

They All Saw a Cat

1. Background Knowledge

- 이 책은 여러 동물들의 시각으로 바라본 고양이를 재치 있는 삽화로 표현한 책입니다. 아이와 고양이를 어떻게 생각하는지 이야기해 보고 다른 동물들은 고양이를 어떻게 생각할지 상상해 봅니다.

Mom: Do you like cats?

Child: Yes, I do./No, I don't.

Mom: What do you think of cats? Are they cute, lovely, or scary?

Child: I think small cats are cute, but big ones can be scary sometimes.

Mom: What would other animals think of cats?

Child: A mouse will think it is scary.

Mom: What about some bigger animals, such as tigers?

Child: They will want to eat the cat!

2. Picture Walking

[cover page]

Mom: Look at the cover. What do you see?

Child: I see a cat.

Mom: Can you describe the cat?

Child: It is big. It has a long tail. It is brown.

Mom: Great job! What does the cat have?

Child: It has a bell.

Mom: Right! There is a bell attached to the cat's collar. When the bell rings, the mice will know that the cat is coming.

[page 2-3]

Mom: We see the same cat that we saw on the cover. Can you point to its whiskers?

Child: Here they are.

Mom: Good! What about its ears/paws?

[page 4-5]

Mom: Who saw a cat?

Child: The child saw a cat.

Mom: Great! What does the child think of the cat?

Child: I think the child likes the cat.

Mom: I think so, too. See how the cat is smiling at the boy.

[page 6-7]

Mom: Now who saw the cat?

Child: The dog saw a cat.

Mom: Does the cat look the same as before?

Child: No.

Mom: How does it look?

Child: It looks thin and very scared. The bell is very big.

Mom: The cat looks really scared of the dog. It is sneaking out.

[page 8-9]

Mom: Now what animal saw the cat?

Child: A fox did.

Mom: How different is the cat now?

Child: It is a lot chubbier. It looks scared, too.

Mom: Maybe the fox thinks the cat is tasty. The fox wants to catch the cat to eat it.

[page 10-11]

Mom: The cat walked through the world, with its whiskers, ears, and paws. Where is the cat going?

Child: It is going into the forest.

Mom: Right. Let's see what other animals it meets.

[page 12-13]

Mom: Wow! What happened? Who saw a cat?

Child: The fish saw a cat.

Mom: Right. The fish sees the cat through the water, so this is how it looks. How do you think the fish feels about the cat?

Child: I think the fish is scared.

Mom: You can see that the fish is surprised to see the cat. The eyes got big. The cat can eat the fish, so it must be scared.

[page 14-15]

Mom: Wow! It's all red and black! Who saw the cat?

Child: The mouse did!

Mom: The cat can kill the mouse, so it must be a very scary animal to the mouse. The cat's teeth and nails look so sharp.

[page 16-17]

Mom: Who saw the cat?

Child: The bee saw a cat.

Mom: An insect's eyes see things very differently than our eyes. Maybe this is how a bee sees the world. How does the cat look?

Child: It looks like bubbles.

[page 18-19]

Mom: Here again, the cat walked through the world with its whiskers, ears, and paws. It is going into a different place. What animals do you think it will meet?

Child: More forest animals?

Mom: Maybe. Let's read on.

[page 20-21]

Mom: Who saw the cat?

Child: The bird saw the cat.

Mom: Right. How is the bird's point of view different than others?

Child: It is looking down from the sky.

Mom: Right! The bird can see things from high up in the sky. The cat looks quite small from above.

[page 22-23]

Mom: Now we are very close to the cat. Who saw a cat?

Child: The flea saw the cat.

Mom: Right. The flea lives in animal fur. To fleas, a cat is just like a bunch of hair. It cannot see the whole body.

[page 24-25]

Mom: Wow! These two cats look so different! The first one is very colorful, but the second one is colorless. Who saw the cat?

Child: The snake saw the cat and the skunk saw the cat.

Mom: Right. What color is the skunk?

Child: It is black and white.

Mom: Yes. The black and white skunk saw the cat as a black and white image.

[page 26-27]

Mom: Now these two look quite interesting, too. Who saw the cat?

Child: The worm saw a cat, and the bat saw a cat.

Mom: Where is the worm?

Child: It is underground.

Mom: Right. The worm probably senses the shape of the cat. The shape looks like a lot of worms put together. Why do you think the bat saw the cat like white dots? What do they look like?

Child: They look like stars.

Mom: Great! The white dots look like stars or lights that we see at night. Bats are night animals.

[page 28-29]

Mom: Look at the cat's body. They all saw a cat, but very differently. Can you tell which part goes with which animal's point of view?

Child: This part was from the worm's. This was from the flea's and this was from the bat's.

Mom: Wow! You remember them quite well. Who saw the cat's nails?

Child: The mouse did.

Mom: Right! What about its face? Who saw the cat as the lovely smiley image?

Child: The boy did.

Mom: Great!

[page 30-31]

Mom: Here we have everyone that saw the cat. Shall we name them together?

Child and Mom: A child, a bat, a fox, a bee, a skunk ...

Mom: Great job! They all knew the cat but saw it differently.

[page 32-33]

Mom: Now where is the cat going?

Child: It is going to the water.

Mom: Right. Then it came to the water.

[page 34-35]

Mom: What is the cat looking at?

Child: It is looking at itself in the water.

Mom: Does it look the same as the cat?

Child: No.

Mom: How do you think the cat felt when it saw itself reflected in the water?

Child: I think the cat was surprised/scared.

3. Comprehension Check-up

They All Saw a Cat 책이 쓰여진 관점과 이유에 대해 이야기해 봅시다.

Mom: In this book, many animals saw a cat. Can you name a few of them?

Child: A fish, a mouse, a fox, a bat...

Mom: Great! Do you remember how each of them saw the cat?

Child: The fish saw the cat through water. The mouse saw the cat as a very scary animal with sharp teeth and nails. The fox saw a cat that was chubby. The bat saw the cat as lights.

Mom: Excellent! Each animal's point of view was different. Why do you think the animals saw the cat differently?

Child: Because some animals are afraid of cats, and some are not.

Mom: Good point! Depending on how each animal thought of cats, they saw the cat differently.

4. Activity

1) Read Aloud

- 책을 천천히 함께 읽어 봅니다. 혼자서도 읽어 봅니다.

2) Phonics

- 책에서 [aw] 소리로 끝나는 단어들을 찾아 봅니다. (saw, paw)

같은 소리로 끝나는 다른 단어들도 읽어 봅니다. (claw, jaw, law, draw, raw, flaw)

위 단어들을 앞부분(cl, j, l, dr, r, fl)과 뒷부분(aw)을 분리시킨 글자 카드로 만들어 조합을 시켜 보면서 읽어 봅니다.

3) Look Through Materials

- 색 셀로판지, 발포 비닐, 돋보기 등 사물을 투과시켜 볼 수 있는 재료들을 준비합니다. 고양이나 다른 동물의 사진이나 그림을 놓고 위 재료들로 투과하여 보았을 때 어떻게 이미지가 달라지는지 이야기해 봅니다.

4) Vocabulary

1. Who Saw a Cat mini book

- 고양이를 바라보았던 다양한 동물들을 그리고 각각의 이름을 쓰면서 mini book 을 만들어 봅니다.

2. Bingo Game

- 3 X 3 칸을 그려 빙고 용지를 만들고, 고양이를 바라보았던 동물들의 이름을 순서를 섞어 적습니다. 두세 사람이 빙고 게임을 하고 가로, 세로, 대각선으로 먼저 한 줄을 모두 지우는 사람이 승리합니다.

5) Arts and Crafts

- Bee's Point of View Mosaic

색종이를 작은 조각들로 자르거나 찢어 재료를 준비합니다. 고양이의 모습을 꿀벌의 시각으로 모자이크화 하여 큰 종이에 붙여 가며 표현해 봅니다.

- Bat's Point of View Fingertip Picture

흰 물감과 검은 종이를 준비합니다. 물감을 손가락 끝으로 찍어 점으로 표현하면서 박쥐가 본 고양이를 표현해 봅니다.