

Spring Is Here

1. Background Knowledge

- 봄, 여름, 가을, 겨울을 보낸 송아지와 나비 그리고 새싹의 변화를 통해 사계절의 변화와 성장의 의미를 느껴 볼 수 있는 책입니다. 사계절에 대해 이야기해 봅시다.

Mom: What are the four seasons?

Child: Hmm... spring, summer, fall and...w....

Mom: Winter. Right! How's the weather in the spring?

Child: It's warm. It's hot in the summer.

Mom: Cool in the fall and cold in the winter. Ok, let's look at the following sheets and cut out the pictures and paste them in the correct places.

2. Picture Walking

[Cover Page & Back Page]

Mom: What can you see on the cover?

Child: A cow.

Mom: What can we call a baby cow?

Child: I know.. a calf

Mom: Yes! This is a calf.

How do you feel when you look at the cover?

Child: The calf is very cute. I like pink.

Mom: OK, pink gives us a very fresh and warm feeling.

The title says "Spring is Here", written and illustrated by Taro Gomi.

[Page 5~6]

Mom: This is the calf. What else can you see?

Child: I see a yellow butterfly.

Mom: OK, we can see a small calf and a little butterfly.

[Page 7~8]

Mom: Wow, the calf is a bit different here. What is different?

Child: It's orange and not pink. And... something is on its back.

Mom: Yes, the calf grew a little bit. It has spots on its back.

[Page 11~12]

Mom: The calf grew more. Look! There are little sprouts.

Child: Oh, the calf becomes bigger than before.

Mom: We can see the little sprouts in the spring.

[Page 29~30]

Mom: The calf grew even more. Look! What has happened to the world?

Child: It is covered in snow. It's winter.

Mom: Good job!

3. Comprehension Check-up

Story Order

- 그림카드를 이용해 순서대로 빈 칸을 채워 봅니다.

Mom: There are one, two, three.... Seven cards are here.

Child: Wow, these are the same pictures in the books.

Mom: OK, let's arrange them in story order. Which one is the first picture?

Which one is the second?

Child: I can do it!

Mom: Good. Great!!!!

4. Activity

1) Read Aloud

- 따뜻한 목소리로 송아지의 성장 과정, 나비의 변화 그리고 새싹이 얼마나 자랐는지도 함께 비교해 읽어 봅니다.

Mom: Look at the last picture. The calf grew, grew and grew.

It has horns and some spots on the back.

And what else is different?

Child: It looks smart. Huh...

Mom: How about the butterfly and the small sprout?

Child: The butterfly has legs and the sprout has become a flower.

Mom: Right! All things grow up.

2) Phonemic Awareness & Phonics : Alphabet Letter Ss, /s/ Sound

- 귀로 소리를 자세히 듣고 비슷한 소리를 찾아 봅니다. and Letter를 공부해 봅니다. 처음에는 글자를 보여 주지 않고 그림카드나 사물을 제시하여 /s/ 소리를 인식하게 합니다. 소리 인식 후 Alphabet Letter Ss를 보여주고 소리와 Match하는 연습을 합니다.

3) High Frequency Words : the

- 책을 읽으며 'the'를 찾아 봅니다.

4) Art : Make the Spring Box

- 나만의 Spring Box를 만들어 꾸며 봅니다.

Mom: We will have a great time. Let's make the magic box.

Spring box, here. Cut the black line and glue.

Child: I can see flowers, green grass, chicks and frogs in the spring.

Mom: Are you done? Let me see it. Wonderful job!