

# Good-Night, Owl!

## 1. Background Knowledge

- 한가한 오후, 올빼미의 단잠을 깨우는 다양한 동물들의 모습과 소리를 만나볼 수 있는 책입니다. 이 책에서 부엉이와 다른 동물들 사이에 갈등이 일어나는 이유는 뭘까요? 바로 그들의 하루 생활 주기가 다르기 때문입니다. 어떤 동물들이 야행성인지 또 동물들의 특징은 어떤지 같이 이야기해 봅시다. 야행성 동물이란 뜻인 'nocturnal animal'에 대해 알아 봅시다.

**Mom:** What time of the day do you go to school, during the day or at night?

**Child:** In the daytime.

**Mom:** When do you sleep then, day or night?

**Child:** Night.

**Mom:** Do you think all animals sleep at night? Isn't there any animal that sleeps during the day?

**Child:** Yes.

**Mom:** Could you give me the names of some animals?

**Child:** An owl.

**Mom:** Excellent! Is there any other animal that sleeps during the day?

**Child:** A bat.

**Mom:** Brilliant! They are called nocturnal animals.

## 2. Picture Walking

[Cover page]

**Mom:** This is a beautiful picture. What animals do you see?

**Child:** An owl, birds and a squirrel.

**Mom:** There are many different kinds of birds.

We will figure out what they are called later.

[page 6-7] Owl Sleeping

**Mom:** What is the owl doing?

**Child:** He sleeps.

**Mom:** Is it night time?

**Child:** No.

**Mom:** Then why does the owl sleep?

**Child:** Because owls sleep during the day.

**Mom:** Are there any other birds around him?

**Child:** No.

**Mom:** Do you think he can sleep on the next page?

**Child:** Yes.

[page 8-9 ] The bees buzzing

**Mom:** What is the owl doing?

**Child:** He's looking at the bees.

**Mom:** Why are the bees here? Is there honey around?

**Child:** No.

**Mom:** What sound do the bees make?

**Child:** Buzz---.

[page 12-13 ] The crows croaking

**Mom:** Can our owl sleep?

**Child:** No.

**Mom:** Why not?

**Child:** The crows came.

**Mom:** Do you think the crows are making noise?

**Child:** Yeah.

**Mom:** How do you know?

**Child:** The owl can't sleep.

[page 18-19] The jays screaming

**Mom:** Who's the intruder this time?

**Child:** The birds.

**Mom:** They are called jays.

**Child:** What sound do you think jays make?

**Mom:** Jay jay?

**Child:** No, "ark ark" is the sound they make.

**Mom:** Why aren't they sleeping like the owl?

**Child:** Because they sleep at night.

[page 22-23] The robins peeping

**Mom:** What is the owl looking at now?

**Child:** He is looking at the red bird.

**Mom:** It's called a robin. It has a red breast.

It looks so cute, but does the owl look happy looking at this cute robin?

**Child:** No.

**Mom:** Why?

**Child:** Maybe he is making sounds and the owl can't sleep.

**Mom:** The robin makes a "pip pip" sound.

[page 26-27] The doves cooing

**Mom:** Now, which birds is the owl looking at?

**Child:** The doves.

**Mom:** What peaceful birds they are! Will they bring peace to the owl?

**Child:** No.

[page 30-31] Nighttime

**Mom:** It's so dark now. Why?

**Child:** Because it is nighttime.

**Mom:** What are the birds doing?

**Child:** They are sleeping

**Mom:** How about the owl?

**Child:** He is wide awake.

**Mom:** Uh oh, what's going to happen then?

### 3. Comprehension Check-up

- Did you enjoy the story?
- Who is the main character?
- Where does the story take place?
- What's the owl's problem?
- If you were the owl, what would you say to the animals?
- What is your favorite part? Why?

### 4. Activity

#### 1) Read Aloud

- 손가락이나 부엉이 모양을 끝에 붙인 포인터를 이용하고 문장들을 짚어가면서 책을 처음부터 끝까지 읽어 봅니다. 동물들이 내는 소리부분을 읽을 때는 재미있고 실감나게 읽어 봅니다.

#### 2) Phonemic Awareness

- cr-, st-, sp-, tr-, fr- 등 복합자음을 이용해 문장을 만들어 봅니다. 주어 부분은 제시해 주고 뒷부분 단어를 넣어 문장을 완성해 봅니다.

The crows croak, croak.

The starlings steal, steal.

The sparrows speak, speak.

The trees travel, travel.

The frogs freak, freak.

### 3) Phonics

- 복합자음이 들어간 단어를 몇 개의 인덱스 카드나 네모 모양의 종이에 각각의 글자로 나누어 씁니다. 아무 것도 쓰지 않은 인덱스 카드를 준비해서 위의 글자들에 덮어서 볼 수 없도록 하고 첫 번째 덮은 카드를 열고 읽은 후 다음에 나올 글자를 추측해 봅니다. 두 번째 카드를 열고 또 추측해 보고 끝까지 다 한 후에는 다른 복합자음이 들어간 단어로 연습해 봅니다. Worksheet으로 복합자음을 익혀 봅니다. 예를 들어 'trick'은 'tr,' 'i,' 'c,' 'k'로 나누어 씁니다.

### 4) Sight Words : and, to, the

- 종이에 Sight Words를 적고 함께 읽어 봅니다. 천천히 손가락으로 짚어가며 읽습니다. Mother Goose Rhyme 'Old Mother Hubbard'를 읽으면서 위의 단어들이 나오면 코를 만지거나 손뼉을 치고 발을 구르거나 엄지 손가락을 들어올리는 등 활동을 해 봅니다.

#### Old Mother Hubbard

Old Mother Hubbard

Went to the cupboard

To give her poor dog a bone.

When she got there,

The cupboard was bare,

And so her poor dog had none.

### 5) Vocabulary : 새 이름과 울음소리

- 새들의 이름과 울음 소리를 나타내는 단어들을 써서 익힙니다. 익힌 단어를 활용해 책에 나오는 문장을 연습해 봅니다.

**Mom:** I am thinking of a bird name that starts with the letter "d".

Can you guess what the name is?

What sound do doves make? How do doves coo? It starts with the sound /k/.

### 6) "If I were an owl..."

- 책을 다시 읽으면서 부엉이의 입장이 되어 생각해 봅니다. 또 다른 동물들의 입장이 되어서도 생각해 봅니다.

**Mom:** The bees are buzzing. If you were an owl, what would you think?

Take a look at his face! Does he look happy? Why?

The jays arrived on the perch. If you were a jay, what would you like to say?

## 7) Mini Book

- 위에서 나눈 이야기를 바탕으로 미니북을 만들어 봅니다.

## 8) Finger Play

### An Owl Sat Alone

An owl sat alone on the branch of a tree.

(둘째 손가락을 들어올린다.)

He was as quiet as he could be.

(손가락을 입술에 댄다.)

It was night, and his eyes were round like this.

(엄지손가락과 둘째 손가락으로 눈 주변에 둥그렇게 만든다.)

And when he looked around, not a thing did he miss.

(머리를 옆으로 가로 젓는다.)