

Harry the Dirty Dog

1. Background Knowledge

- 목욕하기 싫어하는 Harry의 좌충우돌 흥미진진한 이야기입니다. 키우고 싶은 애완동물과 돌보기 위해 필요한 것들에 대해 이야기해 봅시다.

Mom: Can you tell me what kind of pets you know of?

Child: There are dogs, cats, birds and fish.

Mom: Then, what's your favorite pet?

Child: My favorite pet is a dog.

Mom: What do you need to take care of a dog?

Child: I need to give my dog food and a bath.

Mom: I think you might be a good dog owner.

2. Picture Walking

[Cover page]

Mom: There are two dogs on the cover of this book. Do they look alike?

Child: No, they are different.

Mom: What makes them different?

Child: One is white with black spots. The other is black with white spots.

Mom: Right! Only one dog's name is in the title of the story. I wonder which one the story is about. Listen to the title again: "Harry the Dirty Dog". Which one do you think it is? Let's read the story and find out.

[page 5]

Mom: What is in Harry's mouth?

Child: It's a brush

Mom: What do you think he is going to do with it? Do you like baths?

Child: No!

[page 8~9]

Mom: Look at him playing in the street!

What do you think the men looking at him would say?

Child: Oh no!

Mom: Is this a safe place to play? Have you ever been to a place like this?

Child: No.

Mom: Why do you think Harry got so dirty?

Child: Because he played in dirty places.

[page 12~13]

Mom: Harry plays with other dogs.

Who do you play with? What do you play?

Child: I want to play with my friends.

Mom: What do you play?

Child: I like to play hide and seek.

[page 17]

Mom: Where did Harry want to go when he got tired and hungry?

[page 22~23]

Mom: How do you think Harry felt when no one recognized him?

[page 30~31]

Mom: Did you ever take a bath like that or would you like to?

Child: Yes, I have had a bath before.

Mom: Would you like to get dirty with him?

Child: No. I don't want to get dirty.

3. Comprehension Check-up

1) Character-Problem-Solution

- 책에 등장하는 인물들과 어떤 문제를 어떻게 해결했는지 이야기해 봅니다.

Mom: Oh, poor Harry! No one recognizes him.

He did tricks over and over. But it is no use.

Child: He should have a bath.

2) Retelling

- 이야기를 시간의 흐름대로 장면마다 정리해 보고 이야기해 봅니다. 그림을 순서대로 나열해 보고 제시된 문장을 읽은 후 어울리는 그림에 붙여 책을 만들어 봅니다.

Mom: Why did he bury the scrubbing brush?

Child: He didn't want a bath.

Mom: Where did he play?

Child: He played in dirty places.

Mom: No one recognized him. Did he have a good idea?

Child: Yes, he did tricks again and again.

Mom: Did his family recognize him at last?

Child: No, so he found the scrubbing brush that he buried.

Mom: Was that a good idea?

Child: Yes, his family recognized him again.

4. Activity

1) Phonemic Awareness : Phoneme Counting

- 책에 나온 단어들로 Phoneme Counting 연습을 해봅니다. Phoneme(음소)라는 것은 가장 작게 나눌 수 있는 소리의 단위입니다. 예를 들어, tub는 t-u-b 3Phonemes의 단어입니다. 조약돌 같은 것을 준비해서 소리가 들리는 대로 나누어서 음소를 세어 봅니다.

b-r-u-sh, d-o-g, b-l-a-ck, s-p-o-t, b-a-th, w-a-t-er, c-l-e-v-er, c-or-n-er, h-a-pp-y

Mom: How many phonemes are there in "tub"? Let's count!

Child: There are three phonemes.

2) Phonics : -y, -ly

- -y, -ly가 들어간 단어들을 책에서 찾아 쓰고 많이 찾은 사람이 이기는 게임을 해 봅니다.

Mom: What words end like "Harry"?

What words end like "really"?

3) Vocabulary

1. Opposite Words

의미가 반대되는 단어를 이야기해 봅니다.

Mom: Harry is a white dog with black spots who changes into his opposite, a black dog with white spots.

Explore the room to find more opposites.

As I say a word or sentence, you say its opposite.

Are you ready?

Child: Yes!

Mom: Harry opens the door.

Child: Harry closes the door.

2. Comparison

dirty의 비교급, 최상급인 dirtier, dirtiest를 익혀 봅니다.

Mom: Harry played at the railroad and got dirtier.

He slid down a coal chute and got the dirtiest of all.

4) Fluency : 'This is way we take a bath'

[출처 : Wee Sing for Baby]

- 노래에서 Body Part를 바꿔가면서 재미있게 불러 봅니다. 한 사람이 동작을 하면 다른 사람이 그에 맞는 Body Part를 넣어 불러 봅니다.

Mom: Let's sing this song with changing body parts.

Are you ready?

Child: This is the way we wash our hair, wash our hair, wash our hair. This is the way we wash our hair on Friday afternoon.

5) Writing

1. 'Harry loves everything except baths.'

위 문장을 이용해 이야기를 만들어 봅니다.

Mom: Harry loves everything except baths.

How about you?

Child: I love everything except mushrooms.

2. 'Harry was a white dog with black spots.'

위 문장에 Color Words를 바꾸어서 쓰고, 자기가 키우고 싶은 개로 묘사해서 써 봅니다.

Mom: Harry was a white dog with black spots.

What kind of dog do you want?

Child: I want a brown dog with black spots.

3. My Favorite Pet

Background Knowledge에서 생각해본 자기가 키우고 싶은 Pet(애완동물)을 그려보고 어떻게 돌봐줄 수 있을지 써 봅니다.

Mom: What's your favorite pet?

How can you take care of it?