

The Tiny Seed

1. Background Knowledge

- 작은 씨앗이 꽃 되기까지의 과정을 아름다운 콜라주와 시 같은 간결한 문장으로 표현하고 있으며 계절의 변화와 식물의 성장, 그리고 생명의 순환 개념을 잡아주는 책입니다. 식물의 성장과정과 식물이 자라려면 무엇이 필요한지 이야기해 봅니다.

Mom: Let's open the window!

Can you feel the fresh air? Is it icy cold?

Child: Not really. It's cool and a little bit warm.

Mom: I feel it too. I think spring is near.

What can you see in spring?

Child: I can see beautiful flowers, and little buds in the trees, and lots of green sprouts on the ground.

Mom: Right! Flowers, trees, and sprouts are all plants.

Do you know where plants come from and what they need to grow and live?

Let's read this book first.

2. Picture Walking

[Cover page]

Mom: Let's read book title together "The Tiny Seed".

What can you see on the cover?

Child: I see a big flower.

Mom: Umm. I think this story will be about a seed that become this flower.

Child: I think so too, let's turn the page.

[page 6-7] 나뭇잎이 붉게 물들고 바람이 부는 풍경

Mom: Look at the picture. What season might this be and how is the weather?

Child: It might be fall. And the weather is windy.

Mom: Why do you think so?

Child: Because the leaves on the trees are yellow, red, and orange.

And look at the tree branches swaying.

Mom: All right. And what do you think those brown dots are?

They look like they are being blown away by the wind.

Child: I think those are seeds because the book title is "The Tiny Seed".

Mom: Very good guess. And how many seeds can you see? Let's count.

Child: There are 10 seeds in the air.

Mom: One of the seeds is different from the other seeds. How's it different?

Child: It's very small and tiny compared to others.

Mom: Can this tiny seed become a big flower like we saw on the cover?

Child: I'm not sure.

[page 8-9] 구름 사이로 해가 보이고 씨가 날아간다.

Mom: Look, one seed flies too high. And it's too close to the sun.

Child: It's burning.

Mom: Can it become a flower later?

Child: No.

Mom: Anyway, how many seeds are left and where are the seeds?

Child: Nine. They are still flying on and the tiny seed is last.

Mom: Let's see what happens to the seeds next.

[page 10-11] 눈 덮인 산 위로 씨가 날아가고 있다.

Mom: Can you see the snowy mountains? Do you think those seeds can grow there?

Child: No, but look Mom, one seed fell down on that mountain.

Mom: I don't think the seed can grow in icy places.

Now 8 seeds are left. 2 seeds have already gone away.

What about the tiny seed? Is it safe?

Child: Yes! But it is far behind the other seeds.

[page 12-13] 바다 위로 씨가 날아가고 있다.

Mom: Now they fly over the ocean. Can all of them fly over?

Child: No, one seed fell in the ocean. But not the tiny seed.

Mom: Do you think the seed can grow in the ocean?

Child: No.

Mom: Where do you think these seeds will travel next? To a good place to grow?

Child: No, maybe to the desert?

Mom: Let's check it out.

[page 14-15] 사막 위로 씨가 날아가고 있다.

Mom: Oh, you are right, great. Is the desert a good place for seeds to grow?

Child: No it's too dry and hot. Only cactus seed can grow there.

Mom: But one seed drifts down onto the desert.

Now there are 6 seeds left including the tiny seed.
I wish they could settle down in a nice place to grow.

Child: Me, too.

[page 16-17] 새가 씨 하나를 먹고 있다. 이제 씨 5개가 남아 있다.

Mom: Wow! I can see green grassy ground. Finally those 6 seeds landed in a nice place to grow.
But you see, there is another danger on the ground.

Child: A bird. The bird is eating one seed.

Mom: Is that the tiny seed?

Child: No, I think that seed is too tiny for the bird to see.

Mom: Right. Now 5 seeds are left. Could they grow all? Is there no more danger?

[page 18-19] 눈 위에 씨가 떨어져 있다.

Mom: Now the season has changed. It's winter. Where are those seeds?

Child: They lie in the ground.

Mom: What do you think those seeds do under the ground?

Child: I think those seeds are hiding from cold weather and waiting for the warm spring.

Mom: Very good idea.

Look! The mouse is eating one seed.

So far, the tiny seed has gotten through many dangers.

Do you think the tiny seed can grow to become a beautiful flower with three other seeds in the spring?

Child: I hope so.

[page 20-21] 따뜻한 봄이 왔고 땅 위에 새싹이 돋아났다.

Mom: Now it's spring. There is warm sunshine and rain. These are nice conditions for seeds to sprout.

Child: Right. I can't see those seeds anymore.

Mom: The seeds change to plants.

Now, they have roots, stems and leaves. Can you see the tiny seed's sprout?

Child: Yes, the sprout is still small unlike other sprouts.

Mom: Oh, one sprout is next to a fat weed. I think it can't grow. Fat weeds take all the sunlight, and water. Even though seeds became plants, another danger still remains.

I hope the tiny seed's plant can get beat it.

3. Comprehension Check-up

1) Sentence Strips

- 작은 씨와 다른 씨들을 비교해보며 Sentence Strips를 해당 칸에 붙여 봅니다.

2) Sequence : Circle of Life

- 이 이야기는 처음과 끝이 같으며 순환적 구조를 가진 이야기입니다. Beginning Part와 Ending Part가 같습니다. Beginning=Ending이라고 쓰고 화살표를 사용하여 순환적 구조를 표현해 봅니다. Word Bank를 참고해 계절 변화에 따른 Tiny Seed의 생태를 이야기해 봅니다.

4. Activity

1) Phonemic Awareness : Phonemic Counting

1. 단어를 최소 단위인 음소로 나누어 세어봅니다. long e sound인 ee, ea는 2개의 Letter가 Long e Sound를 내며 한 개의 Phoneme을 이룹니다. 장모음을 가진 단어를 골라 Phoneme Count를 연습해 봅니다. 단어를 끊어 읽으며 바둑알로 각각의 Phoneme을 표시해 주고 소리를 들을 때 마다 바둑알을 놓으며 Phoneme Counting을 해 봅니다.

seed : s-ee-d 3 Phonemes

sail : s-ai-l 3 Phonemes

eat : ea-t 2 Phonemes

see : s-ee 2 Phonemes

three : th-r-ee 3 Phonemes

2. 단어를 구성하는 Letter 개수와 Phoneme 개수는 위와 같이 다를 수도 있고 같을 수도 있습니다. 최소음절을 잘 듣는 훈련을 해 봅니다.

sun : s-u-n 3 Phonemes

tiny : t-i-n-y 4 Phonemes

plant : p-l-a-n-t 5 Phonemes

Mom: Seed, seed. How many phonemes do you have?

Child: S-- ee-- d three.

Mom: Sun, sun. How many phonemes do you have?

Child: S -- u-- n three.

2) Phonics : Long Vowel e 'ee', 'ea'

- 두 개의 Vowel이 같이 있을 때 첫 번째 Vowel의 알파벳 이름 소리가 나고 두 번째는 소리를 내지 않는 규칙이 있습니다. 책을 읽으면서 ee, ea에 해당하는 단어들을 찾아 봅니다. 같은 소리를 내지만 다른 Spelling Pattern입니다. 각각의 소리가 나는 단어들을 각 칸에 받아써 보고

그림도 그려 봅니다.

Green Poster Words : green feet, three green bees, green tree, green sheep, green cheese, green teeth

Feast Poster Words : bean, meat, cream, pea, peanut, peach

3) Vocabulary : burn, drift, drown, land

- My Picture & Sentence 칸에 단어를 설명하는 그림을 그리고 문장을 써 봅니다.

4) Fluency : 'Five Little Peas'

- 'Five Little Peas'를 읽으며 식물마다 각각 다른 씨앗을 가지고 있다는 것을 이야기해 봅니다.

5) Writing

1. 'The great flower has _____.' / 'What the tiny seed needs _____ to live and grow.'
패턴을 이용해 꽃을 묘사해 봅니다.

Mom: Let's draw the giant flower from a tiny seed and describe it.

Child: Ok.

2. 씨앗이 자라는 과정과 필요한 것을 그리고 빈칸에 해당 단어를 써 봅니다.

(soil, water, sunlight, air)

Tiny seeds need _____ to live and grow.

Sprouts need _____ to live and grow.

Flowers need _____ to live and grow.

6) Cross Curricular

1. Flowering Plant Life Cycle Sequencing Cards

카드를 잘라서 순서대로 맞춰보며 Tiny Seed가 자라나는 모습과 비교해 봅니다.

2. Plant helpers

어떻게 식물들이 동물들과 바람의 도움으로 씨를 만들 수 있는지 알아 봅니다. 양면으로 복사하거나 뒷면끼리 붙여서 꽃 모양이 되도록 자른 후 꽃잎들을 가운데로 접어 봅니다. Plant Helper라는 Title이 위로 오게 해서 펼치면서 읽어 봅니다.

3. Grow an oak tree

커다란 참나무는 도토리 씨앗부터 시작 됩니다. Worksheet를 양면으로 출력해 Grow on Oak Tree Title이 나오게 순서대로 접어 봅니다.

Mom: Let's see how a small acorn becomes a big oak tree.