

Why Mosquitoes Buzz in People's Ears

1. Background Knowledge

- 서아프리카에서 전해 오는 Pourquoi(why) Tale 입니다. Pourquoi Tale 은 흔히 보는 평범한 일들이 왜 시작되었는지 설명해주는 이야기를 말합니다. 이 책에서는 왜 모기가 사람들의 귓가에서 웅웅거리게 되었는지 그 이유를 말해주고 있습니다. 책 제목을 읽고 모기에 대해 이야기해 봅시다.

Mom: What's the title of today's book?

Child: "Why Mosquitoes Buzz in People's Ears"

Mom: Do you know the reason?

Child: No, why do they do that?

Mom: When you read the story, you'll know.

How about learning more about mosquitoes before reading this book?

Child: Ok.

Mom: What do you know about them?

Child: They are flying insects.

Mom: What makes them insects?

Child: Well...They have six legs and two feelers on their head.

Mom: Exactly. Also all insects have three body parts - a head, thorax, and abdomen.

Child: And mosquitoes bite and drink blood.

Mom: Yes, but not all mosquitoes do that. Females drink blood and the nectar of plants.

Child: How about the males?

Mom: They only sip plant nectar.

Child: I didn't know that.

Mom: Do you know that mosquitoes can pass diseases?

Child: I do, that's why we had an injection against a disease.

Mom: Right. It is called encephalitis. Mosquitoes can carry other diseases.

How about researching them after reading this book?

2. Picture Walking

[Cover Page]

Mom: What do you see on the cover?

Child: A mosquito is whispering in a man's ear.

Mom: What did the mosquito say?

Child: I think he is spreading a rumor.

Mom: Can you guess the man's reaction to the mosquito?

Child: Well, he looks displeased.

[Title Page]

Mom: I see a man who seems to be a farmer. He has something in his hand.

A mosquito saw this and went somewhere.

[page 6~7]

Mom: The mosquito is telling something to an iguana. What's the iguana doing?

Child: I think the iguana doesn't want to listen. He is covering his ear.

Mom: Yes, he put sticks in his ears.

[page 8~9]

Mom: What do you see here?

Child: A big snake goes into a hole. In the hole, there are rabbits.

Mom: Yes, the rabbit is running out of the hole because of the snake.

Then why did the snake go into the rabbit hole?

Child: To eat the rabbits?

Mom: I'm not sure because the snake is looking at the iguana, not the rabbit.

[page 10~11]

Mom: Tell me what you see in the picture.

Child: I see the rabbit and a black bird. I see the bird and a monkey, the monkey and owlets.

Mom: Something happened connected to all of them. Look at the owlets. One of them is gone.

[page 12~13]

Mom: What happened?

Child: An owl takes the owlet in her arms. She looks so sad because of her baby.

Mom: Who did it?

Child: I'm sure that was the monkey. I saw him on the previous page.

Mom: The sun looks sad, too. It disappeared.

[page 14~15]

Mom: The sun is gone. The animals are in the dark. What are they doing?

Child: The owl explained what happened to her baby in front of the other animals.

3. Comprehension Check-up

1) Retelling

- 동물들의 등장 순서를 생각하면서 이야기를 정리해 봅니다.

One event caused the next event.

2) Comprehension Questions

Mom: Do you think the monkey killed the owlet on purpose?

Child: No, I think it was an accident.

Mom: Whose fault was it?

What was King Lion's judgment?

What did each animal in the story do?

Do you think that only the mosquito was to blame? Why or why not?

When a story is designed to teach you something, it is called a moral.

What do you think is the moral of this story?

Do you know any other stories that have morals?

There is one animal that saw the whole thing happen. Which animal was it?

4. Activity

1) Read Aloud : Onomatopoeia

- 소리를 묘사한 의성어들이 많습니다. 생동감 있게 살려서 읽어봅니다.

2) Phonics : Consonant Second Sounds

Mom: I'm going to read the book again. This time, you find the rhyming words.

When you hear rhyming words, clap your hands.

(be-me, baker-paper, there-square, tea-three, wed-bed, done-fun)

3) Action Word Endings -ed, ing

- 동사의 -ed, -ing를 연습해 봅니다. e로 끝나는 동사들은 e를 빼고 -ed, -ing를 붙입니다.

- text 안에서 동사변화를 연습해 봅니다. 밑줄 친 동사에 -ed 를 붙입니다.

4) Vocabulary : Verbs (Action Words) / Onomatopoeia

1. 책 속에 action verbs를 생생하고 다양하게 표현해 주는 동사들을 찾아봅니다.

Mom: Find action verbs you can use instead of the words "move" and say".

(ex. leaping, bounded, bobbing, or slithering for "move", crying, laughed, screeching, or hooted for "say")

2. Onomatopoeia

소리를 묘사한 의성어를 찾아봅니다.

Mom: Can you find the words that are the sounds they make?

(ex. zee, krik krik, hoo hoo, ...)

5). Story Cards Matching

- vocabulary에서 찾은 동사와 의성어를 표에 정리해 봅니다. 완성된 표를 오려 카드를 만듭니다. 카드를 섞은 다음 동사카드와 의성어카드를 각 동물에 맞게 맞춰 봅니다.

6) 모기의 입장 말하기

Mom: The mosquito did not go in front of the council. He did not have a chance to explain his actions.

If he had, what do you think he would have said?

If you were in the mosquito's position, what would you do?

7) Create a Pourquoi(why) Tale

- Pourquoi Tale은 현실적으로 보통 일어나는 일들이 왜 시작되었는지 설명해주는 이야기를 말합니다. Pourquoi Tale 형식으로 이야기를 만들어 봅니다.

Mom: Write your own pourquoi story about your favorite animal.