

# Pete the Cat and His Four Groovy Buttons

## 1. Background Knowledge

- 고양이 Pete 가 멋진 단추 네 개가 달린 옷을 입고 있는데 단추가 하나씩 떨어져 나갑니다. 그래도 Pete 는 울지 않고 단추가 세 개, 두 개, 한 개여도 멋지다고 생각합니다. 마지막 단추까지 떨어져 나가고 배꼽(bellybutton)이 보이면서 끝이 납니다. 이 책을 읽으면서 숫자를 함께 세어 보고 아이의 옷에는 단추가 몇 개인지, 또 단추가 떨어졌던 적이 있었는지 이야기해 봅니다.

**Mom:** Can you count from one to four in English?

**Child:** Yes. One, two, three, four!

**Mom:** Good job! Can you count backwards?

**Child:** Four, three, two, one!

**Mom:** Very good! Do you have any buttons on your shirt?

**Child:** I'm wearing a t-shirt. There are no buttons.

**Mom:** Do I have any buttons?

**Child:** Yes. There are one, two, three, four, five, six buttons!

**Mom:** Good! You are very good at counting. Has any of your buttons ever popped off before?

**Child:** Yes.

**Mom:** Did you cry?

**Child:** No. I didn't cry.

**Mom:** Didn't you feel sad about your button falling off?

**Child:** It was okay because you fixed it for me.

## 2. Picture Walking

[Cover Page]

**Mom:** Look at the cover. What do you see?

**Child:** I see a cat.

**Mom:** What is the cat doing?

**Child:** It is riding a skateboard.

**Mom:** Good! What is popping off?

**Child:** It is a button.

**Mom:** How many buttons were there before one popped off?

**Child:** There were four.

**Mom:** Right. Now there are three. What color are they?

**Child:** They are blue, sky blue, green, and red.

**Mom:** Good! This first button's color is sometimes called turquoise. It is in between sky blue and green.

p. 1

**Mom:** Look! There is the cat! He has all the buttons now. How many does he have?

**Child:** He has four.

**Mom:** Right. The title is "Pete the Cat and His Four Groovy Buttons." "Groovy" means great-looking, cool, or fabulous. Do you think these buttons are groovy?

**Child:** Yes/No.

**Mom:** He thinks they are groovy. He seems to be proud of them. Let's read what happens in the story.

p. 2-3

**Mom:** What do you see on the left side?

**Child:** I see a bird.

**Mom:** What does the bird have?

**Child:** It has Pete's buttons!

**Mom:** How do you think they got in the nest?

**Child:** The bird picked them up and put them into its nest.

**Mom:** This looks so funny. Maybe this bird thought the buttons were groovy, too. What do you see on the right side?

**Child:** I see Pete. He is wearing sneakers.

p. 4-5

**Mom:** This looks like Pete's house. Do you think he is inside or outside?

**Child:** He is inside the house.

**Mom:** How do you know?

**Child:** You can see the sun and a tree outside the window.

**Mom:** Good! The weather seems very nice. What's this in the middle?

**Child:** It is a clock.

**Mom:** Good! What time is it?

**Child:** It is eight o'clock.

**Mom:** Do you think it is eight o'clock in the morning or at night?

**Child:** I think it is the morning.

**Mom:** I think so, too. What is Pete thinking?

**Child:** Four.

**Mom:** Can he be thinking about his four buttons?

**Child:** Yes.

p. 6-7

**Mom:** Pete is still thinking about number 4. Where is he sitting?

**Child:** He is sitting on a red armchair.

**Mom:** Good! He is singing about his four groovy buttons. Do you think these buttons are cool?

**Child:** Yes.

**Mom:** Would you like to have a shirt with these buttons?

**Child:** Yes/no.

p. 8-9

**Mom:** Uh oh! What happened?

**Child:** One of the buttons popped off!

**Mom:** Right. The button at the top popped off and rolled away. How many buttons does he have now?

**Child:** He has three left.

**Mom:** What color is the button that popped off?

**Child:** It is sky blue/turquoise.

p. 10-11

**Mom:** Here we see a big number 3. Now Pete has three buttons. Shall we read the math at the bottom?

**Child:** Four minus one is three.

**Mom:** Good job! Now what color buttons does Pete have?

**Child:** His buttons are blue, green and red.

**Mom:** Good!

p. 12-13

**Mom:** What is Pete thinking now?

**Child:** He is thinking "3" and "groovy".

**Mom:** Pete has three buttons, and he thinks they are groovy. Did Pete cry because one button popped off?

**Child:** No.

**Mom:** He seems pretty cool about it. He thinks buttons come and buttons go. Anything can happen at any time. Would you think the same if one of your buttons popped off?

**Child:** No. I would feel a little sad.

**Mom:** But Pete wasn't sad. He kept singing his song.

p. 14-15

**Mom:** What is Pete doing now?

**Child:** He is riding a skateboard.

**Mom:** Yes. What color is the skateboard?

**Child:** It is red.

**Mom:** What happened while he was at the skateboard?

**Child:** Another button popped off.

**Mom:** What color is it?

**Child:** Blue.

**Mom:** The buttons are popping off from the top. How many buttons are left now?

**Child:** Two.

p. 16-17

**Mom:** You are right! Now there are two buttons left. Shall we read the math at the bottom?

**Child:** Three minus one is two.

**Mom:** Good! Three minus one equals two. Do you think Pete cried this time?

**Child:** No. He sang again.

**Mom:** Right. He sang about his two groovy buttons.

p. 18-19

**Mom:** What is Pete doing?

**Child:** He is eating an ice cream.

**Mom:** Yes. You see an ice cream truck in the background. Where do you think Pete bought the ice cream?

**Child:** From this ice cream truck. The driver is a cat, too!

**Mom:** Right. These cats in this story can do whatever people do. What flavor ice cream do you think this is?

**Child:** I think it is strawberry and chocolate.

**Mom:** Is that your favorite flavor, too?

**Child:** Yes/No.

**Mom:** What happened while Pete was eating his ice cream?

**Child:** His third button popped off!

**Mom:** What color is it?

**Child:** It is green.

p. 20-21

**Mom:** Now how many buttons does Pete have?

**Child:** He has one.

**Mom:** Let's read this together.

**Child:** Two minus one equals one.

**Mom:** Good job! Do you think Pete is ok with one button?

**Child:** He didn't cry. He seems fine about it.

**Mom:** He still sang with one button on his shirt. Do you think he ever picked up the buttons that popped off?

**Child:** No.

**Mom:** What do you think happened to the buttons?

**Child:** The bird picked them up!

**Mom:** It was a good clue at the beginning of the story.

p. 22-23

**Mom:** Where is Pete now?

**Child:** He is sitting on a surfboard. He is at the beach.

**Mom:** Good! You see the sea and a palm tree. It looks like a wonderful beach. Where is the surfboard?

**Child:** It is on the car.

**Mom:** It is installed at the top of the car. What do you think Pete will do here at the beach?

**Child:** Surf in the sea?

**Mom:** Maybe. But while he was sitting on the surfboard, what happened?

**Child:** The last button popped off.

**Mom:** What color is the last button?

**Child:** It is red.

p. 24-25

**Mom:** How many buttons are left?

**Child:** Zero.

**Mom:** Let's read this together.

**Child:** One minus one equals zero.

**Mom:** Good! Now Pete doesn't have any buttons left on his shirt. Do you think Pete cried?

**Child:** No.

**Mom:** When Pete looked down, what do you think he saw?

**Child:** I don't know.

**Mom:** Let's turn to the next page.

p. 26-27

**Mom:** What's this?

**Child:** His belly button!

**Mom:** Now that the shirt is open, we can see his belly button. Can his belly button pop off like the other buttons did?

**Child:** No.

**Mom:** Where is your belly button?

**Child:** Here.

p. 28-29

**Mom:** What is Pete doing?

**Child:** He is surfing!

**Mom:** He really is surfing! Wow! He can do whatever people do. What do you think of Pete?

**Child:** He is so cool.

**Mom:** What is Pete thinking?

**Child:** "It's all good."

**Mom:** Pete doesn't seem to care about his buttons popping off. He is enjoying his life whatever his shirt is like. Do you think this is a good thing?

**Child:** Yes/No.

p. 30-31

**Mom:** What do you see in the picture?

**Child:** I see Pete and the four buttons.

**Mom:** This page is like a summary. We see all the color buttons that popped off rolling under Pete. Remember Pete was surfing?

**Child:** Yes.

**Mom:** Do you think these buttons really appeared up on water?

**Child:** No.

**Mom:** The author seems to have drawn this picture to tell us something. What do you think it is?

**Child:** It simply goes to show that stuff will come and stuff will go. But do we cry? Goodness, no!

**Mom:** Good. The text tells us exactly what he was trying to say to us.

p. 32-33

**Mom:** What are these again?

**Child:** The four buttons.

**Mom:** Are they in the order they popped off?

**Child:** Yes.

**Mom:** It says buttons come and buttons go. That's what Pete kept on saying. When things get lost, do you cry?

**Child:** Yes/No.

**Mom:** Well, at least Pete is telling us not to cry.

### 3. Comprehension Check-up

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|---|--|
| <ul style="list-style-type: none"><li>⊙ Who is the main character?</li><li>⊙ What is he wearing?</li><li>⊙ What happened to his buttons?</li><li>⊙ What colors were the buttons?</li><li>⊙ Did Pete cry? What did he do?</li><li>⊙ How many buttons were left at the end of the story?</li><li>⊙ What could we see when there were no more buttons?</li></ul> |  |
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#### 4. Activity

##### 1) Math Practice

숫자 카드와 +, -, = 부호 카드를 준비하여 간단한 연산을 만들어 보고 영어로 읽어보는 연습을 해 봅니다.

##### 2) Count Backwards

펜이나 지우개 등 작은 물건들과 바구니를 준비하여 하나씩 담으며 세어 보고, 하나씩 빼며 세어 보면서 영어로 거꾸로 숫자 세기를 연습해 봅니다.

##### 3. Story Summary

스토리의 그림들을 여러 장 준비하여 섞은 후 순서대로 늘어놓아 보게 하고, 각 그림에서 무슨 일이 있었는지 이야기해 봅니다.

##### 4. Art – My Ideal Shirt with Groovy Buttons

Pete 가 입었던 옷처럼 자신이 입고 싶은 옷과 단추를 그려 보고 마음에 드는 색깔로 칠해 본 후 발표해 봅니다.