

A Little Book About Spring

1. Background Knowledge

- 이 책은 봄에 자연에서 일어나는 일을 묘사하고 있습니다. 새싹이 돋고 꽃이 피고 동물들이 등장하며 봄의 소리를 들려줍니다. 봄에 맡을 수 있는 냄새와 봄에 먹을 수 있는 과일도 알아봅니다.

- 봄에 대해 아이가 알고 있는 것을 이야기해 봅니다.

Mom: Do you like spring time?

Child: Yes.

Mom: What happens in spring?

Child: We see flowers and leaves.

Mom: Oh, yes. Flowers bloom and leaves grow. The weather gets warmer. Do you know what happens to animals in spring?

Child: Frogs come out.

Mom: Right! What fruit can we eat in spring?

Child: We can eat strawberries.

Mom: Right! You love strawberries. We will find out more about what happens in spring through this book.

2. Picture Walking

[cover page]

Mom: Look at the cover. It says, "A Little Book About Spring." What pictures do you see?

Child: I see mice and leaves.

Mom: Great! What is this mouse holding?

Child: It is holding a flower.

Mom: Right! Maybe it is a spring flower.

[page 1]

Mom: Look! A mouse is peeking out of the ground. What do you think the mouse is looking at?

Child: It is looking at the ladybug.

Mom: It might be looking at the ladybug or the flowers. What are these flying in the sky?

Child: They are butterflies.

Mom: Yes! You can see butterflies in spring, too! When you see these things, do you feel glad like this mouse?

Child: Yes.

[page 2-3]

Mom: Now there are more mice in the picture. How many do you see?

Child: I see three.

Mom: What are they looking at?

Child: They are looking at the tree.

Mom: Right. The tree has little buds. They will grow into leaves.

[page 4-5]

Mom: What do you see here?

Child: I see flowers.

Mom: Right. What color are they?

Child: They are orange.

Mom: What is the mouse on the left doing?

Child: It is smelling a flower.

Mom: Right. Maybe the smell of the flower is nice. Flowers bloom in spring, and butterflies come to visit the flowers.

[page 6-7]

Mom: What animals do you see?

Child: I see birds and a mouse!

Mom: Yes. Where are the baby birds?

Child: They are in a nest.

Mom: Right. In spring, baby birds hatch from eggs and they chirp in their nests. What is the mother bird doing?

Child: She is bringing them food.

Mom: Great job!

[page 8-9]

Mom: We saw butterflies before, but what do you see flying in the sky now?

Child: Bees.

Mom: Right. We hear bees buzzing in the meadow in spring. Have you heard the sound of bees before?

Child: Yes.

Mom: What sound do they make?

Child: Bzzzzzz.

[page 10-11]

Mom: What animals do you see now?

Child: I see mice, frogs, butterflies, and a bird.

Mom: Good! What is this frog doing?

Child: It is catching a butterfly.

Mom: Right. It is sticking out its long tongue to catch the butterfly. What are the mice doing?

Child: They are on a boat, a leaf boat.

Mom: Great! They are rowing the boat that is made of a leaf. That looks like a lot of fun!

[page 12-13]

Mom: What animals are there now?

Child: There are mice, rabbits, and a butterfly.

Mom: Great! Rabbits are called bunnies, too. They are rustling in the bushes. Those are what you hear in spring time, too. What do the bunnies eat?

Child: They eat carrots.

Mom: Right.

[page 14-15]

Mom: Now we see what we can smell in spring. What is on the ground?

Child: Grass.

Mom: Right. You see how the blades of grass are evenly cut. Do you like the smell of fresh-cut grass?

Child: Yes.

Mom: I love the smell of fresh-cut grass, too!

[page 16-17]

Mom: What else can we smell in spring? What are these flowers?

Child: Roses and lilies.

Mom: Good! We see roses in spring. There are many colors of roses. Lilies bloom in spring, too.
Do you like these flowers?

Child: Yes.

[page 18-19]

Mom: Now it is raining. Do you see these clouds?

Child: Yes.

Mom: Do you like rain?

Child: Yes/No.

Mom: Flowers can grow well when it rains in the spring. Do you think these flowers like the rain?

Child: Yes.

Mom: Look at the baby mouse! What is he wearing on his feet?

Child: He is wearing rain boots!

[page 20-21]

Mom: These mice look like they are enjoying playing in the rain. Do you like to play in the rain?

Child: Yes/No.

Mom: This mouse says he likes it when his feet squelch in the mud. Would you like to squelch in the mud wearing your rain boots?

Child: Yes!

[page 22-23]

Mom: Wow! What is this?

Child: It is a rainbow!

Mom: When the rain stops and the sun comes out, you can sometimes see a rainbow in the sky.
How many colors do you see?

Child: I see seven colors.

Mom: Shall we name the colors together?

Mom and Child: Red, orange, yellow, green, light blue, dark blue, and purple!

Mom: Great job! Do you agree that spring brings so many surprises?

Child: Yes.

[page 24-25]

Mom: The mice say they hope spring never ends. What are they doing now?

Child: They are eating strawberries.

Mom: Right. They are having a picnic and eating strawberries. Strawberries come out in spring, so we can eat a lot of them. Would you enjoy having a picnic like these mice?

Child: Yes.

Mom: I would enjoy doing that, too!

3. Comprehension Check-up

책에 등장하는 동물, 식물들을 이야기해 보고, 봄에 어떤 일이 일어나는지 이야기해 봅니다.

Mom: What animals can we see in spring?

Child: We can see mice, butterflies, birds, bees, frogs, and bunnies.

Mom: Good job! What plants can we see in spring?

Child: We see trees, flowers, and grass.

Mom: Good! What else can we see in spring?

Child: We see rain, rainbows, and strawberries.

Mom: Right. Those were what we saw in this book. Spring brings us a lot of surprises.

4. Activity

1) Read Aloud

- 봄에 새로운 동식물들을 만나 반가워하는 느낌으로 실감나게 읽어 봅니다.

2) Phonemic Awareness

- B 로 시작하는 단어들을 찾아보고 b 자에 동그라미 해 봅니다.

(ex. birds, bees, bloom, buzz, bunnies, bushes, big)

3) Phonics

[ow] 소리가 들어가는 단어를 찾아 읽어 봅니다.

(ex. so, meadow, croaking, roses, soak, grow)

엄마가 들려주는 단어에 [ow] 소리가 들어있는지 아닌지 맞춰 봅니다.

(ex. spring-croaking-bloom-roses-soak-buzz-grow)

4) Vocabulary

1. 미니북 만들기

책에 나오는 동, 식물 단어를 이용해 미니북을 만들어 봅니다.

2. Matching

다음 단어들을 단어 카드를 이용해 짝지어 봅니다.

flowers – bloom

baby birds – chirp

bees – buzz

frogs – clicking and croaking

bunnies – rustling

5) Arts and Crafts

- 4 컷 만화를 만들어 4 계절을 그려 보고 이야기해 봅니다.