

Oi! Get Off Our Train

1. Background Knowledge

- 파괴되어 가는 지구의 생태계를 동물들을 의인화하여 재미있게 표현한 책입니다. 사진을 보면서 만약 기차를 타고 세계를 여행할 수 있다면 어디에 살고 있는 어떤 동물들을 태우고 가고 싶은지 이야기해 봅니다.

Mom: Let's look at this map.

If you could drive a train and travel anywhere in the world, where would you want to go?

Child: I wish I could go to Africa.

Mom: What kind of animals can you see there?

Child: I can see an elephant.

Mom: And there are hunters who want to get elephant tusks.

Child: Why do they want tusks?

Mom: They can get a lot of money when they sell them.

But what will happen if hunters get too many elephant tusks?

Child: Soon there will be no elephants left.

Mom: Maybe they will be endangered animals.

2. Picture Walking

[Cover page + back page]

Mom: Look at this cover. Where is this train going?

What kind of animals get on this train?

Child: I see a dog, but I don't know what other animals are on the train. There are some animals on the back cover. Maybe they get on the train..

Mom: Why is the title of this book "Oi! Get Off Our Train"?

Child: I think the boy doesn't want others on the train.

[page 6-7] 남자 아이가 강아지 인형을 갖고 잠들어 있다.

Mom: Where's the boy?

Child: He's on his bed.

Mom: I think it's time to go to bed. Did you see this stuffed dog and toy train on the cover?

Child: Yes, maybe this story is about this boy's dream.

[page 8-9] 남자 아이와 강아지가 이끄는 기차가 가고 있다.

Mom: They shrink to the size of the toy train.

We saw animals on the cover. But where are they?

Child: I think the animals will get on the train one by one.

Mom: Who drives this train?

Child: The boy is the driver and the dog is his assistant.

[page 16-17] 코끼리가 기차에 타고 있다.

Mom: An elephant is going to get on the train.

But what do they shout at the elephant?

Child: "Oi! Get off our train."

They don't like other animals getting on their train.

[page 18-19] 코끼리가 왜 기차를 타야 하는지 얘기하고 있다.

Mom: Can you guess what the elephant said to them?

Child: They look like they understand what the elephant said to them.

[page 20-21] 코끼리를 태운 기차가 가고 있다.

Mom: How do you think the weather is?

Child: It's sunny and hot.

Mom: What do you want to do on a hot, sunny day?

Child: I want to play in the water like with the boy and the animals.

3. Comprehension Check-up

Cause-Effect

- 동물들이 어떤 이유로(cause) 자신들이 곧 사라질 거라고 얘기는지(effect) 연결해 봅니다.

(cause-effect chart1)

- 날씨에 따라(cause) 어떤 놀이를 했는지(effect)도 생각해 봅니다. (cause-effect chart2)

Mom: A cause is the reason something happens.

An effect is the thing that happens.

Let's think about why something might happen because of a given event.

Why will be no elephants be left? This is an effect.

Child: Because hunters are killing them all for their tusks.

Mom: Correct! That's the cause.

4. Activity

1) The Train

- 기차 노래에 책 속에 등장했던 동물들과 그 동물소리를 넣어서 노래를 불러 봅니다.

(Animal's name) on the train goes (animal's sound), (animal's sound), (animal's sound).

An elephant on the train goes, "Hoom-praaa, hoom-praaa, hoom-praaa".

- 기차 노래에 책 속에서 동물들이 기차에 태워달라면서 했던 말을 넣어서 노래를 불러 봅니다.

(Animal's name) on the train says ("Please let me come with you on your train), (on your train),

(on your train)."

An elephant on the train says, "Please let me come with you on your train, on your train, on your train."

Mom: Let's change the animal that wants to get on this train.

What sound does each animal make?

What does each animal say when it gets on the train in this book?

2) Phonemic Awareness : Build Words with Long /a/ ai, ay

- ai, ay가 들어간 단어 중 long /a/ 단어들을 연습해 봅니다. 글자들을 바꿔 새 단어를 만들어 봅니다.

Mom: Now let's change some letters to build new words.

Let's start with "train". Change "tr" to "dr". What word do we get? - drain.

3) Phonics : Word Sort with ai, ay

- Phonemic Awareness에서 연습했던 long /a/ 소리가 나는 단어들을 ai, ay로 구분해서 적어 봅니다.

4) Vocabulary : High-Frequency Words / Vocabulary Words

- 책에 나온 High-frequency words와 Vocabulary words를 익혀 봅니다. 아래의 과정으로 말하면서 연습해 봅니다.

High-frequency words

1. 단어를 읽고, 각 단어의 철자를 말해 줍니다.
2. 아이들이 단어를 읽고, 철자를 말하게 합니다.
3. 단어를 써 봅니다.
4. 그 단어를 넣은 문장을 말해 봅니다.

Vocabulary words

1. 단어의 뜻을 설명해 줍니다.
2. 그 단어를 넣은 문장을 읽어 봅니다.
3. 그 단어를 넣은 문장으로 묻고 답해 봅니다.

5) Grammar : Adjectives (words for weather)

- 날씨를 나타내는 형용사를 익혀 봅니다.

6) Writing : Train book (Endangered Animals' story)

- 이 책에 나오는 동물들과 같은 서식지에 사는 멸종위기에 있는 동물들을 찾아 봅니다. 반복되는 문장 패턴을 참고해 '멸종위기 동물들'에 관한 아코디언 북을 만들어 봅니다. (쓰기에 익숙하지 않은 경우 동물 이름만 쓰고 쓰기에 익숙한 경우에는 이유도 바꿔서 써 봅니다.)

'Please let me come with you on your train.

They are ~ing _____ and soon there will be none of us left.'

Mom: Which animals live in the rainforest like the tiger and is endangered?

Child: The orangutan lives there.

Someone is cutting down the forests where they live and soon there will be endangered.