

Bear at Work

1. Background Knowledge

- 우체부가 된 Bear 를 따라 다양한 직업에 대해 배울 수 있는 책입니다. 책에 등장했던 다양한 일을 하는 꿈을 보며 어떤 직업인지 이야기해 봅니다.

Mom: Look these pictures. Tell me who she or he is.

Who is she?

Child: She's a florist.

Mom: Good, then who is he?

Child: He's a teacher.

Mom: There are many jobs.

What do you want to be?

What do you want to do?

This is a chant about jobs. Repeat the sentences after me.

2. Picture Walking

[Cover Page]

Mom: Here is a bear on the cover.

What's he doing?

Child: He's putting a letter into the mail slot.

Mom: Can you guess his job?

Look his hat and bags.

[page 2~3] 우체부 곰이 우체국에서 일하고 있다.

Mom: Where is this?

Child: I see some letters, cards and packages.

Mom: Yes, he is a postman. He works at a post office.

Have you ever sent a letter or a postcard by post?

It is quite different from emailing. Why don't you try it?

[page 4~5] 왼쪽 꽃가게, 오른쪽 빵집

Mom: Who is Bear delivering postcards to?

Child: I don't know.

What's her job? Look at the flower shop.

How about this man who got the letters?

[page 10~11] 도서관, 우체부 곰이 책 소포를 전해주고 있다.

Mom: Where is this?

Child: Bear brings books to the person in a library. Who is he?

What's he doing?

[page 12~13] 교실, 우체부 곰이 도형 모양의 소포를 전해주고 있다.

Mom: What is Bear delivering to the children?

Can you guess what is in the package?

Take a look at the shape of the package.

[page 18~19] 병원, 우체부 곰이 꼬마 곰에게 소포를 전해주고 있다.

Mom: What do you see? Where is this? The Bear gives a present to the little bear.

I think it's a special day for the little bear. See the balloons and cards.

How does the little bear feel?

What about the Bear who carries the present? How does he feel?

3. Comprehension Check-up

- 책의 내용대로 Bear가 제대로 물건을 전달할 수 있도록 우편물과 사람을 짝 지어 봅니다.

Bear delivers surprises to people. Match the mail to the people in the story.

4. Activity

1) Read Aloud

- 라임이 풍부한 문장으로 구성되어 있습니다. 아이들이 쉽게 찾을 수 있도록 라임을 강조해서 읽어봅니다.

2) Phonemic Awareness : Rhyming Words

Mom: I'm going to read the book again. This time, you find the rhyming words.

When you hear the rhyming words, clap your hands.

(be-me, baker-paper, there-square, tea-three, wed-bed, done-fun)

3) Phonics : Consonant Second Sounds

- c의 또 하나의 소리는 city에서처럼 /s/소리가 납니다. c 다음에 i, e, y가 올 때 종종 /s/로 발음됩니다. 아래의 단어들을 먼저 읽고 /s/발음이 나는 c로 시작하는 단어를 골라 오려 붙입니다.

The second sound "c" can make is the /s/ sound, as in "city". The letter "c" frequently makes this sound before i, e, and y.

4) Sending a Postcard

- 엽서를 써서 직접 우체국에 가서 우표를 붙여 보내봅니다.

Mom: Why don't you write a postcard to Grandma?

Child: I would love to. Could you help me do that?

Mom: Sure. Let's go to the post office. You need a postcard and a stamp.