

# Things I Like

## 1. Background Knowledge

- 귀여운 아기 고릴라가 좋아하는 것들에 대해 보여 주는 이 책을 아이들이 좋아하는 것들을 연상해 볼 수 있습니다. 좋아하는 것들에 대해 이야기해 봅니다.

**Mom:** John, pretend today is Sunday.

Is there anything you would like to do?

**Child:** I like to play.

**Mom:** What do you want to play?

**Child:** I like playing computer games.

**Mom:** Is it fun?

**Child:** Of course.

**Mom:** What else do you like to do?

**Child:** I like to play with my friends.

**Mom:** That's a good idea.

## 2. Picture Walking

[Cover page + Back page ]

**Mom:** We have a very cute picture here.

Who do you see on this page?

**Child:** A little chimp.

**Mom:** Yeah, that's right. What is he doing?

**Child:** He is hanging on to a tree.

**Mom:** Yes, you're right. What else do you see?

**Child:** A boat and a little duckie.

**Mom:** What are these things?

**Child:** Things the little chimp likes.

**Mom:** Maybe.

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**Mom:** What do you see on this page?

**Child:** A birthday cake.

**Mom:** So is it going to be a birthday story?

**Child:** Maybe.

**Mom:** Let's see.

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**Mom:** What do you see?

**Child:** A little chimp.

**Mom:** What is he doing?

**Child:** He is waiting for something.

**Mom:** Let's see. Anyway I like his smile.

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**Mom:** What is he doing?

**Child:** He is painting.

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**Mom:** Then what is he doing here?

**Child:** He is riding a bike.

**Mom:** Why do you think is he riding a bike?

**Child:** He likes to ride his bike.

**Mom:** Yeah, that's right. Then, what will he like on the next page?

**Child:** He likes ice cream.

**Mom:** Let's find out.

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**Mom:** What is he doing?

**Child:** He is playing with toys and likes to be a king.

**Mom:** Yes, he likes to play fun games.

What do you want to see on the next page?

**Child:** Playing in the swimming pool?

**Mom:** Let's turn the page.

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**Mom:** What is he doing?

**Child:** He is climbing trees.

**Mom:** Yes, he is such a naughty boy.

But I like his smiling face, don't you?

**Child:** Yes.

**Mom:** What is he doing here?

**Child:** He is playing with a ball.

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**Mom:** Do you see him somewhere?

**Child:** Yes, behind the trash can.

**Mom:** Brilliant, I see him too. What else is he doing?

**Child:** He is hanging from a bar.

**Mom:** What will he do on the next page?

**Child:** He will play football.

**Mom:** Let's see.

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**Mom:** Where is he now?

**Child:** He is on the seashore.

**Mom:** What is he doing?

**Child:** He is building sandcastles.

**Mom:** What else is he doing in the sea?

**Child:** He is standing in the sea.

**Mom:** All right. Do you want to see what he will do on the next page?

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**Mom:** Take a look at that! Where is he now?

**Child:** He is in the kitchen.

**Mom:** What is he cooking?

**Child:** He is making cupcakes.

**Mom:** After cooking, what does he do?

**Child:** He is watching TV.

**Mom:** That's right. Do you think he will do more things?

He's done a lot today.

**Child:** I don't know.

**Mom:** So do you want to find out what he will do on the next page?

**Child:** Yeah.

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**Mom:** Look! He never stops. What is he doing here?

**Child:** He is at a birthday party and playing with his friends.

### 3. Comprehension Check-up

- Did you enjoy the story?
- So now you know what happened at the end of the story. Could you tell me?
- What is your favorite page?
- Could you show me the page?
- Why do you like this page?
- Who is the main character?
- How did the story start?
- How did the story end?

### 4. Activity

#### 1) Phonemic Awareness

- 책에 나오는 단어로 음절을 익혀 봅니다. 해당 단어들의 그림카드를 만들어서 포켓차트에 넣고 음절을 강조해서 다시 한번 읽어 봅니다. 포켓차트에 Syllable 수를 표시하고 그 밑에 알맞은 Syllable의 단어를 나열합니다.

**Mom:** (해당 페이지를 어린이에게 보여주면서)

The little chimp likes riding his \_\_\_\_\_?

**Child:** Bike.

**Mom:** Playing with \_\_\_\_\_?

**Child:** Toys.

**Mom:** Climbing \_\_\_\_\_?

**Child:** Trees.

**Mom:** Kicking a \_\_\_\_\_?

**Child:** Ball.

#### 2) Phonics : Beginning /i/

#### 3) Structure

- 동사에 '-ing'를 붙여서 계속적이고 예측 가능한 의미인 '~하는 것'이라는 뜻을 나타낸다는 것을 문장 패턴을 통해 익힙니다.

**Mom:** John, what do you like doing on Sunday morning?

**Child:** I like watching TV.

**Mom:** All right, how about at noon?

**Child:** I like having lunch.

**Mom:** Then what do you like doing in the afternoon?

**Child:** I like playing football.

**Mom:** Me too, how about in the evening?

**Child:** I like playing computer games.

(아이가 따라 읽게 해봅니다.)

**Mom:** On Sunday morning, I like watching TV.

**Child:** On Sunday morning, I like watching TV.

#### **4) Sight Words : is, with, the**

- is, with, the를 화이트 보드에 적고 천천히 단어들을 발음해 보고 책을 읽어 주면서 해당 단어가 나오면 엄지 손가락을 들어올리거나 단어카드를 들어올려 봅니다.

#### **5) Art : Mini Book**

- 자기가 하고 싶은 일과 책 속의 작은 고릴라가 좋아하는 일을 비교해 보고 공통점과 차이점에 대해 이야기해 봅니다. 어린이가 하고 싶어하는 일들에 대해 'I like ~ing.' 패턴을 사용해 미니북을 만들어 봅니다.