

Bear's School Day

1. Background Knowledge

- 사진이나 그림을 이용하여 'school'에 대해 이야기해 봅니다.

Mom: Look at these pictures. What can you see?

Child: Pencils, a book, a lunch box, a backpack...

Mom: Great. Is there a place that has to do with these things?

Child: I know, Mom. It's a school!

Mom: Good guess! What do you like best about your school?

Child: Hmmm... My teacher and my friends!

Mom: I know. You also love all the things you do at your school, right?

Child: Yes, Mom.

Mom: In school, there are many places for different activities.

Look at this. Do you know where this is?

Child: It's a classroom!

Mom: That's right. What do you do in a classroom?

Child: Hmmm... I study with my teacher and friends.

Mom: Great. Do you know where this place is?

Child: Yes, Mom. But I don't know what to call it.

Mom: That's alright. We call it a gym.

Can you tell me what you can do in a gym?

Child: Yes. I can play ball and dance.

Mom: Excellent!

2. Picture Walking

[Cover Page]

Mom: What is on the cover?

Child: Little bears and a big bear.

Mom: That's right. What are they doing?

Child: The little bears are drawing pictures and the big bear is talking to them while looking at the pictures.

Mom: Good. Where can they be?

Child: It must be a school!

Mom: Why do you think this is a school?

Child: Because it looks like they are in an art class.

I think the little bears are students and the big bear is a teacher.

Mom: Good guess. The book's title is "Bear's School Day", written by Stella Blackstone.

Let's see what the bears do at school.

[Page 2~3]

Mom: Look at this. There are lots of bears. What are they doing?

Child: Mommy bears take children to school and little bears wave their hands to friends to say "Hello"!

Mom: Excellent! What about the teacher bear?

Child: The teacher bear welcomes the children to school.

Mom: Yes. And the school bell is ringing for the start of the school day.

Child: They all look very happy and excited.

[Page 4~5]

Mom: The little bears look very busy. What are they doing?

Child: They are hanging up their jackets and bags on the wall before class starts.

Mom: That's right. Are you good at doing this?

Child: Sure! I can do it by myself and sometimes I help my friends take off their jackets.

Mom: That's really nice of you!

[Page 6~7]

Mom: It seems the first class has started! What do the bears do now?

Child: They sing a song and play music.

Mom: With what?

Child: With a triangle, drum, tambourine, xylophone, recorder and guitar.

Mom: Excellent! Can you play music?

Child: Yes, I can. And I like to play music a lot.

Mom: Look, this is the other side of the classroom. What are these bears doing?

Child: They are learning sums.

Mom: Wow, how do you know that?

Child: Because I have learned how to do sums using blocks and puzzles.

Mom: Awesome!

[Page 8~9]

Mom: Wow, a lot of letters are on the wall of the classroom!

Do you know what the bears are doing this time?

Child: Yes! They are learning how to read and write.

Mom: Great. How do they learn to read and write?

Child: They are matching letter cards and writing letters on paper.

Mom: That's right! Which one do you like to do?

Child: Hmmm... I like to make a word using blocks!

Mom: That's cool. What will the bears do next? Let's see.

[Page 10~11]

Mom: Why is everyone in a hall now? What do you think?

Child: It's time for lunch! Mom, look! They have tasty food.

Mom: You are right! They are getting ready to have lunch together.

They look very excited, right?

Child: Yes! I like to have lunch with my friends at school too.

Mom: Oh, I see. But you must always show good table manners at school, okay?

Child: Okay, I will.

Mom: Sounds great! So what will they do after lunch?

Child: I think they might take a nap together.

[Page 12~13]

Mom: You were right! The little bears take a nap.

Child: Now it's time to wake up! The teacher is ringing a bell to wake them.

Mom: Yes. Some bears are waking up, stretching and yawning.

Child: But others are still sleeping!

Mom: Hmm... How will the teacher wake them up? What do you think?

Child: I think the teacher might say, "It's playtime! Let's go outside."

Mom: Really? Let's see if the bears are really going outside.

[Page 14~15]

Mom: Wow, great guess! Everyone goes out.

We can see some trees, a slide, and a trampoline. Where is this?

Child: The playground! Mom, I wish I was there too!

Mom: Yeah, all children like the playground. What are they doing?

Child: They are climbing up trees and going down the slide.

Mom, I think they are really happy to be playing.

Mom: You are right! Playing with friends is lots of fun.

[Page 16~17]

Mom: Look at this. What is happening? What do you think they are doing?

Child: Hmm... maybe they are making a giant giraffe in art class.

Mom: You are right. How do they make it?

Child: They use newspapers and paint the giraffe. And a teacher helps them.

Mom: That's right. Have you ever worked together with your friends at school?

Child: Of course. I have drawn a big picture on a wall with my friends.

Mom: Really? Was it fun?

Child: Yes, we laughed and enjoyed it just like the bears!

[Page 18~19]

Mom: Wow, look at the bears. They are sitting in front of the teacher.

What are they doing now?

Child: The teacher is reading a book to the children. And they are listening carefully.

Mom: Great. Can you guess what kind of story the teacher is reading?

Child: Hmmm... This picture shows a pirate, a pirate ship, a dragon, a treasure island and a princess in a castle. So I think it must be an adventure story!

Mom: Good guess! Do you like to hear stories?

Child: Yes, I do. My teacher always reads a funny story before we go home.

Mom: That's great.

[Page 20~21]

Mom: Look! It seems that school is over! What do the bears do now?

Child: The students are leaving school to go home. And a teacher says goodbye to them.

Mom: Right. And why are the parents here?

Child: They came to pick up their children.

Mom: Yes. They warmly greet each other. What about you?

Are you also happy when I pick you up at school?

Child: Of course! That's my favorite part of the day!

[Map Page]

Mom: Look at this page. Do you know what this is?

Child: It's a school map!

Mom: That's right. This map shows what is at the school.

Here is a garden where you can plant vegetables.

And here is a bathroom where you can wash your hands. (pointing to each place)

And do you know what we call the place where teachers do their work?

Child: I don't know.

Mom: We call it the teachers' office.

Child: Ah! I have been there.

Mom: OK, can you point to the places where the bears were?

Child: No problem.

Mom: Okay. Where did the bears study with their teacher?

Child: This classroom. (Pointing to a classroom)

Mom: Great. Then where did the bears take a nap?

Child: This sleeping room! (Pointing to the sleeping room)

Mom: And where did the bears play together?

Child: The playground! (Pointing to the playground)

Mom: And where did the bears have lunch?

Child: In the dining hall! (Pointing to the dining hall)

Mom: Good job!

3. Comprehension Check-Up

Mom: Who is the main character?

Child: The main characters of this story are all the bears.

Mom: Where did this story take place?

Child: This story took place at school.

Mom: Where is your favorite place at your school? Why?

Child: My favorite place is the gym because I like learning ballet with my friends.

Mom: You are a bear. What do you want to do at school?

Child: I want to plant blueberry bushes in the garden with my friends.

Once they are all grown, we will pick the blueberries and share them with our teacher!

4. Activities

Making My Own School Map

- Bear's School Day의 마지막 장의 지도처럼 내가 다니는 학교 또는 유치원의 구조를 그려 봅니다. 그러면서 각 장소의 이름을 직접 써보거나 label을 만들어 붙여봅니다. 또한 그 곳에서 어떤 활동을 하는지 간단하게 써 보고 이야기해 봅니다.