

Thomas' Snowsuit

1. Background Knowledge

- 이 책에서는 밖에 나가려면 방한복을 입어야 하는 Thomas 가 자신의 방한복이 마음에 안 들어 안 입으려고 버티며 벌어지는 해프닝을 그리고 있습니다. 억지로 입히려고 애쓰는 선생님과 교장 선생님의 옷이 바뀌어 버리기도 하는데 정작 친구들이 밖에서 부르자 순식간에 옷을 입고 Thomas 는 달려 나갑니다. 이 책을 읽으며 아이와 옷이 마음에 들지 않았던 적이 있었는지, 어떻게 했었는지 이야기해 봅시다.

Mom: Have you ever not wanted to wear your clothes because you didn't like them?

Child: Yes.

Mom: When did that happen? What kind of clothes didn't you want to wear?

Child: You know the yellow sweater with orange stripes?

Mom: Oh, yes. The one you almost never wore last winter.

Child: I didn't like that sweater.

Mom: Why didn't you like it?

Child: Because it made my neck itch.

Mom: I didn't know. So that's why you didn't want to wear the sweater! What did you do then?

Child: I wore a different sweater.

Mom: When you have a choice you can wear something else. But in this story, Thomas doesn't seem to have another choice. Shall we read it together?

2. Picture Walking

[cover page]

Mom: Look at the cover. What do you see?

Child: I see an angry boy, and his mom, who is sweating.

Mom: How is the house?

Child: It is very messy.

Mom: You're right! The chair has fallen down, so has the vase, and there is one shoe at the top of the couch. Look at this pillow. Feathers are coming out of it! Maybe they had a big fight or something.

Child: They don't look happy.

Mom: Definitely not. Why do you think they had a fight?

Child: Maybe it has something to do with the snowsuit.

Mom: Good guess. Why don't we read the story and find out what happened?

p. 1

Mom: Look! There is this same boy! How does he look here?

Child: He looks happy.

Mom: Right. It says "To Otis and Erica Wein in Halifax." Halifax is a very cold place in Canada. They have a lot of snow. What do you need to wear when there is a lot of snow outside?

Child: A snowsuit.

Mom: Great! A jacket with a hat and pants put together like an overall would be convenient for a small child.

p. 2-3

Mom: Who do you see in the picture?

Child: I see Thomas and his mom.

Mom: What is the mom doing?

Child: She is holding up a snowsuit.

Mom: What about Thomas?

Child: He is saying "No" to it.

Mom: Right. It seems that Thomas doesn't like the snowsuit. Do you like it?

Child: I think it is okay/so-so/ugly.

p. 4-5

Mom: Here we have the same picture as the cover. What do you think just happened?

Child: Mom tried to put the snowsuit on Thomas.

Mom: Do you think it was easy for her?

Child: No, it wasn't.

Mom: Have you ever had a fight like this when you didn't want to wear something?

Child: Yes. You tried to put thick pants on me and I ran away into the living room.

Mom: The house didn't become a mess like Thomas', so maybe you were a little better.

p. 6-7

Mom: Where do you think this is?

Child: I think this is his school.

Mom: What do you think is happening?

Child: The kids are going outside, but Thomas is not. The teacher seems to be she's telling him to put on his snowsuit.

Mom: What do you think Thomas will do?

Child: I think he will stay in the classroom because he doesn't want to wear his snowsuit.

Mom: We'll see what happens next.

p. 8-9

Mom: What happened in the picture?

Child: The snowsuit is on the teacher! Thomas is wearing the teacher's dress!

Mom: Their clothes have changed! Look at the things around them. What do you think happened?

Child: Maybe they had a fight like at Thomas' home.

Mom: It seems that the teacher tried to put the snowsuit on Thomas, but it wasn't easy. Do you think it is possible for their clothes to be switched like this?

Child: No.

Mom: But it did happen in the story! Let's move on.

p. 10-11

Mom: Look! Who's this?

Child: A man.

Mom: He seems like the principal, the person in charge at the school. He looks quite angry. What do you think he will say?

Child: "What's going on?"

Mom: Exactly. But look! The teacher and Thomas' clothes look different now. What are they wearing?

Child: They are wearing underclothes.

Mom: Maybe they had another enormous fight and this is what happened. What happened to their clothes?

Child: They are tied in a big knot.

p. 12-13

Mom: What is the principal doing?

Child: He is saying, "Thomas, put on your snowsuit."

Mom: Is Thomas going to put on his snowsuit?

Child: No.

Mom: He looks quite determined. What do you think they should do?

Child: If I were the principal, I would let leave Thomas alone and let him stay in the classroom.

Mom: But the teacher may need to go out and see how other children are doing. She can't leave Thomas alone.

Child: Oh, that's the problem.

p. 14-15

Mom: Now look! What happened?

Child: The teacher and the principal's clothes have been switched. Thomas is laughing.

Mom: What do you think just happened?

Child: Maybe they both tried to put Thomas' snowsuit on and had an enormous fight.

Mom: How do you think the teacher and the principal feel now?

Child: They must feel embarrassed.

Mom: The text says that someone called Thomas from outside, and he put on his snowsuit and boots in two seconds, and ran out. Why do you think Thomas did that?

Child: He wanted to play outside with his friends!

Mom: The snowsuit wasn't a problem when he wanted to play!

p. 16-17

Mom: Now that Thomas is gone, there are only the teacher and the principal left in the classroom. What do you think they are doing?

Child: I think they are arguing.

Mom: Right. Neither are wanted to take off their clothes first. What do you think they should do?

Child: Maybe say, "Three, two, one, go!" And then change clothes really quickly.

Mom: That's a great idea. Let's see how they got back in their own clothes.

p. 18-19

Mom: Oh, finally they are back in their own clothes. Who's this?

Child: It's Thomas.

Mom: Right. He had run out to play, but now he's back inside. He is clapping or dusting his hands off like he has finished something hard. What do you think happened?

Child: Maybe Thomas helped them change their clothes.

Mom: The text says that Thomas picked up the teacher in one hand and the principal in the other hand, they had an enormous fight, and Thomas got everybody back into their clothes! Wow! That was a pretty good job! Do you think that is possible?

Child: Yes/No.

Mom: Look how messy the classroom is now. The clothes rack has fallen to the ground in pieces!

p. 20-21

Mom: Who is this?

Child: It is the principal.

Mom: Where do you think he is?

Child: This looks like a desert.

Mom: It must be a very hot place. What is he wearing?

Child: He is wearing a big cowboy hat, a shirt, shorts, and boots.

Mom: The sunlight must be strong in this place. Do you know what this plant is called?

Child: It's a cactus!

Mom: Great! Cactuses grow in hot places. He must have gone to a hot place. What is he doing?

Child: He is watering the flowers.

Mom: The principal quit his job and moved to Arizona! Why do you think he quit his job?

Child: Because he was too embarrassed, or because he wanted to live in a hot place.

Mom: Good guess. I think both were reasons why he moved.

3. Comprehension Check-up

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| <ul style="list-style-type: none">⊙ Who are the main characters?⊙ What is the story about?⊙ What happened to Thomas at the beginning?⊙ What did the teacher and the principal try to do?⊙ What happened after the enormous fight?⊙ Why did Thomas put on his snowsuit?⊙ How did the teacher and the principal get back in their own clothes?⊙ What happened to the principal in the end? | |
|---|--|

4. Activity

1) Brainstorming & Art – Proper Clothes for Each Season

Summer	Spring or Fall	Winter
⊙ ⊙ ⊙ ⊙ ⊙ ⊙ ⊙	⊙ ⊙ ⊙ ⊙ ⊙ ⊙ ⊙	⊙ ⊙ ⊙ ⊙ ⊙ ⊙ ⊙

위와 같은 차트를 사용하여 각 계절에 맞는 옷을 brainstorming 해 보고, 아래 칸에는 옷을 입은 사람을 그려 보도록 합니다.

2) Storyboard

책에 나오는 삽화들을 순서대로 제시한 뒤 각 그림에 맞는 이야기를 말해 보거나 글로 적어 보게 합니다.

3) Show and Tell

자신이 좋아하는 계절에 찍은 사진을 가져와서 다른 사람들에게 보여 주며 계절과 장소에 대해 말해 보고 자신이 입고 있는 옷을 말해 봅니다.