

# Jesse Bear, What Will You Wear?

## 1. Background Knowledge

- 아이들의 모습과 닮은 Jesse의 하루 일과를 경쾌한 라임과 함께 만날 수 있는 책입니다. 옷과 장신구에 대해 이야기해 보고 아침, 점심, 저녁에 무엇을 하며 하루를 보냈는지 대화해 봅니다.

**Mom:** Do you know what this is?

**Child:** A coat.

**Mom:** Right. When do you wear a coat?

**Child:** In winter. I wear boots and a hat on a cold day, too.

**Mom:** What do you wear at night?

**Child:** Pajamas.

## 2. Picture Walking

[Cover Page + Back Page]

**Mom:** We're going to read a new book.

This title is "Jesse Bear, What Will You Wear?"

Who is Jesse Bear? Point to him.

Right! Mommy Bear wears an apron.

What does Jesse Bear wear?

**Child:** Well, he is getting ready to wear a shirt.

**Mom:** What does he want to wear, the yellow or the red one?

**Child:** Maybe the red shirt?

**Mom:** Look at the back page. You're right.

Jesse Bear wears the red shirt and blue pants.

[Page 7]

**Mom:** Look at the picture. Is it morning or night?

**Child:** Morning. Jesse Bear took off his pajamas.

**Mom:** Yes, he is choosing his clothing from the drawer.

What will he wear?

[Page 8-11]

**Mom:** What does he wear in the morning?

**Child:** He wears a red shirt and blue pants.

**Mom:** Jesse Bear runs to catch a butterfly in the garden.

He looks very happy.

[Page 12-13]

**Mom:** Jesse Bear plays in the sand. He looks like he is wearing sand on his arm and hand.

What does Mommy have?

**Child:** She has a bib.

**Mom:** Aha~ It's time to have a lunch.

[Page 28-29]

**Mom:** Is it noon or night?

**Child:** Night. Jesse Bear wears pajamas and says good night to Mom and Dad.

### 3. Comprehension Check-up

#### Sequence

- 아침, 점심, 저녁에 Jesse Bear가 한 일을 이야기해 봅니다.

**Mom:** What did he do in the morning?

What did he wear in the morning?

What did he have for lunch at noon?

What did he do in the evening?

At night, did he say good night to Mom and Dad?

### 4. Activity

#### 1) Read Aloud

- 따뜻한 목소리로 엄마 곰처럼 책을 읽어 봅니다. Rhyme 부분에서는 두 번씩 강조하면서 책을 읽어 주면 쉽게 Rhyme의 리듬을 느낄 수 있습니다.

#### 2) Shared Reading

- 엄마와 아이가 함께 책을 읽어 봅니다. Rhyme이 되는 부분은 아이가 말할 수 있도록 유도해 봅니다.

**Mom:** I'll wear a rose. Between my \_\_\_\_\_.

**Child:** Toes.

**Mom:** Rose, Toes.

### 3) Phonemic Awareness / Phonics

- Rhyme으로 이루어진 Picture Cards를 2~3 Set 준비해서 Rhyming Pairs를 찾아 봅니다.  
점차적으로 라임이 되는 단어를 늘려서 자신감을 갖게 해줍니다.

**Mom:** Two words rhyme when they sound alike at the end.

The words "rose" and "toes" rhyme.

The words "pants" and "ants" rhyme.

What words can you think of that rhyme with "king"?

What words can you think of that rhyme with "rain"?

### 4) Role Play

- Jesse Bear의 옷장을 만들고 대화해 봅니다.

**Mom:** Let's pretend together. I'll be the mommy bear.

You'll be Jesse Bear.

**Child:** Okay.

**Mom:** Jesse Bear, what will you wear in the morning?

**Child:** I'll wear a jacket and pants and shoes in the morning.

**Mom:** Excellent!

### 5) Art : Making a Pizza Rhyme

- 여러 Pattern의 그림들을 잘라서 같은 Rhyme의 Pizza를 만들어 보세요.