

# Finding Jack

## 1. Background Knowledge

- 사라진 Jack을 찾아가면서 집 안팎을 나타내는 다양한 단어와 동사 표현을 익힐 수 있는 책입니다. 집 안팎의 모습에 대해 이야기해 봅니다.

**Mom:** Can you tell me about your house?

How many rooms are in your house?

**Child:** There are four rooms.

**Mom:** Do you know the name of each of the rooms?

What's in the kitchen?

**Child:** A sink, a stove, and a refrigerator.

## 2. Picture Walking

[Cover Page]

**Mom:** What do you see on the picture?

How many cats and dogs do you see?

Who lives in the house?

Do you know who Jack is?

Can you find Jack?

What will happen to Jack?

[Title Page]

**Mom:** Look, the door is open.

Where are the cats and the dog?

**Child:** I think they have gone into the house.

Let's go in the house.

[Page 2-3]

**Mom:** Where is this?

**Child:** It's the kitchen

**Mom:** Can you find Jack?

**Child:** I don't know. But there is a cat behind the door.

**Mom:** Is this Jack? Can you try to call Jack?

**Child:** Where are you, Jack?

[Page 4-5]

**Mom:** Is this Jack?

**Child:** No.

**Mom:** What's he doing?

**Child:** He is eating.

[Page 10-11]

**Mom:** Where is this?

**Child:** It's the bathroom.

**Mom:** What's in the bathroom?

**Child:** A bathtub, a shower curtain, soap...

**Mom:** Who's in the bathtub?

Is this Jack's tail?

[Page 12-13]

**Mom:** He's not Jack. It's Tux.

What's Tux doing?

**Child:** Maybe he's drinking.

[Page 26-27]

**Mom:** Wow, almost the last page! But we can't find Jack anywhere.

**Child:** I think Jack is in the bedroom.

**Mom:** Really? Why don't you draw your prediction of the ending?

### 3. Activity

#### 1) Read Aloud

- 책 속의 주인공이 된 것처럼 실감나게 읽어 봅니다. 책을 읽은 후 추측한 내용과 이야기의 결말을 비교해 봅니다.

#### 2) Shared Reading

- 묻고 대답하는 형식으로 된 책이므로 서로 번갈아 가며 읽어 봅니다.

#### 3) Phonemic Awareness

1. Beginning sounds /J/, /M/, /T/, /R/, /V/ 소리를 익힙니다. 책에 나오는 고양이와 개 이름의 자음 첫소리를 통해 각각의 소리를 인식하고 조합해 봅니다. (Jack, Victor, Minnie, Tux, Rusty)

#### 2. Sorting Activity

그림 카드를 이용해 같은 소리와 다른 소리가 나는 카드를 섞어놓고 게임을 하면서 알파벳 음가를 익혀 봅니다.

**Mom:** Now, we are going to play a game with picture cards.

(Tell children to listen to the beginning sounds of each picture's name and decide if it sounds like /m/ as in Minnie)

This is a picture of a mop. M-m-mop begins with the same sound as Minnie - /m/.

이와 같은 방법으로 Jack- /j/, Victor - /v/, Tux - /t/, Rusty - /r/도 같은 소리가 나는 카드를 고르게 합니다

#### 3) Grammar

- Action verb를 - ing 형태로 나타낸 main pattern(~ is sleeping)을 익힙니다.

She is taking a bath.

He is washing.

She is cooking.

He is drinking

He is watching TV.

She is reading.

She is sleeping.

He is sleeping.

#### 4) Art : Make a Fun Wheel

- 종이를 둥글게 자른 후 4등분 해서 각자 그리고 싶은 방을 그려 봅니다. 표지를 만들어서 종이를 돌려 봅니다.

**Mom:** What room is this?

**Child:** It's a bedroom. The baby is sleeping in the bedroom.

#### 5) Chant and Game

- Chant를 하면서 하는 게임입니다. 'Toad, Toad - 두껍아 두껍아' 하면서 놀았던 놀이를 통해 방 이름을 익힙니다.

**Mom:** What are you doing?

**Child:** I'm sleeping in the bedroom.