

Here Are My Hands

1. Background Knowledge

- 이 책은 사는 곳도 피부색도 다르지만 공놀이를 할 수 있는 손과 숨 쉬고 냄새 맡는 코, 넘어져 다치는 무릎까지 같은 우리 모습을 보여줍니다. 여러 신체부위와 그 기능에 대해 이야기해 봅니다.

Mom: Can you find eyes in the picture?

Child: Yes, I can.

Mom: Point to the eyes.

Good! What do you do with your eyes?

Child: I see.

Mom: Great! Different parts of our body can do different things. Let's find out how these parts work in our body by reading this book.

2. Picture Walking

[Cover Page]

Mom: Look at them! I see some children.

Do they have the same skin color?

Child: No, they don't.

Mom: They all look different and wear different clothes.

The title is "Here Are My Hands."

And the children are showing their hands.

What do you think they want to tell us?

[Title Page]

Mom: Let's take a picture walk.

There are many children all doing different things.

They look so happy and healthy.

[Page 6~7]

Mom: Look at the boy. What is he doing?

Child: He's trying to catch a ball.

[Page 8~9]

Mom: This boy is holding his ankle.

What is he looking at?

He is looking at his feet.

[Page 10~11]

Mom: This girl might be hanging upside down.

She is pointing to her head.

Can you do the same?

[Page 12~13]

Mom: What is she doing?

Child: She is pinching her nose.

[Page 14~15]

Mom: Wow, he looks like Batman.

Maybe he is showing us his eyes.

[Page 18~19]

Mom: This boy must be hurt.

Where is he hurt?

[Last Page]

Mom: She is taking a bubble bath.

Look at her skin.

Touch your skin.

How does it feel?

Child: It feels soft and warm.

3. Activity

1) Read Aloud

- 문장과 어울리는 동작을 하며 읽어 봅니다.

2) Shared Reading

- 책을 아이와 번갈아 읽어 봅니다. 먼저 반복되는 문장인 Here is.../ Here are...는 아이가 먼저

읽어 봅니다.

3) Phonemic Awareness

1. Beginning sounds /h/

그림카드로 /h/ sound를 익혀 봅니다. 신체부위 중 /h/ Sound가 있는 곳을 찾아 봅니다.

2. Sorting Activity

신체부위를 나타내는 그림카드를 섞어 놓고 /h/ /h/ here과 같은 소리가 나는 그림카드를 찾아보면서 자연스럽게 Phonemic Awareness를 익혀 봅니다.

4) High Frequency Words : here, is, are, my

- Here is my.../ Here are my... 문장을 익히면서 복수개념을 익힙니다. 신체를 나타내는 그림카드를 이용해 Here is.../Here are... 문장을 익힙니다.

5) Song : 'Head, Shoulders, Knees and Toes'

- 단어를 하나씩 skip하면서 점점 빠르게 부르고 율동도 해 봅니다.

Head, shoulders, knees, and toes,

Head, shoulders, knees, and toes, knees and toes,

Head, shoulders, knees, and toes, knees and toes,

Eyes, and ears and mouth and nose,

Head, shoulders, knees and toes, knees and toes.

6) Art : My Hands

- 손으로 할 수 있는 여러 가지 일들을 생각해 본 후 그림을 그려서 나만의 손을 만들어 봅니다.

Mom: We're going to make "My hands".

Show your hands, please.

How many hands do you have?

Child: Two hands. Right hand, left hand.

Mom: Good! Then, what can you do with your hands?

Child: I wash my face and brush my teeth.

Wow, I can do many things with my hands.

Mom: Right! This time you draw a picture that shows the many things you can do with your hands.

Child: Okay!