

# Stephanie's Ponytail

## 1. Background Knowledge

- 이 책에서는 Stephanie 가 머리를 뒤로 묶고 옆으로 묶고 할 때마다 반 친구들과 선생님이 그대로 따라 합니다. 내일은 머리를 대머리로 밀고 올 거라는 말을 듣고 진짜로 머리를 밀고 온 아이들과 선생님은 Stephanie 가 거짓말을 했다는 것을 알게 됩니다. 책을 읽으면서 친구의 머리 스타일을 따라 해 보고 싶었던 적이 있는지, 자신의 머리 스타일을 친구가 따라 해 본 적이 있는지 이야기를 나눠 봅시다.

**Mom:** Have you ever wanted copy your friend's hairstyle?

**Child:** Yes, I have.

**Mom:** What style did your friend have?

**Child:** She had beautiful braids on both sides.

**Mom:** Oh, I see. Has your friend ever copied your hairstyle before?

**Child:** Yes/No.

**Mom:** Why do you think people copy hairstyles?

**Child:** Because it looks cool.

**Mom:** Well, in this story we will read about how Stephanie's hairstyle affected others.

## 2. Picture Walking

[cover page]

**Mom:** Look at the cover. What is happening?

**Child:** I think the mom is making a ponytail for this girl. She is eating cereal.

**Mom:** What is the dad going to do?

**Child:** He is going to have some coffee.

**Mom:** What is the baby doing?

**Child:** The baby is clapping and laughing.

**Mom:** Look at the reaction of the dad and the baby. Do you think it is normal that this girl is putting her hair up like this?

**Child:** No. I don't think it is normal.

**Mom:** Let's read the story and figure out what happens.

p. 1, 3

**Mom:** What's going on in these pictures? Can you guess?

**Child:** These children are running after this girl. They are all have no hair. They look angry.

**Mom:** Do you think this girl has done something that made them angry?

**Child:** I think so.

**Mom:** What is this girl's hairstyle?

**Child:** She has a ponytail.

**Mom:** Right. Maybe the story has something to do with her ponytail. Let's move on.

p. 4-5

**Mom:** Look at this picture. What is happening?

**Child:** These children are angry at Stephanie. They are yelling and pointing.

**Mom:** Right. They look quite upset about something. Can you figure out the reason from the text?

**Child:** They think Stephanie's ponytail is ugly.

**Mom:** Do you think so, too?

**Child:** I think it is fine.

**Mom:** Stephanie says, "It's my ponytail and I like it." If you were Stephanie, would you have done the same?

**Child:** Probably.

p. 6-7

**Mom:** Wow! Look at all these girls. What did they do?

**Child:** They all have ponytails coming out the back.

**Mom:** Everyone copied Stephanie. Why do you think they did that?

**Child:** Maybe they thought the ponytail was cool.

**Mom:** They said it was ugly. Do you think they changed their minds?

**Child:** They said it was ugly, but in fact they wanted to copy her.

**Mom:** How do you think Stephanie feels?

**Child:** She looks surprised.

p. 8-9

**Mom:** Here is Stephanie's home again. It looks like the next morning. What is Stephanie doing?

**Child:** She is looking at herself in a mirror.

**Mom:** The mom is holding a hair brush. It seems that she just gave Stephanie a ponytail again. But this time, it looks a bit different.

**Child:** It is coming out the side.

**Mom:** Right. Do you like this hairstyle?

**Child:** Yes/No.

**Mom:** Do you think Stephanie likes it?

**Child:** Yes.

p. 10-11

**Mom:** Look! Everyone copied Stephanie again! Some of them look like boys.

**Child:** My friend's hair is long enough to make a ponytail.

**Mom:** It seems that the boys also liked Stephanie's ponytail. How do you think Stephanie feels?

**Child:** She doesn't like it.

**Mom:** What do you think she will do?

**Child:** I think she will change her hairstyle again.

**Mom:** We'll see. Let's move on to the next page.

p. 12-13

**Mom:** What is going on in the picture?

**Child:** The mom is putting Stephanie's hair up, right at the top.

**Mom:** Do you think that is normal?

**Child:** No.

**Mom:** What would Stephanie's dad say about it?

**Child:** "That looks strange, Stephanie."

**Mom:** The mom also said it was very, very strange. What will the children think about it?

**Child:** First they are going to say it's ugly, then they will copy her hairstyle again.

p. 14-15

**Mom:** You are right! First they said it was ugly, like they did before. The next day everyone had ponytails coming out the top.

**Child:** There are dogs with ponytails, too!

**Mom:** Just about everybody is copying Stephanie. She has become a fashion leader! What do you think the children are doing here?

**Child:** They are having a break. One boy is eating, some are talking, and some are playing with a ball. It looks like recess time.

**Mom:** Great! What do you like to do during your breaktime at school?

**Child:** I like to talk with my friends.

p. 16-17

**Mom:** Look at Stephanie. What is she doing?

**Child:** She is walking with her ponytail coming out the front!

**Mom:** Can you walk properly if you do that?

**Child:** No. You can't see very well.

**Mom:** What are other people and animals thinking about her?

**Child:** They look like they think Stephanie is strange.

**Mom:** Right. Would you like to make a ponytail like this?

**Child:** No.

p. 18-19

**Mom:** What is going on at school now?

**Child:** Everyone has ponytail coming out the front, and they are bumping into each other!

**Mom:** There seems to be such chaos here. What are the boys doing?

**Child:** They are running away from the girls.

**Mom:** Right. They have ponytails coming out the front, too. But because their hair is not too long, they can see better. What is the teacher doing?

**Child:** She also has a ponytail coming out the front. She dropped a bunch of paper that is flying all over the place.

**Mom:** Wow! There seems to be a lot of problems.

p. 20-21

**Mom:** What is Stephanie doing?

**Child:** She is yelling the kids.

**Mom:** Why do you think she is yelling?

**Child:** Maybe because she doesn't like how they copy her every day.

**Mom:** Now she told everyone that she would shave her head. What is the kids' reaction?

**Child:** They look surprised.

**Mom:** Yes, they do. Have you noticed this short boy? He seems to be carrying a different kind of fruit every day.

**Child:** Yes. He had an apple, a pear, a banana, and now he has a pineapple!

**Mom:** Why do you think he is wearing a goggles today?

**Child:** I don't know.

p. 22-23

**Mom:** What happened to everyone?

**Child:** They all shaved their heads!

**Mom:** Even the teacher has shaved her head! But look at Stephanie. Did she also shave her head like she said she would?

**Child:** No.

**Mom:** Why do you think she lied to everyone?

**Child:** Because she was so upset with them?

**Mom:** Probably. Do you think it was nice for Stephanie to do that?

**Child:** No, it wasn't.

**Mom:** How does everyone look, when they see Stephanie?

**Child:** They looked shocked.

p. 24-25

**Mom:** What is happening now?

**Child:** Everyone is running after Stephanie, and she is running away.

**Mom:** Everyone must have been quite angry at her. Would you have felt the same if you were one of them?

**Child:** Yes. But I wouldn't have shaved my head!

### 3. Comprehension Check-up

- ⊙ Who are the main characters?
- ⊙ What is the story about?
- ⊙ What did Stephanie's classmates do?
- ⊙ How did Stephanie feel about her classmates?
- ⊙ What happened that was unexpected?
- ⊙ How did the story end?

### 4. Activity

#### 1) Storyboard

책에 나오는 삽화들을 몇 가지 추려 순서대로 놓은 뒤 이야기를 말해 보거나 글로 적어 보게 합니다.

#### 2) Cartoon Story Summary

6~8 컷 만화 형식으로 스토리를 요약하여 간단한 그림으로 표현해 보고 한 문장씩 설명을 적어 봅니다. 다른 학생들 앞에서 발표하며 그림을 보여 줍니다.

#### 3) Role-Play

머리 고무줄을 준비하고 Stephanie 와 엄마 역할을 정한 후 원하는 머리 스타일을 정확히 말해 보는 연습을 합니다. 엄마는 Stephanie 의 머리를 직접 묶어 주거나 학생이 원치 않을 때는 묶어 주는 시늉을 합니다.