

■ 배경지식 쌓기

표지 보며 주인공에 대해
알아보기

■ 주요 단어 미리 배우기

- 빈출 단어: who, other, through
- Story word: patchwork

■ 파닉스

short /e/ sound

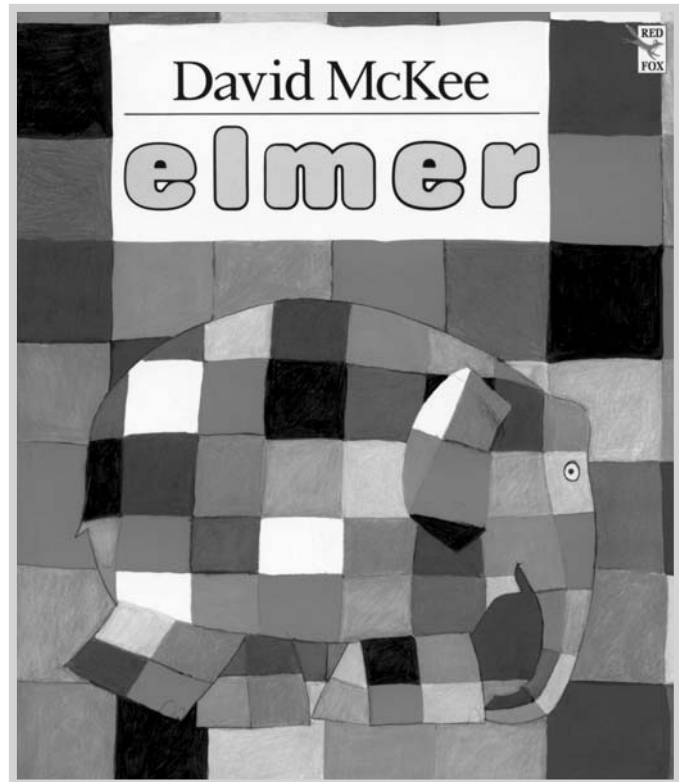
■ 주요 단어

recognize, notice, serious,
silent, still, laugh, joke, herd,
ordinary

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고
사건을 중심으로 정리하기
- 정리하여 이야기하기(retelling)

Elmer



알록달록한 색깔의 Elmer는 친구들에게 웃음을 주는 코끼리입니다. 어느 날 Elmer는 다른 코끼리들과 다른 자신의 알록달록한 피부가 싫어서 숲 속으로 들어가 회색 열매를 온 몸에 발라 회색 코끼리가 됩니다. 특별한 Elmer가 없어진 코끼리 무리에게 어떤 일이 일어날까요?

이 세상에 단 하나뿐인 소중한 존재인 나의 의미를 알 수 있는 책입니다.

1차시 Introduce the Book

Teacher's Tip

Elmer의 특징과 일반 코끼리의 특징을 비교하여 정리하고 코끼리에 대한 여러 가지 사실을 이야기해보세요.

■ 배경지식 쌓기

■ 책의 표지를 보고 주인공 Elmer가 일반 코끼리와 다른 점과 같은 점을 이야기해봅시다.

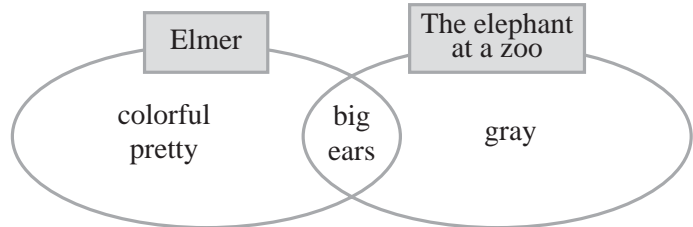
• Look at this cover!

Do you know what animal this is? It's an elephant.

It has various colors.

Have you ever seen this kind of elephant before?

What is different from the elephants you see at a zoo?



■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(who, other, through, patchwork)

빈출 단어 who, other, through는 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어봅니다.

Patchwork의 의미를 추측하여 이야기합니다.

• Patchwork. Can you guess what it means?

Have you ever seen a patchwork cushion or blanket?

It is made up of many different parts or colors.

Teacher's Tip

- She is a girl who studies with me.
- Mary is taller than any other girls in the class.
- We can go through the grass.

■ 파닉스

- short /e/ 소리가 들어간 단어를 익힙니다.

준비물 단어 카드 (bed, hen, vet, met, wet, den, red, men, when, jet, shed, wed)

단어 카드를 읽으며 short /e/ sound를 듣습니다.

- Which word has the /e/ sound in the middle?

Bed, hen, vet...

They all have the /e/ sound in the middle.

This is red. /r/ /e/ /d/. Red.

This is jet. /j/ /e/ /t/. Jet.

short /e/가 들어간 단어들을 정리하고 ed, en, et으로 끝나는 단어로 분류합니다.

-ed	-en	-et
bed	den	jet
red	hen	vet
shed	men	wet
wed	when	met

알맞은 단어를 넣어 문장을 완성합니다.

- I go to _____ at 9 everyday. (bed)
- A big fat _____ lives on the farm. (hen)
- I'm all _____ from the rain today. (wet)
- Cows and horses live in a little _____. (shed)
- What animal lives in a _____ (den)?

2차시 Language Art

Teacher's Tip

단어를 품사에 따라 분류합니다.

noun	verb	adjective
joke herd	recognize notice laugh	serious silent still ordinary

■ 주요 단어

■ 주요 단어를 익힙니다.

준비물

단어 카드(recognize, notice, serious, silent, still, laugh, joke, herd, ordinary)

단어 카드를 읽고 의미를 확인합니다.

비슷한 단어를 함께 알려줍니다.

- herd = group
- laugh = giggle, smile
- silent, still = quiet
- ordinary = usual, normal

단어가 포함된 문장을 읽고 앞, 뒤의 문장에서 해당 단어의 뜻을 추측합니다.
(recognize)

- Read this sentence.

This time each one said to him: "Good morning, elephant."
And each time Elmer smiled and said: "Good morning,"
pleased that he wasn't recognized.

When Elmer went into the jungle, all the animals knew who he was. They said, "good morning, Elmer."

But this time they said to him, "good morning, elephant."

Did they know who he is?

No, they didn't.

Recognize means to know.

Can you find the words that have the same meaning as recognize in the story?

Read the next page.

When Elmer rejoined the other elephants, they were all standing quietly. None of them noticed Elmer as he worked his way to the middle of the herd.

Recognize and noticed means same.

When we meet unfamiliar words, we can find clues in the story.

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- Who is the main character?
Elmer.
- Where does this story take place?
In the jungle.
- Why did Elmer go into the jungle?
To find the elephant-colored berries. He wanted to change like the other elephants.
- Why do all the elephants like Elmer?
Elmer made them happy.
- How does Elmer feel about being different?
- Why does he want to be like everyone else?

■ 처음, 중간, 끝으로 나누어 사건을 중심으로 이야기를 정리합니다.

- What was the beginning of the story?
Elmer is a patchwork elephant. He wanted to be an ordinary elephant just like the others.
- What was the middle of the story?
He went to the jungle and found the elephant-colored berries.
He was covered with gray color.
When he came back, nobody knew who he was.
- What was the end of the story?
Elmer wanted to laugh and made big sounds.
He surprised elephants and had fun with them.
He knew how he was special and important.

Teacher's Tip

책을 읽고 특별한 나에 대한 이야기를 써 봅니다.

Fill in the blanks with the correct words.

(Clue: The words under the blanks have the same meaning as the answer.)

1. There was once a _____ of elephants. They
(group)
were young, old, tall, and fat.
2. If you happen to see an _____ elephant color,
(normal)
you will know it must be Elmer.
3. “Whoever heard of a patchwork elephant?” he
thought. “No wonder they _____ at me.”
(giggle)
4. The elephants were standing absolutely _____ :
(silent)
Elmer had never seen them so serious before.

laugh

herd

ordinary

still

Complete the sentences in the graphic organizer.

Beginning

Elmer is a _____.

He wanted to _____

_____.



Middle

Elmer went to the jungle.

_____.



Ending

Elmer wanted to laugh and made big sounds.

_____.

Write about yourself.

Place your photo or
draw yourself.

I am special, because _____
