배경지식 쌓기

표지 보며 내용 추측하기

주요단어 미리배우기

- 빈출 단어: always, must, late
- story word: lie

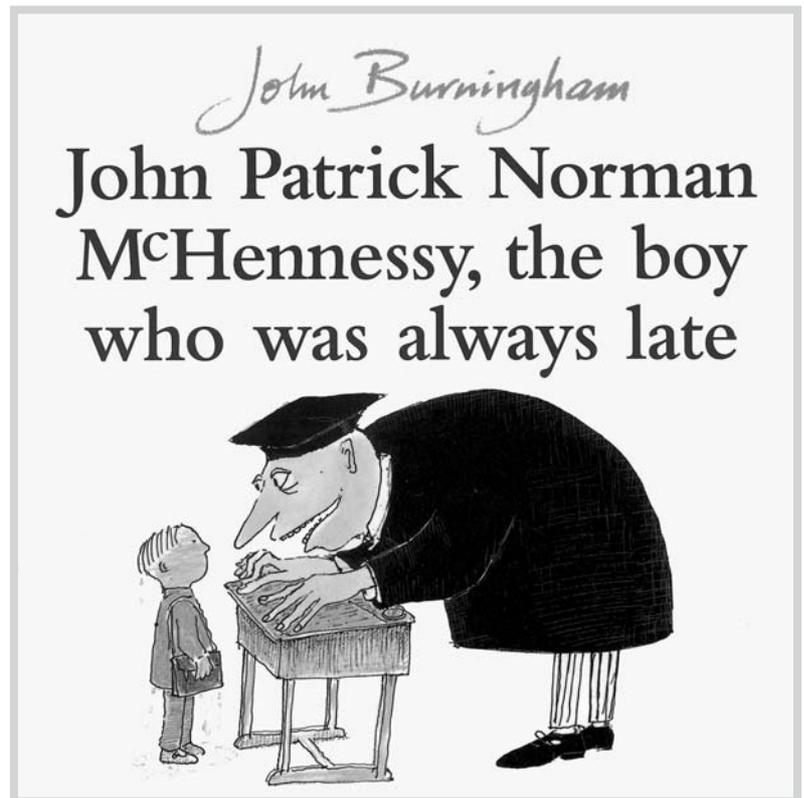## 파닉스

r-controlled vowel or

주요 단어

satchel, drain, road, trousers,
bushes, tore, snapped,
tidal wave, cling, managed

내용 이해 및 쓰기

- 이야기의 주요 요소 파악하기
- 사건을 중심으로 순서대로 정리
  하기

John Patrick Norman McHennessy, the Boy who was Always Late

John Burningham

John Patrick Norman McHennessy, the boy who was always late

등굣길에 여러 가지 황당한 일을 겪게 되어 지각을 하게 된 John은 매번 자신을 믿지 않는 선생님에게서서 벌을 받습니다. 그러던 어느 날 선생님은 고릴라에게 잡혀 천장에 매달립니다. 선생님은 John에게 도움을 청하지만 자신의 이야기를 믿지 않았던 선생님을 John 역시 외면합니다. 선생님에게 과연 어떤 일이 일어날까요?
아이들을 이해하지 못하는 어른들로 인해 벌어지는 이야기는 마지막 부분의 반전을 통해 아이들에게 재미와 통쾌함을 가져다 줍니다.

■ 배경지식 쌓기

■ 책 표지를 보고 내용을 추측합니다.

- Look at the cover of this book.
  Let's talk about the picture.
  Who do you see?
  Who is this man with black hat?
  How is the boy like?
  How is the man like?
  What do you think the man is talking about to the little boy?
  Look at the title.
  Can you guess what this story is about?

■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(always, must, late, lie)

빈출 단어 always, must, late은 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

lie의 의미를 추측하며 이야기합니다.

- Let's say the word, lie.
  If you tell a lie, you tell something that is not true.
  If you say, "yesterday was my birthday," but it was not, then you are telling a lie.
- Have you ever <u>lied</u> before?
  When did you tell a <u>lie</u>? What kind of lie was it?

Teacher's Tip

학교에 지각한 경험과 그 이유에 대해서 이야기해 봅니다.

- Have you ever been late for school?
  What made you late for school?
  Did you wake up late?
  Were you sick?

Teacher's Tip

- My dad <u>always</u> gives me a big hug.
- The kids <u>must</u> not jump around in the classroom.
- Tom was <u>late</u> for school today.

■ 파닉스

■ or 소리를 확인하고 포함된 단어를 익힙니다.

> **준비물** 알파벳 카드(o, r), 단어 카드(horse, horn, corn, fork, torch, sports, short, storm)

- Here are two words **o** and **r**. They put together to make the /ɔr/ sound.

  Let's read the word cards. H•or•se. Horse.

각각의 단어 카드를 정확하게 읽으며 소리를 확인합니다.

horse	horn	corn	fork
torch	sports	short	storm

아래 poem을 읽고 /ɔr / sound 가 나는 단어를 찾아봅니다.

- Let's read the poem aloud. Then find the words that have the /ɔr / sound.

> Forty-two horses went sailing.
> A long way from the shore.
> A storm came down from the north.
> Now they won't sail anymore.

단어의 뜻을 확인하고, 알맞은 단어를 넣어 문장을 완성합니다.

- I can blow a _____. (horn)
- I like the _____ best. (corn)
- You could use a knife and a _____. (fork)
- They got a _____ when they went in to the cave. (torch)
- Do you like to play _____? (sports)
- My dog has a _____ tail. (short)

■ 주요 단어

■ 주요 단어를 익힙니다.

| 준비물 | 단어 카드(satchel, drain, road, trousers, bushes, tore, snapped, tidal wave, cling, managed) |

우선 단어 카드를 보며 알고 있는 단어와 모르는 단어로 분류합니다.
뜻을 아는 단어는 다양한 문장을 통해 그 뜻을 상기하며 정리하고 뜻을 모르는 단어는 단어의 뜻이 표현된 그림이나 사진을 활용하거나 관련된 이야기를 하며 단어의 뜻을 익힙니다.

주요 단어를 명사(noun)와 동사(verb)로 나누어 봅니다.

noun	verb
satchel drain road trousers bushes tidal wave	tore snapped cling managed

스피드 게임을 해 봅니다. 아이 한 명이 앞으로 나와서 미리 준비한 단어 카드를 뽑아 단어 카드 뒤에 적힌 정의를 말합니다. 먼저 답한 아이가 이기는 게임입니다.
- This is a street. (road)
- These are short trees. (bushes)
- This is a bag. (satchel)
- These are pants. (trousers)
- This is a hole which water can get out of. (drain)
- This is a huge wave. (tidal wave)

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- What is the full name of the boy?
  John Patrick Norman McHennessy.
- Where was he going? He was going to school.
- What came out of a drain? A crocodile.
- What did the crocodile do? It got hold of John's bag.
- Why did the crocodile take his satchel?
- How did John get his bag back from the crocodile?
  John threw a glove in the air and the crocodile snapped it instead of
  his satchel.
- Did he get to school right on time? No, he was late.
- What did the teacher ask him to do for telling a lie?
  He asked him to write a sentence 300 times.
  How did he feel when he wrote a sentence 300 times?
- What animal did he meet next? A lion.
- What did John when he met the lion? He climbed up a tree.
- Did the teacher believe his story? How did John feel when the
  teacher didn't believe him?
- What made him late for school at last?
  A tidal wave made him late for school.
- What happened to the teacher at the end of the story?
- Did John help the teacher?
- Why do you think John did not help the teacher?

■ 아래의 질문을 이용하여 이야기를 순서대로 정리합니다.
- Let's think about the story again. What happened in the story?
  First, what did John do?
  Next, what animals did he meet on his way to school?
  Then, what did the teacher tell him to do?
  Last, what happened to the teacher? What did John do?

Complete the words and circle the picture that have the same middle sound as .
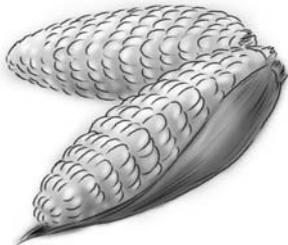
t__ __ch	g__ __l	f__ __k
c__ __n	st__ __m	sh__ __t
sh__ __t	d__ __ty	h__ __n

Write your own story that could happen on your way to school.

Beginning	Middle	Ending

On _____ , I _____.
(What day?)   (Where did you go?)

On the way, I saw a _____.
                    (What did you see?)

It _____.
            (What happened?)

After all, _____.
            (How did it end?)

Complete the sentences with the phrase below.

John was late for school.

↓

Because on his way to school John met _____
_____.

They made _____.

↓

The teacher didn't believe him and he thought John
was _____.

He _____.

↓

John saw that the teacher was _____.

But he didn't _____.

a crocodile, a lion and a tidal wave   him late
punished John   held by a gorilla
help the teacher   telling a lie