

■ 배경지식 쌓기

표지 보며 내용 추측하기

■ 주요 단어 미리 배우기

- 빈출 단어: called, through, whole
- Story word: meeting

■ 파닉스

air 패턴

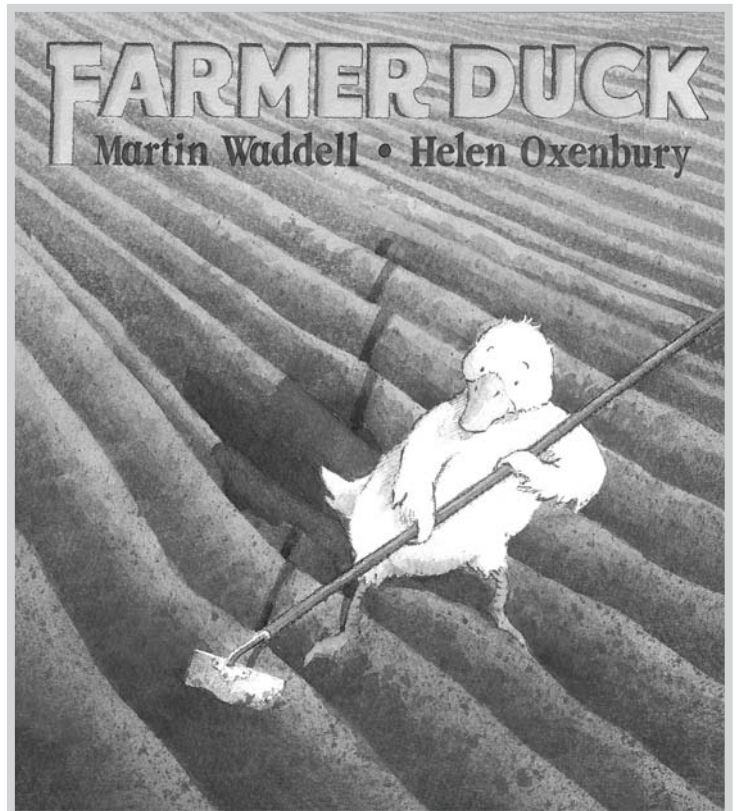
■ 주요 단어

fetched, weepy, crept, squeezed, wriggled, waddled

■ 내용 이해 및 쓰기

- 이야기의 주요 요소 파악하고 사건을 중심으로 정리하기
- 사건 발생과 해결되는 과정 정리하기

Farmer Duck



불쌍한 duck이 게으른 농부를 대신하여 너무나 많은 일들을 하고 있습니다. 종일 침대에 누워 duck을 향하여 “How goes the work?”라고 외치는 농부의 모습과 힘겨워하는 duck의 모습을 보다 못한 동물들이 계획을 세웁니다. 과연 농장에 평화가 찾아올 수 있을지 살펴보세요.

크게 프린트된 글자들과 명쾌한 결말은 읽기를 시작하는 아이들에게 큰 재미를 선사할 것입니다.

1차시 Introduce the Book

■ 배경지식 쌓기

■ 책 표지를 보고 내용을 추측해 봅니다.

- Take a look at the cover.

We see a duck working in the field.

What does it have?

It has a hoe. What is it doing?

It is plowing the field.

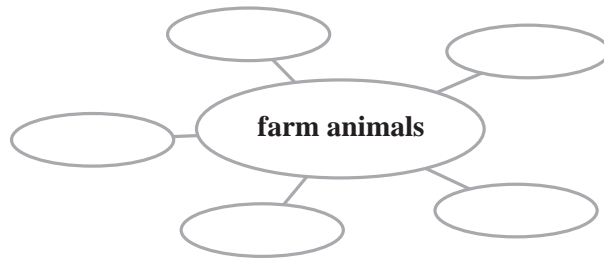
Who does it look like? It looks like a farmer.

The title of this book is **Farmer Duck**.

What will this story be about?

What animals live on a farm and who lives there?

표지에 대해 이야기한 후 농장 동물들에 대한 brain storming을 해봅니다.



■ 주요 단어 미리 배우기

■ 책을 읽기 전 주요 단어를 미리 익힙니다.

(called, through, whole, meeting)

빈출 단어 called, through, whole은 함께 읽고 문장 중에서 단어를 확인한 후 빈출 단어가 포함된 문장을 만들어봅니다.

Meeting의 의미를 추측하여 이야기합니다.

- Meeting. Can you guess what it means?

A meeting is an event in which a group of people come together to discuss things or make decisions.

Teachers have a meeting in the office.

They come together to discuss things.

I have a meeting with my friends to do our homework.

Teacher's Tip

- "Come back!" called my mom.
- The bear go through the forest.
- You should memorize the whole story.

■ 파닉스

■ -air family words를 익힙니다.

준비물 알파벳 카드(a, i, r), 단어 카드(chair, fair, hair, lair, stair, repair)

• I'm going to say some words. Please raise your hand if you hear the /ɛər/ sound at the end.

Cake, rain, fair, shark, gate, and stair.

What letters make /ɛər/?

We need three letters, **a**, **i**, and **r**.

A, i, r makes the /ɛər/ sound.

Let's add f at the beginning.

How do you say it? /f/ /ɛər/, fair.

각각의 단어 카드를 정확히 읽으며 소리를 확인합니다.

chair	fair	hair
lair	stair	repair

알맞은 단어를 넣어 문장을 완성합니다.

- She has blonde _____. (hair)
- I broke my _____. (chair)
- My brother likes going down the _____ railing. (stair)
- Let's go to the book _____. (fair)
- Do foxes live in a _____? (lair)
- My dad began to _____ my bed. (repair)

2차시 Language Art

Teacher's Tip

마더구스 'Jack and Jill'를 읽고 fetch를 찾아보세요.

Jack and Jill went up the hill to fetch a pail of water.

■ 주요 단어

■ 주요 단어를 익힙니다.

준비물 단어 카드(fetched, weepy, crept, squeezed, wriggled, waddled)

단어 카드를 읽고 의미를 확인합니다.

비슷한 단어를 알려주거나 직접 동작을 하며 단어의 의미를 알려줍니다.
(fetched)

- Fetched.

Do you know the meaning of this word?

It means to bring.

She fetched my hat.

She went and got it from the place where she is.

What are other words that have the same meaning?

Bring, pick up, carry, go and get.

각 단어의 뜻과 비슷한 말, 예시 문장 등을 정리합니다.

fetch	
definition(정의)	Someone or something go and get it from the place where they are
synonym(동의어)	bring, pick up, carry, go, get
example(예문)	I will <u>fetch</u> it for you.

단어 카드를 모두 벽에 붙인 후 선생님이 부르는 단어를 먼저 찾아서 치는 게임을 해 봅니다.

3차시 Comprehension

■ 내용 이해 및 쓰기

■ 다시 한 번 책을 읽으며 다음의 내용을 확인합니다.

- Who is the main character?
Farmer Duck.
- Where does it take place?
At a farm.
- What was the beginning of the story?
The actual farmer in charge of the farm is so lazy. He didn't work at all. The Duck pretty much did everything that needs to be done.
- How would you feel if you were the duck?
- What do you want to say to the lazy farmer?
- What did the duck do?
- What kind of person do you think he is?
Can you describe the farmer?
- What would happen to the farm if the duck didn't work?
- Is this story a happy-ending?

■ 발생한 사건과 문제가 해결되는 과정을 중심으로 이야기를 정리합니다.

(problem)

- What was the duck's problem?
A poor duck overworked on the farm but the farmer spent the whole time just fooling around.

(solution)

- What was the solution?
All the animals kicked the farmer out of the farm.
They helped each other. The farm became a happy place to live.

■ 책에서 나오는 동물들이 무슨 말을 했는지 생각해보고 말 풍선을 만들어 대사를 써서 책에 붙여 봅니다.

Teacher's Tip

주요 장면들을 보면서 real과 make-believe로 구분하여 봅니다.

Activity 1

Choose a word that you have learned and complete the chart.

Word	(Write a word you have learned.)
Synonym	(Write a words have the same meaning with the word.)
Example	(Write a sentence using the word.)
Picture	(Draw a picture about the word.)

Complete the sentences in the graphic organizer.

Problem	A poor _____ overworked on the farm but the _____ spent the whole time just fooling around.
Solution	<p>The animals in the farm felt pity for the farmer duck and decided to help him.</p> <p>So, they _____ _____.</p> <p>Finally, _____ _____.</p>

Make speech bubbles!

