

The Little Mouse, the Red Ripe Strawberry, and the The Big Hungry Bear

1. Background Knowledge

- 배고픈 큰 곰으로부터 딸기를 지키려는 생쥐의 노력이 양증맞게 표현되었습니다. 대화하는 것처럼 이야기가 전개되고 생쥐의 살아 있는 표정이 인상적입니다. 딸기를 준비해서 이야기해 봅니다.

Mom: Look at that! Can you guess what it is?

Child: It's a strawberry.

Mom: That's right!

Yum~ It looks delicious.

Let's smell and taste it .

Child: It smells good and it's yummy.

Mom: Do you like strawberries?

Child: Yes, Mom.

Mom: Today, I'm going to tell you about strawberries.

2. Picture Walking

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Mom: Where is the little mouse?

What is he doing?

Child: He is on the tree.

He's going to pick the strawberry.

Mom: He likes the strawberry. What do you think he will do with the strawberry?

Child: After picking it, he will carry it to his house.

Mom: I think so too.

Why does he put his finger on his lip?

Child: Because he is afraid someone may steal it.

Mom: The title is "The Little Mouse, the Red Ripe Strawberry and The Big Hungry Bear".

Did you see the shadow of the big, hungry bear?

Child: No, I didn't

Mom: Okay. Can you guess what the story might be about?

[2-3]

Mom: Look at the little mouse. What is he doing?

Child: He is carrying the ladder.

Mom: Why is he doing that?

Child: He may want to pick the strawberry.

Mom: Really? OK. Let's see.

Oh, you're right!

Look at the little mouse.

He is satisfied.

He looks so happy because there is a big, big red ripe strawberry next to him.

What is he going to do?

Child: He is going to climb up the ladder and pick it.

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Mom: He cut it in two.

What will the mouse do next?

What would you do if you had a great big strawberry?

3. Comprehension Check-up

1) Comprehension questions

- Who is the main character in this story?
- What was the little mouse's problem?
- So what did little mouse do? Why?
- Then what happened?
- Why did the little mouse need a ladder?
- Why did the little mouse want a lock and chain?
- Do you think there really was a great big, hungry bear?
- Why did the little mouse share his strawberry?

2) Sequence

- 책에서 주요장면을 복사해서 순서를 맞춰보고 그 카드를 보고 Retelling해 봅니다. 그리고 Little Mouse의 입장이 되어서 이야기해 봅니다.

4. Activity

1) Phonemic Awareness

- 'A-Hunting We Will Go' 노래에 맞춰 /r/ sound를 익힙니다.

A-searching we will go,
A-searching we will go,
We'll find an /r/ and add /ed/
And now we have "red"!

(red, ripe, ring, running, rain)

2) Writing

- Big Hungry Bear를 그려 봅니다.

Mom: Did you see the big hungry bear?

Child: No~

Mom: The bear is never shown in this story.

Why don't you draw a picture of what you think the bear looks like?

3) Song

- 'Round the Garden' 노래에 맞춰 활동해 봅니다. 엄마는 Hungry Bear가 되고 아이는 Little Mouse가 되어 봅니다.

Round and round the garden. (아이의 손바닥 위에서 두 손가락으로 걷는 것처럼 돌아 봅니다.)

Like a hungry big bear. (big이라는 말을 크고 무시무시하게 동작을 만들어 봅니다.)

Up, up, up. (팔이 점점 올라갑니다.)

One, two, tickle!

4) Art : Mouse Finger Puppet

준비물 : 회색 Construction Paper, 빨간색 동그라미 2개, 검정색 폼폼, 가운데 철사가 들어있는 갈색 실

Mom: Now, we're going to make a little mouse

Child: Okay. What should I do first?

Mom: Here is some gray construction paper.

Fold the sheet of paper in half.

Turn the fold toward your stomach and draw a line from the left corner.

(접힌 부분이 아래쪽을 향하게)

Can you do that?

Child: Yes, I can.

Mom: Good job! Do not unfold the paper,
but cut on the curved line. Now glue the curved sides together.
The straight side should be left open.
This is for your finger to go in.
(끝에 직선부분은 풀칠 하지 마세요)

Child: Ok, I'm done.

Mom: Please come to take it. I'll punch a hole near the top corner.

Child: Why did you do that?

Mom: For the string to go in. Tie the string in the hole for the tail.
Now glue the pompom or bead on the nose and add wiggly eyes.
Please attach the two red circles to the middle of the curved side.
They are for ears. Are you finished?

Child: I'm finished. Wow! This is a little mouse.