

John Patrick Norman McHennessy, the Boy Who Was Always Late

1. Background Knowledge

- John은 예상치 못한 일로 학교에 매번 지각하는데 선생님은 John의 이야기를 믿지 않습니다. 뜻밖의 반전이 있는 이 책은 아이들의 심리를 잘 묘사하고 있습니다. 늦어서 혼난 기억과 그 때의 기분에 대해서 이야기해 봅시다.

Mom: Have you ever been punished when you were late for school (or kindergarten)?

Child: Yes, I have. I took too long eating my breakfast. So that made my mom upset.

Mom: How did you feel then?

Child: I felt terrible. And my mom looked like a volcano.

Mom: A volcano? Oh, boy! Sorry.

2. Picture Walking

[Cover page]

Mom: What can you see on this page?

Child: I can see a boy and a big man.

Mom: Who do you think the man is? He has a square hat.

Why is this boy wet?

Child: I think he got caught in the rain.

Mom: Well, let's see.

[page 2~3]

Mom: What is this? It looks like a notebook.

What does it say? "I must not tell lies about crocodiles and I must not lose my gloves."

Who wrote the same sentence many times?

Child: What hard work!

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Mom: What pulled on the boy's bag?

Child: A crocodile.

Mom: Then what is he going to do?

[page 10~11]

Child: He threw his glove in the air.

Mom: Wait! Where is it? The crocodile came out of a hole, not a swamp.

Child: Yes, the boy is brave. He is not afraid of the crocodile and saved his bag.

Mom: Wow, he's so smart!

[page 12~13]

Mom: What is John late for?

Child: He is late for school.

Mom: Look at the right page. What is the teacher doing?

Child: He is shouting. He is upset.

Mom: What made him upset?

Child: The boy explained why he was late for school.

Mom: What did he say?

[page 14] **Mom:** He is writing something. What is he writing?

We've seen his writing before. What did it say?

Child: Let's go back. It said, "I must not tell lies about crocodiles and I must not lose my gloves."

Mom: Didn't the teacher believe him?

3. Comprehension Check-up

Sequence

- 이야기의 줄거리를 요약(Summarize)하는 방법으로 장면들을 정리해 봅니다. 이야기를 네 부분으로 나누어 First, Next, Then, Last의 단어들을 써서 정리해 봅니다. Retelling 카드로 이야기를 정리한 후 Graphic Organizer에 그림을 그리거나 단어나 문장을 써서 이야기를 요약해 봅니다.

Mom: Let's retell this story.

Child: John Patrick Norman McHennessy was always late for school.

Because on his way to school he met a crocodile, a lion and a huge tidal wave.

Mom: What happened to him? Did he explain his lateness?

Child: Yes, but his teacher thought he told a lie. He got punished.

Mom: What happened next?

Child: The next day, nothing happened on his way to school.

But a great big gorilla was holding the teacher in the roof.

Mom: What happened in the end?

Child: He didn't believe his teacher.

4. Activity

1) Phonemic Awareness : Phoneme Blending with Long a_e

- 단어를 세 개씩 불러 주고 중간에 나는 소리를 잘 들어보고 구별해 봅니다.

tape, made, cane/ wet, pen, fed/ tap, hat, mad/ make, late, fade

Mom: Tell me the sound that is the same in the middle of the words: "tape, made, cane".

Child: /æ/

2) Phonics : Long a_e

- long a_e와 short a 의 단어들을 비교해 봅니다. long a_e에 나오는 e는 'magic e'라고 해서 앞에 나오는 vowel이 vowel의 이름 소리가 나도록 하는 규칙이 있습니다. 예를 들어 late의 a는 /æ/라고 vowel 이름 소리가 납니다.

Mom: Look at this word "late". These letters "a" and "e" make the long a sound you hear.

3) Vocabulary : Sight Words 'always, because, there'

- Sight Words 'always, because, there'를 익혀 봅니다. Sight Words를 익힐 때는 먼저 발음해 보고, 스펠링을 써 보고, 그 Sight Words가 들어간 문장을 말해 봅니다.

Mom: Was John Patrick Norman McHennessy sometimes late for school?

Child: No, he was always late for school.

4) Fluency : 'Three Little Kittens'

(출처 : We Sing, Nursery Rhymes and Lullabies)

- 'Three Little Kittens'는 말썹꾸러기 아기고양이 세 마리가 나오는 Nursery Rhyme입니다. 처음에는 장갑을 잃어버려서 그 별로 엄마 고양이가 준비해 놓은 파이를 먹을 수 없게 됩니다. 잃어버린 장갑을 찾게 된 후 상으로 파이를 다시 먹을 수 있게 됩니다. 엄마 고양이와 아기 고양이의 감정을 살려 노래를 불러 봅니다. 아이는 엄마 고양이의 역할을 하고, 엄마는 아기 고양이들 역할을 바꿔서 하면 더 재미 있습니다. 이야기의 흐름(Sequence)을 기억하면서 따라 부르기 좋은 Nursery Rhyme입니다.

Mom: How do the three little kittens feel when they lose their mittens?

Child: They feel very sorry.

Mom: Then I will sing this part with in a small voice.

How does the mom cat feel when her babies lose their mittens?

Child: She was mad.

Mom: What did she say to her babies?

Child: She scolded them with a loud voice like a lion.

5) Writing

1. _____, the _____ who was always _____

책의 제목인 John Patrick Norman McHennessy, The Boy who Was Always late의 문장을 이용해서 다른 사람을 설명하는 문장을 만들고 그림을 그려 봅니다.

2. Another Story

John Patrick Norman McHennessy는 등교 길에 악어를 만나 장갑을 던져 위기를 모면하기도 하고, 사자를 만나서 바지를 뜯기기도 했으며, 다리에서 파도에 휩쓸려 흠뻑 젖은 상태로 학교에 늦기도 했습니다. 그 얘기를 들은 선생님은 어떻게 생각을 했던 것일까요? John Patrick Norman McHennessy가 말한 것과 선생님이 생각했던 것을 비교해서 그리거나 써 봅니다.

Mom: Why did the teacher get angry about John Patrick Norman McHennessy?

Child: He thought John Patrick Norman McHennessy told a lie.

Mom: What did he think when John Patrick Norman McHennessy got wet?

Child: He thought that John Patrick Norman McHennessy played in the water on his way to school.

6) Compare & Contrast

- 이야기의 주인공인 John Patrick Norman McHennessy와 나의 경험을 비교해 봅니다. 같은 점과 차이점을 찾아 봅니다.

Mom: How are you and John Patrick Norman McHennessy the same?

And how are you different?

Child: John Patrick Norman McHennessy is a boy and so am I.

I've also been late for school.

Mom: And what is different?

Child: John Patrick Norman McHennessy has a bad teacher. But I don't.