while / stile   | • hair / fair        |
| • found / ground  | • picking / licking  |
| • bellow / fellow | • stone / bone       |

라임이 되는 단어들을 읽고 써 봅니다.

- Grumpy and lumpy are rhyming words.

They have the /ʌmpi/ sound.

Can you write bumpy?

- bumpy / clumpy
- ahead / instead
- file / profile
- round / pound / sound
- yellow / mellow
- stories / series
- swing / walking / throwing
- affair / despair / repair
- stopped / hopped
- working / licking
- cone / hone / alone

# 2차시 Language Art

## Teacher's Tip

- **herd** : 무리 (=group)  
large group of animals
- **heifers** : (어린) 암소  
young cows
- **blurted** : 갑자기 말하다  
say it suddenly
- **rude** : 버릇없는 (=impolite)  
do not have good manner
- **squirm** : 꿈틀거리다  
move a body from side to side
- **cheeky** : 건방진, 뻔뻔스러운(=rude)  
slightly rude or disrespectful
- **rotten** : 형편없는(=bad)  
It is very unpleasant
- **clutched** : 외락 움켜잡다(=hold)  
hold it tightly

## 주요 단어

### 주요 단어를 익힙니다.

준비물

단어 카드(burnt, stile, herd, heifers, blurted, rude, squirm, cheeky, rotten, clutched)

뜻을 아는 단어는 다양한 문장을 통해 그 뜻을 상기하며 정리하고 뜻을 모르는 단어는 단어의 뜻이 표현된 그림이나 사진을 활용 하며 단어의 뜻을 익힙니다.

책에서 주요 단어가 쓰인 문장과 장면을 보며 의미를 유추해 봅니다.

(burnt)

- When Mr. McGee put sugar in his tea, he spilt it on his knee.

He felt so hot.

It made him hurt.

Burnt means hurt by very hot liquid or steam.

I got burnt in my hand.

(stile)

- Take a look at this picture.

What is he doing?

He is standing on the fence.

‘He walked and walked for quite a while until he came upon a stile.’

Can you guess what it is?

A stile is an entrance to the field or path consisting of a step on either side of a fence to walk to help people climb.

Let's find the stile on this picture.

단어들의 의미를 익힌 후 품사에 따라 분류해 봅니다.

noun	verb	adjective
stile	blurted	rude
herd	squirm	cheeky
heifers	clutched	rotten

# 3차시 Comprehension

## ■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- Do you know the main character? Yes, Mr. McGee.
- Can you tell me about him?  
He lives under an apple tree. He hates marmalade.  
He wants blackberry jam.
- What did he do to get blackberry jam?  
He walked around and found blackberries.
- How did he feel when he found blackberries? He felt great.
- What might you say if you were Mr. McGee?
- What happened to him?  
Lots of heifers gathered around him and started licking.
- Why did the heifers do such a thing?  
They were curious about him. They wanted to know what it was.
- What happened next?  
The bull was very angry and bumped his bottom.
- Did he get blackberries?
- Why didn't he get them?
- When he was safe in bed, what did he say?

■ Mr. McGee가 한 행동을 통해 그의 특징을 정리해 봅니다.

(Activity 3 활용)

## Activity 1

Write the correct rhyming words in the box.

round	fair	walking	bone

repair    licking    found    phone    ground    affair  
stone    alone    hair    picking    sound    talking

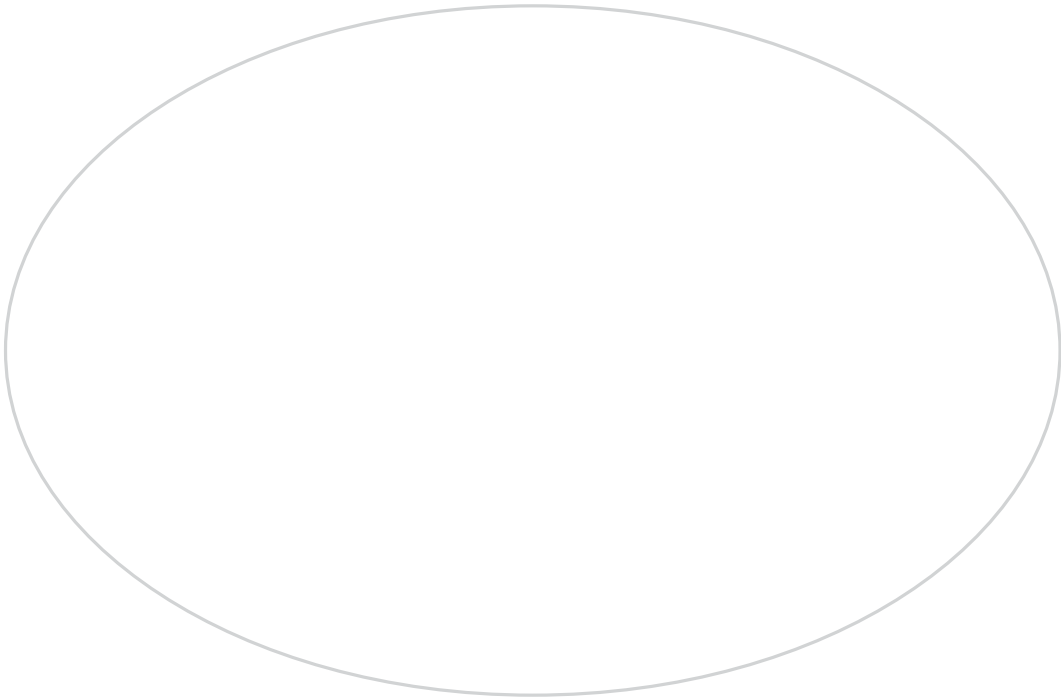
Write the synonym for each word.

cheeky   rotten   herd   clutched   squirm

word	synonym
rude	
group	
hold	
bad	
wiggle	

Activity 3

Draw and describe the main character.



His name is \_\_\_\_\_.

He lives \_\_\_\_\_.

He is \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_.