

Polar Bear Polar Bear What Do You Hear?

1. Background Knowledge

- 동물들이 내는 소리에 대해 살펴 볼 수 있는 책입니다. 책에 나오는 동물들의 이름을 익혀 보고 동물들의 특징을 알아 봅니다. Polar Bear에 대해서도 알아 봅니다.

Polar Bear

- Polar bears live in very cold places.
- Polar bears have thick, soft fur to keep them warm.

2. Picture Walking

[Cover Page + Back Page]

Mom: What can you see in the picture?

Child: A bear, a polar bear

Mom: Where does the polar bear live?

Child: In the North Pole.

Mom: What is he doing?

Child: He is looking at something or he is going somewhere.

Mom: Look at his ears. He is trying to hear something.

So the title is "Polar Bear, Polar Bear, What Do You Hear?".

Let's see the back page. Who is it?

Child: Wow! It's the polar bear again. Here is his bottom.

Mom: All right!! It makes me laugh.

[Page 2-3] 면지

Mom: One, two ... seven, eight, nine colors. What do they mean?

Maybe they are animals. Let's guess the animals that go with the colors.

Child: OK. Sky blue... I don't know. Brown is for a bear.

Green is for a frog. Yellow is ... maybe for a duck.

[Page 10-11] 하마

Mom: What is this?

Child: This is a hippopotamus.

Mom: Right! What a big mouth! It has small ears and short legs.

Can you guess what the next animal is?

It lives in lakes in hot countries.

It has long thin legs and a long neck. Its beak curves down.

It has pink feathers. Who am I?

Child: It's a bird...a flamingo?

Mom: BINGO! Great!

[Page 18-19] 코끼리

Mom: An elephant's nose is very long. We call it a trunk.

Here is the tusk. An elephant has two tusks.

An elephant's feet are stomping the ground. Boom, boom, boom!

Let's stomp our feet. What is the next animal?

It is a large, wild cat. It has yellow fur with black spots.

It lives in Africa...

3. Comprehension Check-up

Sequence

- 동물이 등장했던 순서대로 카드를 배열해 봅니다.

4. Activity

1) Read Aloud

- 큰소리로 재미있게, 동물 흉내를 내며 읽어 봅니다. Zookeeper가 들었던 소리는 무엇이었는지, 추측한 바가 맞았는지 이야기 나눠 봅니다. 책 내용 중 마음에 드는 장면에 대해 이야기해 봅니다.

Mom: What is your favorite part in this book?

Child: I love the leopard. It is very fast.

Mom: I like the peacock. Its feathers are so beautiful.

2) Shared Reading

- 서로 번갈아 가며 책을 읽어 보고 동물카드로 이야기를 순서대로 이야기해 봅니다.

Mom: I am going to read the left pages and you can read the right ones.

The left pages are mine and the right pages are yours.

"Polar bear, Polar Bear, what do you hear?" Now it's your turn.

Child: "I hear a lion roaring in my ear."

3) Phonemic Awareness / Phonics

- /p/ sound를 익힙니다.

polar bear, pig, piano, pencil, pizza

4) Text Innovation (문장 바꾸기 연습)

- 동물 이름을 바꿔 문장을 완성해 봅니다.

_____, what do you hear?

I hear a _____ in my ear.

5) Art

(준비물: 파란색 도화지, 휴지, 눈알, 풀)

- Polar Bear를 만들어 봅니다. 파란색 도화지에 곰의 밑 그림을 그립니다. 흰색 휴지를 적당히 잘라서 곰을 꾸며 봅니다