### ■ 배경지식 쌓기

표지 보며 내용 추측하기

### ■ 주요단어 미리배우기

· 빈출 단어: left, back, someone · story word: suddenly

### ■ 파닉스

ide로 끝나는 단어

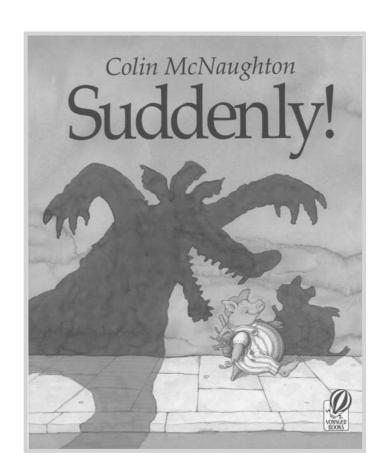
### ■ 주요 단어

dashed, collected, decided, shoved, cuddle

### ■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하기
- · 새로운 결말 만들기
- 주인공과 인터뷰하기

# **Suddenly!**



학교에서 집으로 가는 Preston 뒤를 날카로운 이빨과 손톱을 가진 무시무시한 그림자가 따라가고 있습니다. Preston에게 무슨 일이 벌어질까요?

Preston이 집으로 가는 길에 겪는 이슬이슬한 장면들은 아이들이 마음을 좋이며 다음 장면을 기대하도록 할 것입니다. 결국 심부름을 무사히 마치고 집에 돌아온 Preston에게 비춰진 엄마의 뒷모습은 왠지 누군기를 닮은 것 같습니다. 무시무시한 늑대가 변장을 한 것일까요?

커다란 글자와 명확한 그림은 혼자 읽기를 시작하는 아이들 에게 적당합니다.

## 1本人 Introduce the Book

## ■ 배경지식 쌓기

- 책 표지를 보며 이야기를 나누고 내용을 추측합니다.
- · Take a look at the cover.

We see a pig.

He is wearing a backpack.

Where is he going?

I think he is going to school.

We can see a scary shadow behind the pig.

Can you guess what it is?

It has sharp teeth and pointy ears.

It is so big.

It could be a wolf.

Why is it following after the pig?

Let's read the title of this story together, 'Suddenly!'

What will this story be about?

## ■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(left, back, someone, suddenly)

빈출 단어 left, back, someone은 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

suddenly의 의미를 추측하며 이야기합니다.

Suddenly. Can you guess what this word means?
 I'm going to say a sentence and let's guess the meaning of this word.

I get surprised when a car <u>suddenly</u> comes around the corner. Suddenly means something happens quickly and without warning.

• Suddenly, everybody started shouting.

#### Teacher's Tip

- · I <u>left</u> my umbrella in the car.
- · You have to go back home.
- Someone found my backpack that I lost.

# 2\* Language Art

### ■ 파닉스

	ide	소리를	확인하고	포함된	단어를	익힙니	L.	ŀ
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준비물 알파벳 카드(i, d, e), 단어 카드(slide, wide, pride, ride, tide, side, hide, glide)

단어 카드를 읽고 공통된 끝소리를 확인합니다.

• I'm going to say some words slowly.

Ride.

Let's read these two word cards, ride and tide.

Can you find the same ending sound?

It's the /aid/ sound.

What letters make this sound?

We need three letters, i, d, and e.

단어 카드를 읽으며 소리를 익힙니다. 모든 단어를 빠르고 정확하게 읽을 수 있 도록 연습합니다.

slide wide pride ride tide side hide glide	e
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알맞은 단어를 넣어 문장을 완성합니다.

- I can \_\_\_\_\_ under the bed. (hide)
- A dentist says, "open your mouth \_\_\_\_\_!" (wide)
- Watch me \_\_\_\_\_\_. (glide)
- He yelled, "go down the \_\_\_\_\_!" (slide)
- She smiled with \_\_\_\_\_\_. (pride)

# 2\* Language Art

#### Teacher's Tip

#### 비슷한 단어(Synonyms)

- · collect gather
- · decide resolve, determine
- · shove push
- · cuddle hug

### ■ 주요 단어

#### ■ 주요 단어를 익힙니다.

준비물 단어 카드(dashed, collected, decided, shoved, cuddle)

단어의 뜻이 표현된 그림이나 사진을 활용하거나 책에서 벌어진 일들을 설명하며 단어의 의미를 유추해 보고 단어를 이용하여 문장을 만들어 봅니다. (dashed)

• In the story, the wolf jumped to Preston but he bumped on the floor. Poor wolf!

What happened to him?

Preston came out of the shop.

Why did he come out?

Because he left his money in his school desk.

How did he feel?

He was worried. He wanted to go back to school as soon as possible.

Let's read this sentence.

He dashed out of the shop!

What does dashed mean?

If you dashed somewhere, you run and go there quickly and suddenly. It is similar to rushed.

#### ■ 게임을 통해 단어를 익혀 봅니다.

선생님이 몇 가지 단어에 대한 힌트를 주면 아이들이 어떤 단어인지를 맞춰봅니다.

#### (cuddle)

- It rhymes with puddle.
- It means to hug. Can you guess what it is?

# 3\* | Comprehension

## ■ 내용 이해 및 쓰기

- 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.
- Who is the main character?
   Preston and the wolf.
- Where does it take place? In a town.
- What was the beginning of the story?
   A hungry wolf chased after Preston.
- What would you do if someone followed you?
- Did Preston recognize the wolf?
- Do you remember where Preston went?
- · Why did Preston go back to his school?
- Can you tell me about the wolf? How can we describe him?
- When Preston arrived home and saw his mom, how did he feel?
- 이야기의 ending 부분을 바꾸어 봅니다.
- · How did it end?

Preston safely came back to his house. But the wolf got hurt and was moved to the hospital.

Now, we'll change the ending.

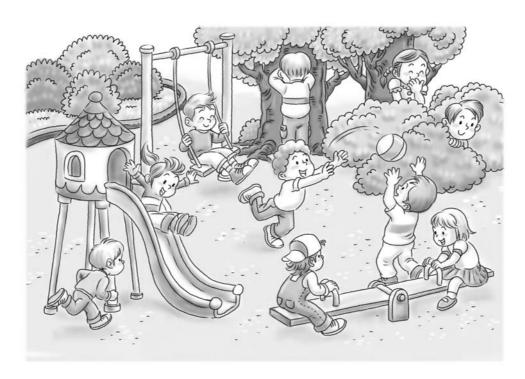
What would you like to change?

Let's write a new ending.

■ wolf에게 하고 싶은 질문을 3-4개 만들고 인터뷰를 해 봅니다.

#### Teacher's Tip

책의 주요 장면들을 보며 이야기의 순서를 기억하여 아이들 스스로 retelling할 수 있도 록 지도해 주세요. Circle the words ending with **ide** and write them on the line.



When we're at the playground,
There's a lot to decide!
Should we toss a ball?
Should we ride or slide?
Or maybe we should play and hide,
Or swing together side by side.

Write the correct words.

collected cuddle shoved dashed decided

1. It rhymes with huddle. It is similar to hug.

:

2. It is similar to pushed. It is the opposite word of pulled.

•

- 3. I wanted to go to the bathroom. I \_\_\_\_\_\_
  towards the door.
- 4. I'm so cold. I \_\_\_\_\_ dry sticks for the fire place.
- 5. I \_\_\_\_\_ to become a doctor when I grow up.

# What will happen next? Write your own ending.

At last Preston arrived home. "Mum," he said. "I've had the strangest feeling that someone has been following me."
Suddenly!