

■ 배경지식 쌓기

Penguin에 대해 알아보기

■ 주요단어 미리배우기

- 빈출 단어: soon, cried, were
- story word: weary

■ 파닉스

aw 패턴

■ 주요 단어

trouble, wandered, gobbled,
nip, rickety, snuck

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 정리하기
- 처음, 중간, 끝으로 나누어 정리하기

Little Penguin's Tale



Little Penguin's Tale
— AUDREY WOOD —



할머니 펭귄이 어린 펭귄들에게 이야기를 해주는 동안 Little Penguin은 몰래 빠져 나와 자신만의 모험을 즐깁니다. 할머니가 해주시는 이야기와 Little Penguin이 겪는 사건은 동일하게 전개되며 재미를 더합니다. 화려한 그림과 함께 생동감 넘치는 이야기는 등장 인물의 모습을 잘 묘사하고 있고 Little Penguin이 고래에게 잡아 먹힌다는 이야기의 마지막 부분에서 펭귄들이 슬퍼하자 이야기의 내용이 바뀌고 행복한 결론으로 마무리됩니다. 이야기의 장면을 상상하며 재미있게 읽어보세요.

1차시 Introduce the Book

Teacher's Tip

Penguin 그림이나 사진을 준비하여 penguin의 신체 부위에 대해서 이야기해 봅니다.

■ 배경지식 쌓기

■ Penguin에 대해서 이야기하고 특징을 정리합니다.

• Have you ever seen penguins?

Where did you see them?

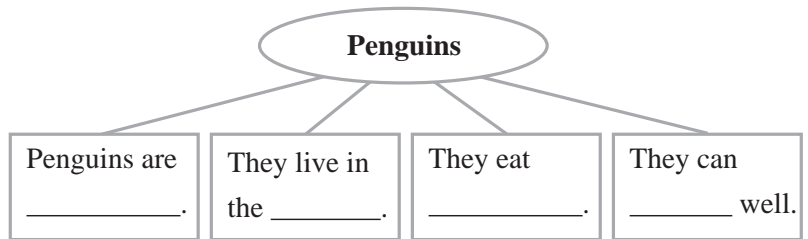
Let's talk about penguins.

What do you know about penguins?

Where do they live?

Do they live alone? Or with many other penguins?

What do they eat? What can they do very well?



Teacher's Tip

- My mother will come back soon.
- My brother cried yesterday because he lost his favorite toy.
- The birds were very noisy.

■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(soon, cried, were, weary)

빈출 단어 soon, cried, were는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어 봅니다.

weary의 의미를 추측하며 이야기합니다.

• Can you read this word? Weary.

Weary means very tired.

• I got weary after a big birthday party.

Have you ever felt weary? When would you feel weary?

■ 파닉스

- aw 소리를 확인하고 포함된 단어를 익힙니다.

준비물

알파벳 카드(a, w), 단어 카드(dawn, claw, lawn, yawn, straw, fawn, paw, draw)

- Here are **a** and **w**.

They are two letters but they make one sound /ɔ:/.
Here is the word **dawn**.

How many different sounds can you hear?

How many different sounds can you hear?

/d/ /ɔ:/ /n/. We can hear 3 different sounds.

단어 카드를 읽으며 aw의 소리를 익힙니다. 모든 단어를 빠르고 정확하게 읽을 수 있도록 연습합니다.

claw	lawn	yawn	dawn
straw	fawn	paw	draw

선생님이 단어를 말하면 아이들이 단어를 빨리 써서 보여주는 활동을 해봅니다.

- Now I will say a word.

Listen carefully and write the word on your note, then show it to me.

아래 poem을 함께 읽으며 aw가 들어간 단어를 찾아봅니다.

Bright dawn.
Spotted fawn.
Brown leaves on a lawn.
Paul's autumn day.

2차시 Language Art

■ 주요 단어

Teacher's Tip

주인공 little penguin을 중심으로 단어를 분류해 봅니다.

- little penguin이 간 장소
- little penguin이 본 것
- little penguin이 한 일

■ 주요 단어를 익힙니다.

준비물 단어 카드(trouble, wandered, gobbled, nip, rickety, snuck)

우선 단어 카드를 보며 알고 있는 단어와 모르는 단어로 분류합니다.

뜻을 아는 단어는 다양한 문장을 통해 그 뜻을 상기하며 정리하고 뜻을 모르는 단어는 단어의 뜻이 표현된 그림이나 사진을 활용하거나 관련된 이야기를 하며 단어의 뜻을 익힙니다.

비슷한 뜻을 가진 단어를 알아봅니다.

- trouble - problem
- wandered - walked
- gobbled - ate
- nip - bite
- rickety - rocking, shaking
- snuck - slipped

단어 맞추기 게임을 합니다.

해당 단어에 대한 힌트를 주고 1단계에서 맞추면 5점, 2단계에서 맞추면 3점, 3단계에서 맞추면 1점을 줍니다.

- Let's play game! I will give 3 clues for each word.

If you answer for the first clue, you will get 5 points. For the second clue, you will get 3 points and for the last clue, you will get 1 point.

1 st clue	2 nd clue	3 rd clue	Answer
grandmother	tell	story	tale
high	snow	slide	hill
music	blow	glass	bottle
mouth	tired	sleep	yawn
big	sea	swim	whale
bird	body	soft	feather

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- What was Grand Nanny Penguin doing?
She was telling a tale to the little penguins.
- What was the tale about?
It was about Little Penguin.
- What did Little Penguin do first when he snuck off?
He slid on the hill.
- Who did Little Penguin meet on the hill?
He met a band of dancing gooney birds.
- What did he do with the gooney birds?
He danced with them.
- What do you think about Little Penguin? Do you think he likes to play?
- What did Little Penguin do at the Walrus Polar Club?
He danced and played with other animals.
- What did he do next?
He fell asleep by the sea.
- What happened to him when he fell asleep by the sea?
A whale gobbled him up.
- Why did Granny Penguin end the story differently?
Because little penguins were so sad.
- What was her new ending?
Little Penguin jumped out of the whale's mouth and sailed back home.

■ 처음, 중간, 끝에 일어난 사건을 생각하며 내용을 정리합니다.

(beginning)

- What did Granny Penguin do? What was the story about?

(middle)

- What did Little Penguin do in the tale?
Let's talk about it using first, next, then, and last.

(ending)

- Why did Granny Penguin change the ending part?
How did the story end?

Teacher's Tip

주인공 Little Penguin이 한 행동을 이야기 하고 Little Penguin이 어떤 성격인지 유추해 봅니다.

Read and sort the words.

draw

haul

sauce

paw

straw

fault

yawn

caught

- aw -

- au -

Write the correct words.

1. To open your mouth when you are tired : _____
2. An animal's foot : _____
3. Dried, yellowish stalks from crops : _____
4. Means to pull : _____

Activity 2

Draw the main character and fill in the blanks with the words below.



Little Penguin is _____ because he snuck off by himself to find some fun in the snowy, polar world.

He is also _____ because he liked to play a lot.

He is _____ because he kept dancing and playing at the Walrus Polar Club without rest.

At last, he is _____ because he was able to jump out of a whale's mouth and came back home safely.

brave

energetic

curious

playful

Complete the sentences in the graphic organizer.

Beginning	<p>Grand Nanny Penguin was telling a tale to the little penguins.</p> <p>The tale was about _____.</p>
Middle	<p>First, Little Penguin slid on the snowy hill.</p> <p>Next, he _____ _____.</p> <p>Then, he _____ _____.</p> <p>Last, he fell asleep by the sea but a whale gobbled him up.</p>
Ending	<p>The little penguins were very sad to hear the end of the tale.</p> <p>So Grand Nanny Penguin _____ _____.</p> <p>Little Penguin _____ _____.</p>