Rainbow Fish Finds His Way

1. Background Knowledge

- 파란 조약돌을 줍다 길 잃은 무지개 물고기 이야기입니다. 아이들에게 길을 잃어 버린 적이 있는지, 누구의 도움을 받았는지, 기분은 어땠는지에 대해 이야기해 봅니다. 만약 그런 경험이 없는 친구들은 책이나 영화 등에서 본 것을 바탕으로 이야기해 봅니다.

Mom: Have you ever gotten lost? How?

Child: When I went to the local store, I wanted look at a robot. So I ran to look at it without my mom.

Mom: Where did you go to get some help?

Child: I was crying. A man took me to an office. The man made an announcement over the speakers, and my mom came to get me.

Mom: How did you feel?

Child: I was scared. I thought I wouldn't see my mom ever again.

Mom: How will you make sure you never get lost gain?

Child: I will hold my mom's hand when there are many people around. And I have memorized my

parents' phone numbers.

2. Picture Walking

[Cover Page]

Mom: What can you see on the cover page?

Child: I can see Rainbow Fish and a puffer fish.

Mom: Great. What do they see?

Child: They see some spiky plants.

Mom: Brilliant. Can you guess what will happen to Rainbow Fish?

Child: He might lose his way.

Mom: Oh, why do you think so?

Child: Because I can read the title.

Mom: All right. The book's title is "Rainbow Fish Finds His Way",

written by Marcus Pfister. Let's see what happens to Rainbow Fish.

[Page 6~7]

Mom: What can you see on this page?

Child: I can see Rainbow Fish and a little striped fish.

Mom: What is Rainbow Fish doing?

Child: He gathers blue pebbles.

Mom: Can you see any other fish around?

Child: No, and the little striped fish goes into a cave.

Mom: Yes, right. A storm is coming. So all of Rainbow Fish's friends are inside the cave.

[Page 8~9]

Mom: Look at Rainbow Fish. What happens to him?

Child: The current is very strong. Rainbow Fish is swept away.

Mom: Yes, the storm hits and he can't open his eyes. Is he all right?

Child: I think the storm carries him away.

Mom: Maybe.

[Page 10~11]

Mom: The water is so cloudy and not clear.

Child: Mom, I can't see Rainbow Fish very well.

Mom: Yes, he can't see well either.

Look at the small picture. He looks surprised. Can you guess why?

Child: He doesn't know where he is.

Mom: Why do you think he gets lost?

Child: The current swept him away.

Mom: Super. He hears a voice when he backs into something prickly.

Do you think he will find the way back home? Let's see.

[Page 12~13]

Mom: What does Rainbow Fish see among some water cactuses?

What is it?

Child: I guess it is a puffer fish.

Mom: Do they know each other?

Child: No, they have never seen each other.

Mom: How can you tell?

Child: Rainbow Fish is swept far away so he is a stranger here.

Mom: Terrific. Now Rainbow Fish tells how the storm carried him away from his friends.

[Page 14~15]

Mom: Do you know the word "school"?

Child: A place where we study?

Mom: Here "school" means a group of fish.

When you look for something, what do you do first?

Child: I have to describe it first.

Mom: Yes. Now Rainbow Fish describes what his friends look like.

They all have something special. Do you remember what it is?

Child: They all have a shiny scale.

Mom: Brilliant. But the spiky puffer fish hasn't seen a scale like that.

So whom does he take Rainbow fish to?

Child: A clam? A shell?

Mom: Very close. It is a scallop. He says the only school of fish around is a school of striped fish.

Child: Striped fish? Like Rainbow Fish's friend?!

[Page 16~17]

Mom: The scallop will take Rainbow Fish to the striped fish.

How do scallops move?

Child: They don't have fins, so they use their shells like wings and shoot through the

water.

Mom: Yes, they are really fast.

[Page 18~19]

Mom: Where are they?

Child: They are in the middle of a strange place. It is like a cave.

Mom: Can you see the school of fish blending into their surroundings?

Child: Yes, yes. I can see them.

Mom: Why do you think they hide in their surroundings?

Child: There are many scary creatures that try to eat them.

They protect themselves from bigger animals.

Mom: Wonderful. Do you think they are the striped fish Rainbow Fish is looking for?

Child: Maybe not. Their colors are different.

[Page 20~21]

Mom: You are right. What color are they?

Child: They are not green. Rainbow Fish is looking for green-striped fish.

Mom: How does Rainbow Fish feel?

Child: He is very disappointed. He thought he would find his friends.

Mom: Oh, he shouldn't be disappointed yet.

They say the green-striped fish are their cousins.

Child: Mom, can Rainbow Fish find his friends and go back to his home?

Mom: I hope so. Lots of friends help him so he will find his way back home.

[Page 22~23]

Mom: Who does Rainbow Fish meet?

Child: He meets the school of green-and-gold striped fish.

Mom: Can he find his friend, the little striped fish, among them?

Child: No. They look just like Rainbow Fish's friend.

But the little striped fish is not there.

Mom: The little striped fish is their lost brother. He was separated from his school.

When they are told about his brother, how do they feel?

Child: They are delighted. Because their brother is safe.

Mom: But the green-striped fish don't know where Rainbow Fish should go.

[Page 24~25]

Mom: What does Rainbow Fish give to the fish?

Child: It is a blue pebble.

Mom: Why do you think he gives it to the fish?

Child: It is a kind of souvenir.

Mom: Excellent. What were Rainbow Fish and the little striped fish doing when the storm was coming?

Child: The little striped fish and Rainbow Fish were collecting blue pebbles.

Mom: Yes. Rainbow Fish gives a blue pebble so the fish can remember their brother.

Child: Wow, that is cool!

[Page 26~27]

Mom: How do Rainbow Fish and the other fish look?

Child: They look excited. Maybe they found out something.

One fish has the blue pebble.

Mom: Good guess! One striped fish knows where the blue pebbles can be

found.

Child: Then Rainbow Fish also can find his way home.

Mom: Beautiful! The green-striped fish are happy to help Rainbow Fish.

[Page 28~29]

Mom: What happens here?

Child: Rainbow Fish comes back. All the fish are together.

Mom: Can you see the little striped fish among Rainbow Fish's friends?

Child: Yes, yes. He meets his friends too.

Mom: At last, the two schools of fish are reunited with their lost friends.

Child: I like this story. It has a really happy ending.

3. Comprehension Check Up

Mom: Which creatures would you like to meet?

Child: I would like to meet the striped fish. Because I couldn't recognize them at first.

They blended into their surroundings. They were interesting.

Mom: Rainbow Fish met many kinds of sea animals. What were they?

Child: Rainbow Fish met the spiky puffer fish, the scallop, the blue-and-red striped fish and the green-and-gold striped fish.

Mom: Why do you think the title is "Rainbow Fish Finds his Way"?

Child: The current swept Rainbow Fish away and he didn't know where he was.

So Rainbow Fish had to find his way back home.

Mom: What will happen to Rainbow Fish and his new friends?

Draw your new conclusion.

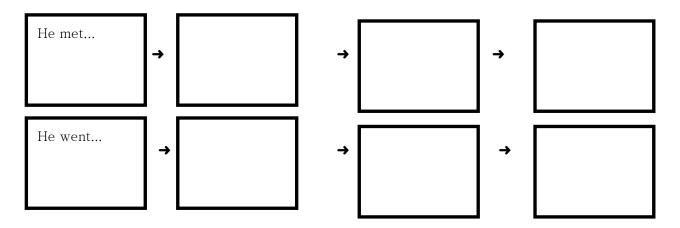
Child: Rainbow Fish and his friends will talk about the places where they were.

They live in different places so they could visit each other's homes.

4. Activities

1) Map 만들기

- 책 속에 등장한 Rainbow Fish가 만난 물고기들을 순서대로 그려 봅니다. Rainbow Fish가 어디로 갔는지 지도를 그려서 Rainbow Fish의 이동경로를 표시해 봅니다.



2) Letter 쓰기

- 책 속에서 Rainbow Fish는 운 좋은 하루를 보냈습니다. 비록 길을 잃어 버렸지만 곧 친구들의 도움으로 집으로 무사히 돌아 올 수 있었습니다. Rainbow Fish라면 친구에게 어떤 편지를 쓸까요?

Dear,
How have you been?
I am doing good. It was an exciting day today. I was swept away so I didn't know where I was.
I felt so scared. Soon I met
And the little striped fish met his friends too!
Next time when you visit me, you can meet my friends.
I will write again.
Love,
Rainbow Fish