

Dinnertime!

1. Background Knowledge

- 여우가 여섯 마리 아기 토끼들을 잡아 먹을 듯 못할 듯한 긴장감이 재미있게 그려진 책입니다. 토끼에 대해 이야기해 봅시다.

2. Picture Walking

[Cover Page]

Mom: What can you see on this cover?

Child: I can see a fox chasing two rabbits.

Mom: How do you think the rabbits feel?

Child: They look so scared.

Mom: Do you think this fox will eat them up?

Child: Yes/No

Mom: Why do you think so?

The title says "Dinnertime!". When do you hear this word from Mommy?

Child: In the evening.

Mom: Do you come to the table straight away when you hear it?

Child: Yes/ No

Mom: How come?

What will the story be about?

[Page 2~3]

Mom: What is this place?

What can you see here?

What are the rabbits doing?

How many ducks/lambs/rabbits/mice do you see?

What time do you think it is? Morning, afternoon, evening, night?

Did you find the fox? What do you think he is going to do?

[Page 4~5]

Mom: What is this fox trying to do?

What are the other animals doing?

What are the rabbits doing?
What do you want to say to the rabbits in this case?
What will happen next?

[Page 6~7]

Mom: What happened here?
How many rabbits are left?
Where is the fox?
Do you think the fox ate a rabbit?
How will the fox feel?
Do you think these rabbits know the where the fox is?
What will happen next?

[Page 8~9]

Mom: What is the fox doing?
What do you want to say to the rabbits? Let's shout together.
Do you think these rabbits will be caught by the fox?

[Page 10~11]

Mom: I wonder if these rabbits are all safe here. Let's count the rabbits together.
Can you see the fox? Where?
What are these mice doing here?
Does this fox look full?

[Page 12~13]

Mom: Whoops! What are the rabbits doing?
What happened to this fox?
What do you think the other animals are shouting about?
Can you think of any story similar to this?

[Page 22~23]

Mom: What time is it?
What is this rabbit doing here all alone?
Can you find the fox?
What is the fox thinking?
What will happen next?

[Page 24~25]

Mom: What is this rabbit doing?

Where is it? (구멍을 가리키며)

Look at this fox? Do you think he will eat this rabbit at last?

Look at the other animals. How many of each type are left?

Let's shout what you want to say.

Have you ever played outside like this rabbit, late at night all alone?

3. Comprehension Check-up

- What's the story about?
- What did you learn from it?
- Whenever your mother says "Dinnertime!", do you go to the table straight away?
- What would you do if you were a fox trying to catch a rabbit?
- How does the fox feel at the end?
- Why do you think the rabbits are fighting?
- How can those rabbits be safe whenever the fox tries to get them?

4. Activity

1) Read Aloud

- 긴박한 상황을 잘 묘사하며 리듬감 있게 책을 읽어 봅니다. 다 읽은 후 각자 자신이 재미있었던 부분을 뽑아 봅니다. 자신이 예측한 결말과 이야기의 결말을 비교해서 이야기해 봅니다. 토끼의 행동을 경험에 비추어 이야기해 봅니다.

2) Shared Reading

- 책을 다시 읽어 보면서 Run, fat rabbit!, Run, Run, Run! Or that fox will eat you one by one. 부분을 써서 붙여놓고 따라 읽어 봅니다.

3) Phonemic Awareness : Rhyming Words

- 유명한 Rhyme인 'One, two, buckle my shoes'를 노래 부릅니다. Rhyming Words가 나오면 손뼉을 쳐 봅니다. 제시된 카드를 섞고 Rhyming Words 짝을 맞춰 봅니다. 책을 다시 읽으면서 Rhyming Words를 강조해서 읽고 끝소리가 같은 Rhyming Words가 나올 때마다 토끼처럼 깡충뛰어 봅니다.

4) Phonics : Initial Sound Rr

- 제시된 Worksheet로 r로 시작하는 단어를 연습해 봅니다.

5) High Frequency Words : one~six, you, eat, run

- Sight Word라고도 불리는 High Frequency Words를 익힙니다.

6) Art : Making 6 Rabbits Accordion

- 종이를 접어 6마리 토끼가 있는 아코디언북을 만들어 봅니다. 꼬리 부분과 앞발의 끝부분을 붙여 자르게 되면 제시된 사진과 같이 됩니다. 완성된 토끼를 꾸며주고, 토끼 몸통 위에 각각 One~ Six까지 써 줍니다. 토끼를 하나씩 접어가며 동화구연을 해 봅니다.

7) Writing

- 책에 다른 동물들이 나와 외치는 장면마다 말풍선을 만들어 붙여 봅니다.