

Bear on a Bike

1. Background Knowledge

- 곰이 여러 가지 교통수단을 이용해 시장, 숲, 대초원, 바닷가, 섬, 하늘, 성, 우주를 여행합니다. 버스, 비행기, 기차, 마차, 기구, 우주선 등 교통수단 사진을 보면서 어떤 교통수단을 이용하고 싶은지 각각의 특성을 무엇인지 이야기해 봅니다.

Mom: Which vehicle do you like?

Child: A rocket!

Mom: Why?

Child: Because I want to go to the moon.

Mom: Wow, great!

Vehicles like buses, trains, ships and airplanes transport us around the world. We can see a variety of vehicles: a bicycle, a raft. A covered wagon, a steam train, a sailboat, a hot air balloon, a carriage, and a rocket.

2. Picture Walking

[Cover page]

Mom: What do you see on this picture?

Child: A bear, a boy, a dog and a bike.

Mom: What are they doing?

Child: They are riding a bike.

Mom: Where are they going?

Child: They are going somewhere.

Mom: Yes, right.

[Page 3-4] 곰이 자전거를 타고 가고 있다.

Mom: Look at the boy! What is he doing?

Child: He is running after the bear.

Mom: Yes. The bear is on a bike.

Can you guess where he is going?

Child: I don't know.

Mom: Let's look at the next page.

[Page 5-6] 시장에서 꽃, 과일 등을 팔고 있다.

Mom: Wow. Look at this. There is a lot of fruit and flowers.

What are they doing?

Child: They are buying some fruit.

Mom: What will happen next?

[Page 7-8] 곰이 배를 타고 가고 있다.

Mom: What is the bear doing?

Child: He is rafting.

Mom: What is the boy calling out?

Child: Where are you going?

Let's go together

[Page 9-10] 곰이 숲에 도착했다.

Mom: Where is this?

Child: The forest.

Mom: What do you see in the forest?

Child: Raccoons, bobcats and foxes.

Mom: Look at the boy! How does he feel?

Child: He looks scared.

[Page 11-12] 곰이 마차를 타고 있다.

Mom: Look at the bear. Where is he?

Child: He is on a wagon.

Mom: Yes, the boy is wearing cowboy clothes.

What does he have in his hands?

Child: He has a rope and a hat. What is he doing?

He is twirling the rope.

[Page 13-14] 곰이 마차를 타고 초원에 도착했다.

Mom: Where are they going?

Child: They are going to the prairie.

Mom: Wow! What do you see in this picture?

Child: Buffaloes, eagles and prairie dogs.

Mom: Good job!

[Page 15-16] 곰이 기차를 타고 가고 있다.

Mom: The bear is in a steam train.

What is the bear wearing?

Child: He is wearing a swimsuit.

Mom: Can you guess where he is going?

Child: To the beach.

[Page 17-18] 곰이 바닷가에 도착했다.

Mom: They are traveling to the seaside.

What are the children doing?

Child: They are swimming, playing and making sandcastles.

[Page 19-20] 곰이 배 위에 타고 있다.

Mom: Where is the bear?

Child: He is on a boat.

Mom: What is the boy doing?

Child: He is running after the bear with a yellow flag in his hand.

Mom: Can you guess where the bear is going?

Child: He is going to the island.

[Page 21-22] 곰이 배를 타고 신기한 풍경이 있는 섬에 도착했다.

Mom: Wow! There are magic trees.

What kinds of trees are there?

Child: Magic star fruit trees.

Mom: Look at the sparkling rivers.

They are beautiful.

[Page 23-24] 곰이 기구를 타고 하늘을 날고 있다.

Mom: The bear is in a balloon.

Where is he going now?

Child: To the sky.

Mom: Yes. Look at the boy. He is running with a scarf.

Maybe he wants to go with the bear.

[Page 25-26] 무지개가 보인다.

Mom: What do you see in this picture?

Child: A rainbow, clouds and parrots.

Mom: Right, the parrots are very colorful.

Have you ever seen a rainbow?

Child: Yes.

Mom: They are flying over the rainbow.

[Page 27-28] 곰이 마차를 타고 가고 있다.

Mom: Where is the bear?

Child: He is in a carriage.

Mom: Is it day or night?

Child: It is night.

Mom: What will happen next?

[Page 29-30] 곰이 성에 도착했다.

Mom: Where is this?

Child: It is inside the castle.

Mom: What are they doing?

Child: They are dancing to the music.

[Page 31-32] 곰이 우주선을 타고 가고 있다.

Mom: The bear is on a rocket.

What does the boy say?

Child: Goodbye.

Mom: The bear is waving his handkerchief.

Where is he going? Can you guess?

3. Comprehension Check-up

4. Activity

1) Read Aloud

- 큰 소리로 재미있게 읽어 봅니다. 책을 읽을 때 라임이 느껴지도록 읽어 봅니다.

Mom: If you listen carefully, you can hear the rhyming words.

2) Phonemic Awareness

- 책 속에서 Rhyme으로 이루어진 단어를 읽을 때 강조해서 읽습니다. 책을 읽으면서 Rhyme이 있는 부분에서 엄지 손가락을 들어 봅니다.

be-me / sold-marigold / prowl-howl / roam-home /play-away / grow-flow /

sky-fly / day-play /night-goodnight

3) Phonics

- /b/ sound를 익힙니다. Beginning Sound가 /b/로 시작되는 단어 사진이나 그림과 /b/소리가 나지 않는 단어 사진을 준비합니다. 전지에 Bear를 크게 그린 후 /b/ /b/ /b/ bear 하면서 소리를 인지시키고 첫소리가 /b/ 소리가 나는 단어카드를 찾아서 곰 그림에 붙여 봅니다.

Mom: There are many pictures.

Can you find the pictures that begin with /b/?

3) Vocabulary

1. Sight Words

on, as, are를 마그네틱 알파벳을 이용해 만들어 봅니다. 처음에 단어를 발음하면서 만들어 보고 책 속의 문장에서 누가 먼저 sight word를 찾는지 게임을 하면서 익혀 봅니다.

Mom: Where is "as"?

Where is "on"?

Where is "are"?

2. Vocabulary

교통수단카드와 장소카드를 준비해서 책에서 읽었던 내용을 기억하면서 관련 있는 단어끼리 연결해 봅니다.

bike-market / raft-forest / wagon-prairie / steam train-seaside /
boat-island / balloon-rainbow / carriage-castle

4) Sentence Strip

- 제시된 문장을 strip을 만들고 포켓차트에 넣어 문장을 완성해 봅니다.

Mom: Where is the bear going on _____?

Child: He is going to the _____.

5) "If I am a bear...?"

- 곰이라면 어떤 교통수단을 이용해 어디로 가고 싶은지 그림을 그려 봅니다.

Mom: If you are a bear, where do you want to go?

What's your favorite vehicle?

6) Role Play

- 곰 가면을 만들어 역할 놀이를 해 봅니다.