

The Bear's Lunch

1. Background Knowledge

- 굶주린 곰과 주인공 남매를 노리는 곰의 이야기가 긴장감 있게 전개되는데 Pamela Allen 특유의 극적인 반전이 돋보입니다. 규칙적이고 반복적으로 등장하는 의성어들이 아이들의 흥미를 끌기 충분한 책입니다. 읽기 전 곰의 종류에 대해서 알아 봅니다. 일반적으로 Brown bear, Black bear, Grizzly bear 같은 곰과 북극지방에 사는 Polar bear로 크게 나뉘 볼 수 있습니다.

	Grizzly bears	Black bears	Polar bears	Brown bears
Where do they live?	Forest	Forest	North Pole	Forest
What color are they?	Brown, tipped with silver	Black	Yellow-white	Brown

Mom: Do you know how many kinds of bears are in the world?

There are 7 kinds of bears in the world.

Child: Like what?

Mom: The most famous kind is the brown bear.

And there are grizzly bears, black bears...

Child: I know polar bears.

Mom: Very good. Do you know where polar bears live?

Child: In the North Pole.

2. Picture Walking

[Cover Page + Back Page]

Mom: The title of this book is "The Bear's Lunch", written by Pamela Allen.

Now, what do you see on this cover?

Child: A bear!

Mom: Good. And look at the bear's face. Can you guess how he feels ?

Child: He looks angry.

Mom: Why is he angry?

Child: Because he is hungry.

Mom: What else can you see?

Child: A red house in the forest.

Mom: Whose house is it?

Child: Maybe a family lives there.

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Mom: Look! What are they doing?

Child: It seems that they are having a picnic in the forest.

Mom: Right. Also, there is a big black bear in the forest. Can you find it and point it out?

Child: Here it is!

Mom: Where is the big black bear going?

Child: I guess he is looking for some food.

Mom: Good guess! He must be hungry.

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Mom: What is this bear doing?

Child: The bear is frightening a bird.

Mom: Why do you think that the bear is frightening the bird?

Child: Because he is hungry.

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Mom: Look! The bear stands up and comes closer.

What will happen to the children?

Child: The bear will eat them up!

I guess the brave boy will try to beat him off!

Mom: How will the boy beat off the bear?

3. Comprehension Check-up

1) 재미있었던 내용 이야기 나누기

Mom: Who (or what) did you see in this book?

Child: A big black bear, Oliver and Wendy.

Mom: What happened in this story?

Did you enjoy the book? Which part do you like best?

Child: My favorite part is where Oliver let out an enormous yell and scared the bear.

Mom: Really? I like that part too. But my favorite part is where the bear ate up all of Oliver and Wendy's lunch!

2) Sequence

- 책 내용을 순서대로 이야기해 봅니다.

4. Activity

1) Phonemic Awareness

- /b/ sound를 익힙니다.
(big, black, bear, bird)

2) Art

- 만약 소풍을 간다면 어떤 도시락을 싸서 가고 싶은지 그림으로 그려 봅니다.

3) Science

- 북극곰을 제외한 다른 곰들은 주로 숲 속에 삽니다. 곰 이외에 숲 속에 사는 동물들을 이야기해 봅니다. 나아가 숲 속 동물들이 잘 살아 갈 수 있도록 우리가 숲을 깨끗하고 안전하게 보호해야 한다는 자연 보호에 대해서도 이야기해 봅니다.

Mom: What animals live in the forest?

Child: A bear!

Mom: What else?

Child: Deer, rabbits, owls, foxes, and raccoons live in the forest.

Mom: Very good.

What will happen if people chop down lots of trees in the forest and build houses?

Child: I guess animals will lose their homes.

Mom: Right... animals and nature should be preserved.