

Bear takes a Trip

1. Background Knowledge

- 곰이 친구와 여행을 떠나는 과정에서 시간을 익힐 수 있는 책입니다.

1) 장난감 시계를 이용하여 긴 바늘을 12에 놓고 짧은 바늘로 각 시를 가리키며 함께 시간을 이야기해 봅니다.

Mom: This is a clock. A clock has two hands - the shorter one points to the hour and the longer one points to the minutes. If the long hand is pointing to 12, we use the expression "o'clock." OK? Let's practice telling time. Are you ready?

Child: Yes.

Mom: If the short hand points to 1 and the long hand points to 12, what time is it?

Child: It's 1 o'clock.

Mom: Great. If the short hand points to 3 and the long hand points to 12, what time is it?

Child: It's 3 o'clock.

Mom: Good. If the short hand points to 6 and the long hand points to 12, what time is it?

Child: It's 6 o'clock.

Mom: Excellent. If the short hand points to 9 and the long hand points to 12, what time is it?

Child: It's 9 o'clock.

Mom: Good! If they both point to 12?

Child: 12 o'clock!

Mom: Great job!

2) 장난감 시계의 긴 바늘을 이용하여 past 와 to를 이용한 시간 표현을 배워 봅니다.

Mom: Let's move the long hand. It tells the minutes. Each number equals 5 minutes. So 1 is 5 minutes, and 2 is 10 minutes, and so on. If the long hand is at the right side of the clock, we use the expression "past." If the long hand is at left side of the clock, we use the expression "to." So, let's practice for when the long hand is on the right side.

Child: OK.

Mom: If the long hand points to 1, what do you say?

Child: It's 5 past.

Mom: If the long hand points to 2, what do you say?

Child: It's 10 past.

Mom: If the long hand points to 3, what do you say?

Child: It's 15 past.

Mom: Right, or a quarter past. If the long hand points to 4, what do you say?

Child: It's 20 past.

Mom: If the long hand points to 5, what do you say?

Child: It's 25 past.

Mom: If the long hand points to 6, what do you say?

Child: It's half past.

Mom: Now, let's practice for when the long hand is on the left side of the clock.

What word do we use again?

Child: We use "to."

Mom: Great. If the long hand points to 7, what do you say?

Child: It's 25 to.

Mom: If the long hand points to 8, what do you say?

Child: It's 20 to.

Mom: If the long hand points to 9, what do you say?

Child: It's 15 to.

Mom: Good! Or a quarter to. If the long hand points to 10, what do you say?

Child: It's 10 to.

Mom: If the long hand points to 11, what do you say?

Child: It's 5 to.

2. Picture Walking

[Cover Page]

Mom: Look. Who takes a trip?

Child: Some bears take a trip.

Mom: When and where do they go? The book's title is "Bear Takes a Trip", written by Stella Blackstone and illustrated by Debbie Harter. Where do they go on their trip? What time does their journey start? Let's find out.

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Mom: (탁상 시계를 가리키며) It's 7 o'clock in the morning. Drrrrring, Drrrrring. The clock rings. Who wakes up?

Child: Bear wakes up.

Mom: I see. Bear wakes up at 7 o'clock in the morning. This is Bear's room. Let's look

around. What's all this stuff for? There is a blue suitcase, a yellow ball, and a book with a mountain picture. What else?

Child: There is a red jacket, a blanket, and a hat.

Mom: Hmm. And a pair of boots, some rope, and a little pouch.

Child: Mom, there is one more thing, a blue striped swimsuit.

Mom: What is all this stuff for? What's going on?

Child: I think he is going to climb a mountain.

Mom: That's a great guess. Let's move on and find out.

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Mom: (탁상시계를 가리키며) What time is it?

Child: It's 8:30.

Mom: Great. It's half past eight in the morning. What does he do?

Child: He puts his stuff in his blue case.

Mom: That's right. He packs his case. His little cat helps him too.

Child: That's right. It takes the air out of the tube.

Mom: Look. What is this white thing?

Child: I know, Mom. That is a bar of soap.

Mom: I see. What else do you see?

Child: There is a toothbrush and toothpaste.

Mom: Great. We call these things toiletries. What else can be toiletries?

Child: Shampoo!

Mom: Great! Do you think he is ready for his trip?

Child: Yes, I think so.

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Mom: Then what time do you think he leaves his home? Let's see. (시계 탑의 시계를 가리키며) What time is it?

Child: It's 9 o'clock.

Mom: Where is Bear?

Child: He is getting on the bus.

Mom: Where is this place?

Child: This is Bear's town.

Mom: Great, I think the bus goes through this town. Let's follow the bus. Vroom, vroom!

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Mom: Bear gets off the bus and meets his friend. What do Bear and his friend say to each other?

Child: Bear says, "Hi!"

Mom: And his friend says hello too. Good. By the way, where are they? I see a train sign and railroad tracks over the hills.

Child: They are at the train station.

Mom: That's a great guess. Then what time do they meet at the station?

Child: They meet each other at 10 o'clock.

Mom: Can you guess what time they take the train?

Child: Maybe they will take the train at 10:30.

Mom: Great. Let's find out.

[Page 10~11]

Mom: (광장에 있는 시계를 가리키며) It's half past 10. Bear and his friend check the time and others talk in line. What are they waiting for?

Child: They are waiting for their train.

Mom: Yes, they are. I hope the train comes soon.

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Mom: Now every bear gets on the train. What time is it?

Child: It's a quarter past 11.

Mom: Good job. It's 11:15 in the morning. What does Bear do?

Child: He puts his blue case away. And his friend sets their lunch on the table.

Mom: Great. Some other bears get on the train, and others see them off.

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Mom: The train goes down the track and follows the seaside. What time is it?

Child: It's noon.

Mom: Look. There are beautiful hills and animals. What a great sight! Can you find Bear and his friend?

Child: Yes, there they are. They are chatting.

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Mom: Finally, they arrive at the cabins. There is a huge mountain and a lake near the cabins. What time is it?

Child: It's a quarter to 2.

Mom: Bear is staying in the cabin with the red window. What about his friend?

Child: His friend is staying in the cabin with the orange windows.

Mom: They look very happy to be in their cabins.

What do they do next?

Child: I think they will go to the lake.

Mom: What will they do at the lake?

Child: I think they'll swim.

Mom: That's a good idea. Let's see.

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Mom: Where are Bear and his friend?

Child: They are in sailboats.

Mom: I see. They learn how to sail. That sounds interesting. After sailing, they climb the mountain. What tough bears they are! But do you see the dark clouds? What's going to happen?

Child: I think it's going to rain.

Mom: I think so too. They have to take shelter from the rain. What do you think?

Child: Yes, they have to stay in their cabins.

Mom: Let's see what they do.

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Mom: Where are the bears?

Child: They are playing with a ball in the rain.

Mom: I think they are so excited.

3. Comprehension Check Up

Sequence

- 시간의 흐름에 따라 In the morning, at noon, in the afternoon으로 나누어 이야기해 봅시다.

Mom: What does Bear do in the morning?

Child: First, Bear gets up at 7 o'clock. Then he makes his bed and washes his face. Next, he packs for a trip.

Mom: Then where does he go?

Child: He goes to the train station and meets his friend at 10 o'clock. After this, he and his friend get on the train at a quarter past eleven.

Mom: What happens at noon?

Child: The train moves down the track following the coast. Everybody on the train enjoys the beautiful sights.

Mom: What happens in the afternoon?

Child: Bear and his friend arrive at their cabins at a quarter to two. Next, they learn to sail on the lake. Then they enjoy mountain climbing at 4 o'clock.

Mom: How is the weather?

Child: Dark clouds come and it rains.

Mom: Do they enjoy their journey?

Child: Yes, whatever the weather is, Bear and his friend always enjoy their journeys.

4. Activities

1) 'Where Am I Going?' Game

- 여행가방에 싣 물품을 보고 어디로 가는지 맞춰 봅시다.

Mom: What does Bear pack into his case?

Child: Bear packs some rope, a pair of boots, a red jacket, and a swimming tube.

Mom: Can you guess where he is going?

Child: Yes, I can. He is going to a place where he can sail and climb a mountain.

Mom: Excellent! If you were packing a swimsuit and a tube, where would you be going?

Child: I would be going to the ocean.

2) Rhyme Time

- 책을 읽은 후 끝소리가 같은 단어를 찾아 봅니다.

Mom: Let's say a word that rhymes with "cat".

Child: Hat.

(make_take /face_case/lane_train/too_do/wait_late/seats_treats/coast_most/end_friend
lake_late/weather_ever)