

■ 배경지식 쌓기

표지 보며 이야기 나누기

■ 주요 단어 미리 배우기

- 빈출 단어: early, get off, none
- Story word: left

■ 파닉스

Long /ei/ sound ai

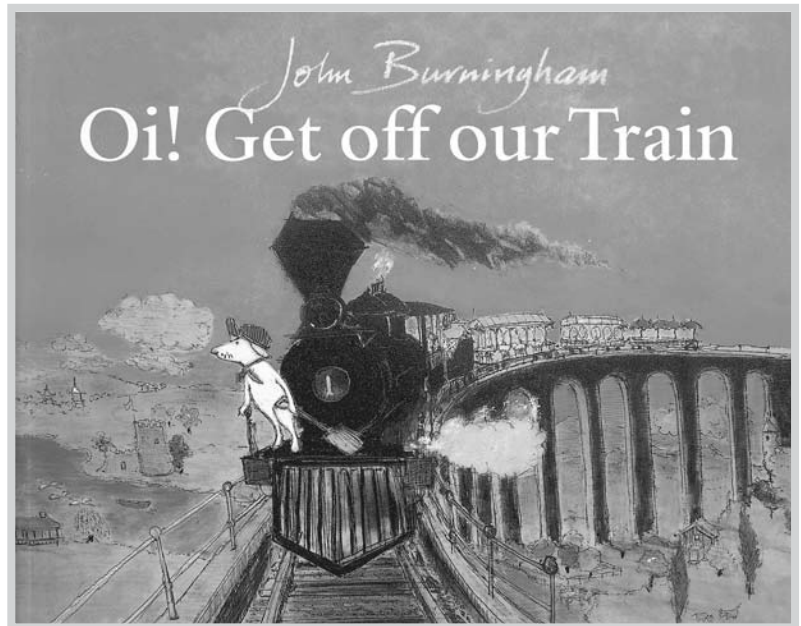
■ 주요 단어

shovel, tusk, marsh, draining, stuck, fridge, muck, settle

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 정리하기
- 원인과 결과로 나누어 정리하기

Oi! Get off our Train



소년과 강아지가 기차 여행을 하면서 환경 오염 때문에 삶에 위험을 느끼는 동물들을 만납니다. 인간들의 이기적인 행동이 동물들에게 어떠한 영향을 미쳤는지 살펴보며 이야기를 읽어보세요. 또한 동물들과 재미있는 시간을 보내는 주인공과 함께 즐거운 여행을 떠나보세요.

1차시 Introduce the Book

Teacher's Tip

환경에 대한 이야기를 해봅니다.

- We have to take care of the Earth.
Why do we have to take care of it?
How can we take care of it?

Teacher's Tip

- I got up early this morning.
- I can get off the bus.
- We are all happy. That means none of us are sad.

■ 배경지식 쌓기

■ 책 표지를 보며 이야기해 봅니다.

- Let's look at this picture and talk about it.
What do you see here? Who gets on the train?
Who do you think the dog is?
Where do you think the train is going?
Have you ever got on a train before? How was it?
Where did you go by riding a train?
What did you do in the train?

■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(early, get off, none, left)

빈출 단어 early, get off, none은 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

left의 의미를 추측하며 이야기합니다.

- Let's read this word, left. Left is the opposite of right.
But today I will tell you another meaning.
Left is the past tense of leave. Leave means to remain.
- Yesterday I had five cookies but somebody took three.
How many cookies are left?
Right, two cookies are left.
- I had ten pencils but five are gone. How many pencils are left?

■ 파닉스

- ai 소리를 확인하고 포함된 단어를 익힙니다.

준비물

알파벳 카드(a, i), 단어 카드(rail, wait, train, rain, main, pail, hail, Spain, snail, sail, tail, mail, bait, braid, maid, pain)

- Here are two letters **a** and **i**.

They make the long /ei/ sound.

Can you tell me the words that have the long /ei/ sound?

각각의 단어 카드를 정확하게 읽으며 소리를 확인합니다.

rail	wait	train	rain
main	pail	hail	Spain
snail	sail	tail	mail
bait	braid	maid	pain

퀴즈를 풀며 단어의 뜻을 익힙니다.

- What falls down from the sky? Mail or hail? (hail)
- What does a horse have? A tail or sail? (tail)
- What is a country? Rain or Spain? (Spain)
- What can you do on water? Snail or sail? (sail)
- What do you have when you are sick? Rain or pain? (pain)
- What do you write? Mail or rail? (mail)
- Who does the work at the house? Paid or a maid? (maid)

2차시 Language Art

Teacher's Tip

책에 등장하는 단어를 동물, 날씨, 놀이로 나누어 봅니다.

animals	weather	play
<ul style="list-style-type: none"> • elephant • seal • crane • tiger 	<ul style="list-style-type: none"> • foggy • hot • wind • rain 	<ul style="list-style-type: none"> • play ghost • swim • fly kite • muck about with umbrella • throw snowball
<ul style="list-style-type: none"> • polar bear 	<ul style="list-style-type: none"> • snow 	

■ 주요 단어

■ 주요 단어를 익힙니다.

준비물

단어 카드(shovel, tusk, marsh, drain, stuck, fridge, muck, settle)

단어의 뜻이 표현된 그림이나 사진을 활용하거나 관련된 이야기를 하며 단어의 뜻을 익힙니다.

- Look, there is mud. I try to walk in the mud but I am stuck.

I cannot walk. Can you guess what stuck means?

명사(noun)와 동사(verb)로 나누어 봅니다.

noun	verb
shovel	drain
tusk	muck
marsh	settle
fridge	stuck

아래와 같은 질문을 사용하여 아이들이 단어에 대한 뜻을 이해할 수 있도록 합니다.

(tusk)

- Here is a picture of a tusk. Can you tell me the meaning of tusk?

Is tusk a person, a thing, or a place?

Right, a tusk is a thing. How many tusks are here? Two.

What do they look like? Right, they are white and pointy. What animal has a tusk here? An elephant has a tusk.

(shovel)

- Can you tell me the meaning of a shovel in this picture?

A shovel is a thing that we use when you _____.

Who can finish this meaning?

(marsh)

- A marsh is a place where it is wet and muddy.

(fridge)

- A fridge is a thing that we can keep the food cool.

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- What was the beginning of the story?
Little boy wanted to play with a toy train but his mom ordered him to go to sleep.
- What happened to him?
- Was he sleeping well? No, he became an engineer on a train.
- Did it really happen?
- What animal gets on the train first? The elephant.
- Why did the elephant want to get on the train?
Because someone was coming to cut off its tusks.
- Did the little boy let it get on the train?
- What did they do together when it was hot? They swam together.
- How did they feel? They felt very happy to join him.
- What animal wanted to get on the train after the seal?
A crane wanted to get on the train.
- What happens to the crane if people drain water out?
Crane can't live on dry land so it will die.
- What did the boy and the animals do when they went to a snowy place? They played with snowballs.
- What made the polar bear get on the train?
People wanted its fur to make coats.
- What happened at the end of the story? The boy went back home.

■ 일어난 사건들의 원인과 결과를 중심으로 이야기를 정리합니다.

- Let's think about the story using cause and effect.
Cause means what made it happen and effect means what really happened because of the cause.
- In the story, the boy's mother asks him to go to sleep. This is the effect. Why does the mother ask him to go to sleep? Because the boy has to get up early on the next day. This is the cause.
- What animal gets on the train first? The elephant gets on the train first. Is this the cause or the effect? It's the effect. Why does it get on the train? Because it is afraid of people trying to cut its tusks. This is the cause.

Teacher's Tip

책을 읽을 때 다음 페이지에 어떤 일이 벌어질지 추측해 봅니다.

- Look at the boy and the animals. They walk here and there in the rain. I think they are in a rainy place. Where is the rainy place? Right, rain forest! Then, can you guess what animals will come out next?

Use the words in the box to complete the sentences.

wait

train

rain

pail

hail

snail

sail

mail

1. The _____ is one of the slowest animals on Earth.
2. I help mom pick up the _____ from the mail box.
3. Will you bring the _____ to play in the sand?
4. The _____ takes me to everywhere!
5. We can _____ down the river by the boat.
6. _____ is a ball of ice that falls down from the clouds.
7. I can't _____ to see what is in the box!
8. Look at the gray clouds! It looks like it's going to _____ soon.

Complete the cause and effect chart.

Cause	Effect
	The boy's mother orders him to go to bed immediately.
	The elephant wants to get on the train.
The seal won't have enough to eat because of the people.	
	The crane wants to get on the train.
	The tiger wants to get on the train.
	The polar bear wants to get on the train.



The seal wants to get on the train.

People are cutting down the forest.

Someone is coming to cut off the tusks.

People want its fur to make coats.

The people make the marsh dry.

The boy has to be up early for tomorrow.

Make a poster to save the animals.



Did you know that wild animals are dying?

We have to keep them alive because we can't live without them.

Don't cut off elephant's tusks!

Don't _____.

Don't _____.

Don't _____.

Don't _____.

We can save the wild animals!