

# A Bit Lost

## 1. Background Knowledge

- 엄마를 찾는 새끼 올빼미의 모험 이야기가 펼쳐진 책입니다. 엄마 Owl 과 새끼 Owlet의 생김새(feathers, claws, wings, beak, body), 사는 곳에 대해 이야기해 봅니다.

**Mom:** Look at this picture. What animal is this?

**Child:** An owl.

**Mom:** Do you know where owls live?

**Child:** Owls live in trees.

**Mom:** Good. What kind of animal is an owl?

**Child:** An owl is a bird.

**Mom:** Brilliant. Then what body parts does an owl have?

**Child:** It has wings and a beak.

**Mom:** Great. The wings help it fly. What else?

**Child:** It has claws.

**Mom:** That's right. It has strong claws to catch its food. What else?

**Child:** It has feathers.

**Mom:** Great job! This is a mommy owl. Then what about this one?

**Child:** That is a baby owl.

**Mom:** Great. We call a baby owl an owlet.

How does the mommy owl differ from the owlet?

**Child:** The mommy owl has a bigger body.

**Mom:** That's right. The mommy owl is bigger.

## 2. Picture Walking

[Cover Page]

**Mom:** What is on the cover?

**Child:** An owlet.

**Mom:** That's right. This is a small baby owl. The book's title is "A Bit Lost", written by Chris Haughton. Let's see what happens in the story.

[Page 4~5]

**Mom:** One fine day, a mommy owl and her owlet were at the top of a tree, taking a nap. Little Owl kept rocking back and forth while sleeping. Can you guess what happened to the owlet next?

**Child:** The owlet fell to the ground.

**Mom:** Great guess!

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**Mom:** Was the mommy around?

**Child:** No, she wasn't.

**Mom:** Right. The owlet couldn't find its mommy. The owlet needed help. Who helped it? Wait a second. Do you see some animals that are looking at the little owlet?

**Child:** Yes, Mom. There is a big bear and a frog.

**Mom:** I see them. There is a rabbit with long ears too.

**Child:** And there is a squirrel in the tree.

**Mom:** Yes, there is.

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**Mom:** Then who helped the poor owlet?

**Child:** A squirrel.

**Mom:** If you were Squirrel, what would you have said to the owlet?

**Child:** I would have asked, "Are you okay?"

**Mom:** That's very nice of you. I think Squirrel was very kind and willing to help this owlet. Do you think Squirrel will find the owlet's mummy?

**Child:** I hope so.

**Mom:** Okay, then the owlet had to tell Squirrel what its mummy looked like. Let's see.

[Page 10~11]

**Mom:** What is the owlet doing?

**Child:** It has its wings wide open.

**Mom:** Great. It showed how big its mummy was. Then, suddenly, Squirrel got an idea. Squirrel led the owlet to the other side of the forest. What animal did they meet?

**Child:** A mummy owl?

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**Mom:** Uh-oh. What is that?

**Child:** A bear!

**Mom:** The owlet must have felt very disappointed. But the owlet explained more.

[Page 14~15]

**Mom:** What is the owlet doing now?

**Child:** It is raising its wings and making pointy ears.

**Mom:** Brilliant. It showed Squirrel what its mummy's ears looked like. Squirrel got another idea.

Squirrel led the owlet to the other side of the forest.

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**Mom:** What animal do they meet?

**Child:** A rabbit with pointy ears.

**Mom:** Was the rabbit the owlet's mummy?

**Child:** No, it was not.

**Mom:** But the owlet didn't give up. What is the owlet doing now?

**Child:** It is making big round eyes.

**Mom:** Good. It showed Squirrel what its mummy's eyes looked like.

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**Mom:** Then Squirrel got another idea. Squirrel led the owlet to another side of the forest. What did they meet there?

**Child:** A frog.

**Mom:** Yes, it did have big, round eyes but the frog was not the owlet's mummy.

[Page 20~21]

**Mom:** How disappointed Little Owl was! But then the frog raises up a hand. Do you think the frog knows who the owlet's mummy is?

**Child:** Yes.

[Page 22~23]

**Mom:** That's right. So the frog took the owlet and Squirrel to the other side of forest. There is an animal. It has a big body and pointy ears. But I'm not sure about the round eyes. Do you think it is the owlet's mummy?

**Child:** Yes, it is!

**Mom:** Let's count to three. Are you ready?

**Mom & Child:** One, two, three!

[Page 24~25]

**Mom:** How did the owlet and its mummy feel?

**Child:** They must have been very happy.

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**Mom:** So the owlet's mummy invited Squirrel and the frog to their nest. What a nice mummy! Then they all went to the nest. And they had biscuits. But wait! Look at the owlet. What's going on again?

**Child:** Oh no! It's going to fall again...

**Mom:** Not again!

### 3. Comprehension Check Up

**Mom:** Where was the owlet in the beginning?

**Child:** The owlet was sleeping at the top of a tree.

**Mom:** What happened to the owlet?

**Child:** It fell from the nest and lost its mummy.

**Mom:** Who helped the owlet?

**Child:** A squirrel.

**Mom:** What did the squirrel think the owlet's mummy was at first?

**Child:** A bear.

**Mom:** Why did the squirrel think the bear was the owlet's mummy?

**Child:** Because the bear has a big body like the owlet's mummy.

**Mom:** What did the squirrel think the owlet's mummy was next?

**Child:** A rabbit.

**Mom:** Why did the squirrel think this?

**Child:** Because the rabbit had pointy ears like the owlet's mummy.

**Mom:** What did the squirrel think the owlet's mummy was next?

**Child:** A frog.

**Mom:** Why did the squirrel think that the frog was the owlet's mummy?

**Child:** Because the frog had big, round eyes like Little Owl's mummy.

**Mom:** Who knew where the owlet's mummy was?

**Child:** The frog.

**Mom:** Great. At last, the owlet found its mummy. Who was invited for biscuits?

**Child:** The squirrel and the frog were invited.

#### 4. Activities

##### 1) Art : 엄마 얼굴 그리기

- 엄마의 얼굴을 그리며 얼굴의 각 부위를 익힙니다.

**Mom:** Let's draw your mummy's face. Draw Mummy's face. How is Mummy's face?

**Child:** My mummy has a round face.

**Mom:** Draw Mummy's eyes. How are Mummy's eyes?

**Child:** They are big and round.

**Mom:** Draw Mummy's nose. How's Mummy's nose?

**Child:** My mummy has a round nose.

**Mom:** Draw Mummy's lips. How are Mummy's lips?

**Child:** They are small and red.

##### 2) "Whose Baby Is It?" Game

- Owl과 owlet을 포함한 여러 동물의 엄마와 아기 사진을 준비하여 엄마와 아기를 연결해 봅니다.

**Mom:** You can see many baby animals here. Let's find out whose babies they are. A baby bear is called a cub. Whose baby is the cub?

**Child:** The cub is a bear's baby.

**Mom:** That's right. A baby rabbit is called a kitten. Whose baby is the kitten?

**Child:** The kitten is a rabbit's baby.

**Mom:** Great. A baby frog is called a tadpole. Whose baby is the tadpole?

**Child:** The tadpole is a frog's baby.

**Mom:** Great job!

##### 3) Make a New Ending

- 이야기의 마지막 장면을 보고 다음 이야기가 어떻게 전개될지 그림으로 표현해 봅니다.