

■ 배경지식 쌓기

Beaver에 대해 알아보기

■ 주요단어 미리배우기

- 빈출 단어: across, crying, any
- Story word: echo

■ 파닉스

oi 패턴

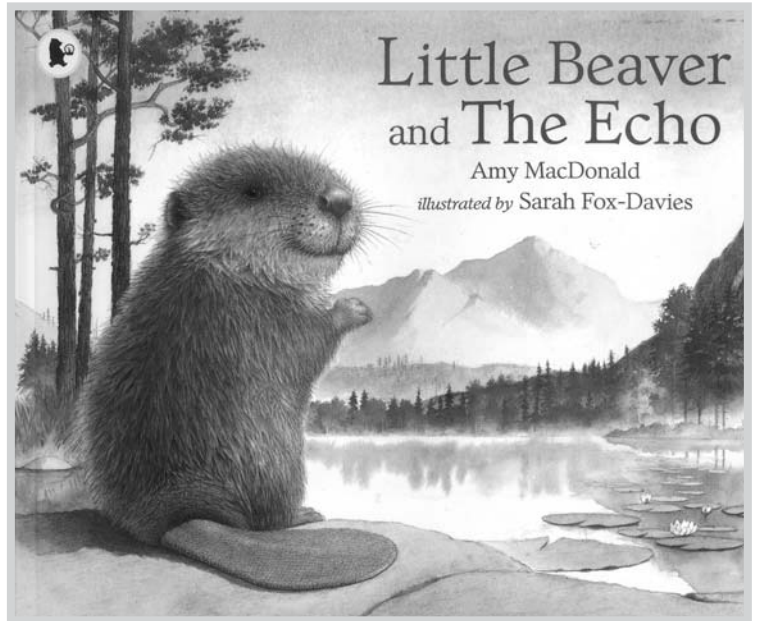
■ 주요 단어

edge, strange, voice, lonely,
believe, paddled, wise

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 정리하기
- 줄거리 요약하기

Little Beaver and The Echo



친구가 없어 외로운 Beaver가 자신이 하는 말을 그대로 따라 하는 강 건너편 보이지 않는 친구를 찾아나서는 이야기입니다. 강 건너편에 사는 친구는 결국 echo라는 것을 알게 되었지만 이미 많은 친구를 만든 Beaver는 더 이상 외롭지 않습니다. 비교적 쉬운 문장과 다음 이야기를 예상할 수 있는 이야기 구조로 되어 있어 쉽게 읽어나갈 수 있으며 이야기의 마지막에 행복한 Beaver의 외침과 echo는 아이들의 얼굴에 미소를 머금게 할 것입니다.

1차시 Introduce the Book

Teacher's Tip

이야기의 배경이 되는 pond에 대해서 이야기해봅니다. pond는 어떤 곳이며 무슨 동물들이 사는지 등에 대해서 알아봅니다.

Teacher's Tip

- Let's walk across the street.
- My brother is crying because he is hungry.
- I don't have any money.

■ 배경지식 쌓기

■ Beaver에 대해 이야기를 나누어 봅니다.

- Do you know about beavers?

What is a beaver?

Have you ever seen a beaver?

I'm going to show you a picture of a beaver.

How does it look? It looks like a big mouse.

It has a flat, thick, and heavy tail.

Where does it live? A beaver lives near a pond.

What does it eat? It is a plant eater. It eats leaves, roots, twigs, and water plants.

What else do you know about beavers?

■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(across, crying, any, echo)

빈출 단어 across, crying, any는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

echo의 의미를 추측하며 이야기합니다.

- Let's learn this word. Can you read this word? Echo.

Echo is the sound that you hear again after a loud noise.

When you shout, "Hello" on top of a mountain, you can

hear "Hello" again right after your shouting. That is an echo.

Have you ever heard an echo? Where can you hear an echo?

■ 파닉스

- oi 소리를 확인하고 포함된 단어를 익힙니다.

준비물 알파벳 카드(o, i), 단어 카드(coin, boil, soil, join, noise, point, foil, voice)

- Here are two letters **o** and **i**.

They make the /oi/ sound.

What word has the /oi/ sound?

각각의 단어 카드를 정확하게 읽으며 소리를 확인합니다.

coin	boil	soil	join
noise	point	foil	voice

라임(rhyme)이 되는 단어들을 찾아봅니다.

- Let's find the words that rhyme.

-oil	-oin
soil	coin
boil	join
foil	

2차시 Language Art

■ 주요 단어

■ 주요 단어를 익힙니다.

준비물 단어 카드(edge, strange, voice, lonely, believe, paddled, wise)

우선 단어 카드를 보며 알고 있는 단어와 모르는 단어로 분류합니다. 뜻을 아는 단어는 다양한 문장을 통해 그 뜻을 상기하며 정리하고 뜻을 모르는 단어는 단어의 뜻이 표현된 그림이나 사진을 활용하거나 관련된 이야기를 하며 단어의 뜻을 익힙니다.

동의어(synonym)나 정의를 통하여 단어의 의미를 익힙니다.

- edge: the end of something
- strange: odd
- voice: the sound that comes out when people sing or talk
- lonely: alone
- believe: to think something is true
- paddled: rowed a boat
- wise: smart, clever

알맞은 단어를 넣어 문장을 완성합니다.

- Little Beaver lives on the _____ of a pond. (edge)
- One day, Little Beaver heard a _____ noise from the other side of the pond. (strange)
- Little Beaver had no friends so he was _____. (lonely)
- Little Beaver _____ the boat. (paddled)
- Little Beaver met a _____ beaver at the end of the pond. (wise)
- When Little Beaver shouted, the _____ came back. (voice)
- Little Beaver could not _____ someone was crying and needed a friend like him. (believe)

Teacher's Tip

주요 단어를 명사, 동사, 형용사로 나누어 봅니다.

noun	verb	adjective
voice edge	believe paddled	wise lonely strange

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- Where did Little Beaver live? By the edge of a big pond.
- Did he live with his family?
- Why do you think Little Beaver cried out loud?
Because he had no friends and he was lonely.
- What happened when he cried out loud?
He heard someone crying on the other side of the pond.
- Do you think someone is really crying on the other side of the pond like Little Beaver?
- What did Little Beaver do when he knew someone was sad and needed a friend like him? He got on a boat and set off to find the someone.
- What did he meet first at the pond? He met the duck.
- Was the duck the one that was crying and needed a friend?
- Who did he meet at the end of the pond? He met a wise old beaver.
- What did Little Beaver learn from the wise old beaver?
He learned that the echo lived on the other side of the pond.
- Why was Little Beaver happy at the end?
Because he now had lots of friends.

■ 아래의 질문을 이용하여 이야기를 요약해 봅니다.

- Let's think about the story and summarize the most important part.
- What happened in the beginning of the story?
Why did Little Beaver cry? What did he hear?
So what did he do?
- In the middle of the story, what kind of animals did he meet? And what did he learn?
- At the end of the story, who did he meet and what did he learn?

Teacher's Tip

이야기를 읽으며 왜 Beaver가 울었는지, 왜 보트를 타고 친구를 찾아 나섰는지 원인(cause)과 결과(effect)로 나누어 정리해 봅니다.

Activity 1

Complete the words and circle the word with **oi**.



c _ _ n



g _ _ l



p _ _ nt



cl _ _ d



b _ _ l



n _ _ l



p _ _ nt



h _ _ se



n _ _ se

Complete the summary.

Beginning

Little Beaver was crying because he had no friends.

Middle

First, he met a duck and the duck got on the boat.

Next, _____

Then, he met a turtle and the turtle got on the boat.

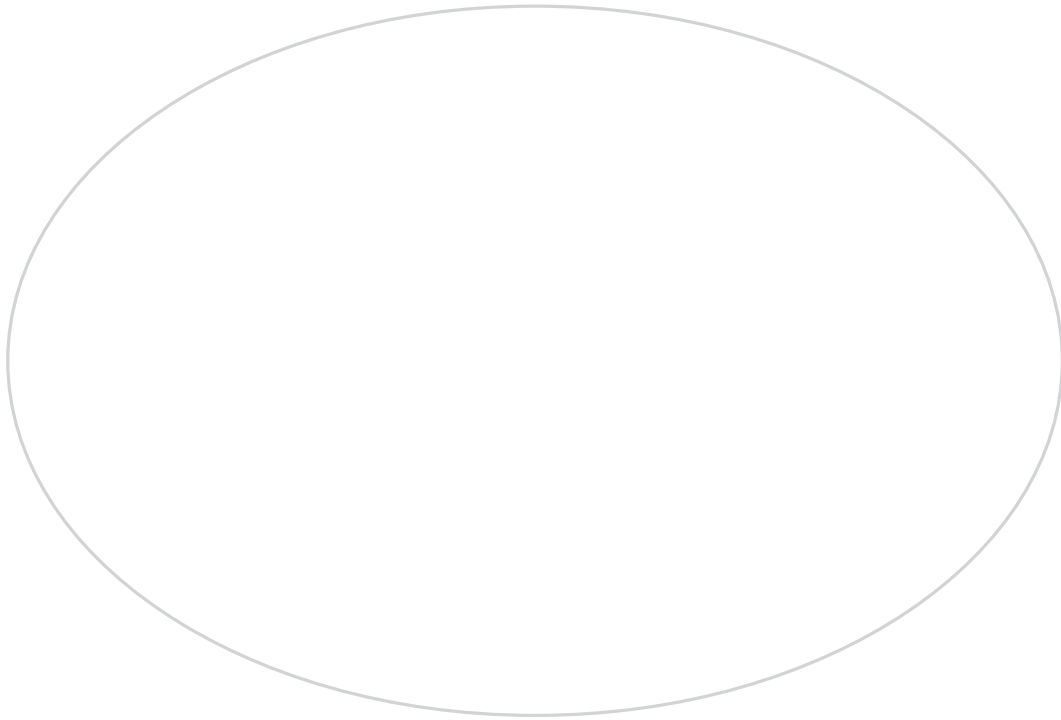
Last, _____

Ending

Little Beaver learned that the echo lived on the other side of the pond. _____

- He met an otter and the otter got on the boat.
- They met a wise old beaver at the end of the pond.
- He heard someone was crying on the other side of the pond.
- Finally, Little Beaver knew he had lots of friends and he was happy.
- So he went to find him riding a boat.

Draw Little Beaver and describe him.



This is Little Beaver.

He lives in a _____.

He is a small animal with _____.

He was so sad because _____.

But now he is happy because _____.