

# Noah's Ark

## 1. Background Knowledge

- 성경 속 노아의 방주 이야기를 쉽게 읽을 수 있도록 재구성했습니다. 암수 둘씩 짝지어 방주에 타는 동물들의 모습을 보면서 동물들의 이름과 생김새를 익힐 수 있습니다.

1) 책에 나오는 다양한 동물들의 이름을 말해 보고 동물들의 특징을 살펴 봅니다.

**Mom:** Wow, we have different animal cards here and can divide them up by answering the following questions:

Which animals live on land?

Which animals fly in the sky?

Which animals swim in the sea?

2) 책을 읽기 전, 책 속에 나오는 **good men**과 **wicked people**의 개념을 정리해 봅니다.

**Mom:** There are lots of people in the world. What makes a person good or bad?

**Child:** A good person will help friends. A good person can be a good friend. A good person doesn't make noise in class.

**Mom:** Wow, you really know what makes a person good. All of these are different kinds of good people. So what makes a bad person? Do you have any ideas?

**Child:** Yes! A thief! A person who steals someone's money. Or someone who hits other people.

**Mom:** Right. We call these kinds of people wicked.

## 2. Picture Walking

[Cover Page]

**Mom:** What do you see on the cover?

**Child:** Two giraffes, an old man and a big ship.

**Mom:** Do you know what the old man's name is? His name is Noah.

Let's say hello to Noah.

**Child:** Hello Noah!

**Mom:** Look! There are two main colors on the cover. What do they show? Green shows the land and blue shows the sky.

**Child:** What does "ark" mean?

**Mom:** An ark is a big ship. Whose ark is it? Who built the ark?

**Child:** Maybe.... the old man, "Noah".

**Mom:** Right! Yes, so the title is "Noah's Ark".

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**Mom:** Wow! What a lot of animals! I see two flamingos, two raccoons, two ducks, two penguins, two ladybugs...

**Child:** Snails, dragonflies... what are these?

**Mom:** Oh, these are scorpions. Which animal do you like?

**Child:** I like peacocks. I love peacocks.

**Mom:** Where are they going?

**Child:** Well, are they going to the ark?

**Mom:** Well... maybe. Let's find out.

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**Mom:** Look! What does it look like?

**Child:** Well...

**Mom:** Have you seen the world map? (세계 지도를 보여주면서)  
I think it looks like the world.

**Child:** Right!!! That's the world.

**Mom:** God is saying something and Noah looks very serious.

### 3. Comprehension Check-up

#### 1) Comprehension questions

- Who is the main character in the story?
- Where does the story take place?
- What happens?
- What is your favorite part in the story?

#### 2) Sequence

- 시간의 순서대로 이야기를 정리해 봅니다. 그림을 순서대로 놓고 반복되는 문장을 말해 봅니다.

#### 3) 책 내용에 대해 이야기 나누기

**Mom:** What did God want to do to the wicked people?

**Child:** He wanted to punish them.

**Mom:** Can only one tiger come into the ark?

**Child:** No, all the animals had to come into the ark two by two.

**Mom:** Can a wicked man enter the ark?

**Child:** No! The ark is not for bad men. It's for good men.

**Mom:** What does the leafy twig mean?

**Child:** It means that there is land somewhere. The flood has ended.

## 4. Activity

### 1) Read Aloud

- 큰소리로 재미있게 읽어 봅니다. 하나님께서 노아에게 이야기하는 부분에서는 하나님의 음성을 흉내내 실감나게 읽습니다. 동물들이 줄지어 방주로 들어가는 부분은 아이들과 함께 읽어 봅니다.

### 2) Shared Reading

- 이 단계는 문자를 익히고 책의 내용을 이해하는 단계입니다. 손가락으로 짚어가면서 정확히 읽어 봅니다.

### 3) Phonemic Awareness / Phonics

- /n/ sound를 익힙니다.

Noah, nest, number, needle

### 4) "If you were God..."

- 내가 하나님이라면 사악한 사람들을 어떻게 벌해줬을지 이야기해 봅니다.

**Mom:** If you were god, how would you punish the wicked people?

### 5) Art : Making the Ark

- 부직포, 가위, 풀을 준비해 Ark을 만들어 봅니다. 동물들을 암컷, 수컷 두 마리씩 준비해 "elephants two by two into the ark, alligators two by two into the ark, ladybugs two by two into the ark..." 하면서 retelling해 봅니다.

**Mom:** We are going to have fun. How about making our own ark?

**Child:** Wow, great! It will be fun.

**Mom:** We will be Noah. Here we go.

### 6) Song : 'Rain Rain Go Away'

- 40일 동안 비 내리는 부분에서 노래를 불러 봅니다. Betty 대신 아이의 이름을 넣어서 불러 봅니다.