

# Bertie and the Bear

## 1. Background Knowledge

- 곰을 쫓는 다양한 인물들이 꼬리에 꼬리를 물고 연결됩니다. 곰을 쫓아내야 한다는 목적으로 그들이 가지고 등장하는 다양한 악기들은 엉뚱한 결말을 이끄는 도구가 됩니다.

1) 다양한 소리에 대해서 이야기해 보고 악기에 대해서도 알아 봅니다.

**Mom:** Listen to the sounds of nature. What do you hear?

**Child:** Sometimes some sounds are beautiful, but some sounds are just noisy.

**Mom:** Let's learn the musical instruments in this book.

Drum - Drums are very noisy musical instruments.

Flute - The flute is a woodwind instrument.

Horn - The French horn is a brass musical instrument; it has a very long tube.

Trumpet - Your lips vibrate when you play a trumpet.

**Mom:** Now, let's sort the musical instruments.

What are some brass instruments? Horn, trumpet.

What are some percussion instruments? Drum, gong.

What are some woodwind instruments? Flute.

\* Percussion instruments (타악기) are musical instruments that are played by banging or shaking, like drums or maracas.

\* String instruments (현악기) are musical instruments that are played by plucking, strumming, picking, or bowing the strings. The guitar, violin, viola, cello, double bass, ukulele, lute, harp, and banjo are stringed instruments.

\* Woodwind instruments (목관악기) are wind instruments whose sound is produced by the vibration of reed(s) through a mouthpiece. The bassoon, clarinet, English horn, flute, oboe, piccolo, and saxophone are examples of woodwinds.

\* Brass Instruments (금관악기) are wind instruments, and although they may be coiled or bent into different shapes, all brass instruments are essentially made from a very long metal tube. Horns and trumpets are brass musical instruments.

2) 집에 있는 악기를 찾아 보고 어떤 소리를 내는지 이야기해 봅니다. 악기 연주도 해 봅니다.

**Mom:** Listen carefully! What can you hear in our house?

**Child:** Tick-tock clock. Swish-swash washing machine.

**Mom:** Some sounds are good to hear but some sounds are a little bit noisy. Have you ever heard the sound of the musical instrument? What sound do you like?

**Child:** Drums!

**Mom:** Can you tell how a drum sounds like?

**Child:** A big drum sounds like bum! Bum!

**Mom:** Would you like to play the instrument? Let's play the drum!

### 3) 'Mulberry Bush' 노래를 부르며 악기를 연주해 봅니다.

**Mom:** Can you play an instrument?

There are some instruments in this book.

Trumpet, gong, horn, flute, drum and voice.

Your voice is a musical instrument, too.

Have you ever seen these instruments?

Let's play the trumpet! Can you play the drum?

## 2. Picture Walking

[Cover Page]

**Mom:** What do you see in the picture?

**Child:** A brown bear and a little boy.

**Mom:** Yes. What are they doing?

**Child:** A boy is running and the bear is chasing after him.

**Mom:** The title says "Bertie and the Bear". Ah! The boy's name is Bertie. Why is the bear chasing the boy?

[Title page]

**Mom:** Bertie is running. He looks back. And what does he see?

[page 4-5] 곰이 Bertie를 따라가고 있다.

**Child:** A bear.

**Mom:** A bear is chasing Bertie.

[page 6-7] 여왕이 곰을 쫓고 있다.

**Mom:** Who is she? She is wearing a crown.

**Child:** A queen.

**Mom:** She makes loud sounds. I wonder why she is making such big sounds.

Can you guess?

[page 8-9] 왕이 트럼펫을 들고 쫓고 있다.

**Mom:** Who is he? Can you guess who he is?

**Child:** A king.

**Mom:** How did you know that?

**Child:** Because he is wearing a crown.

**Mom:** What does he have? He blows it.

**Child:** Hmm... An instrument.

**Mom:** This instrument is a trumpet.

What sound does the trumpet make?

[page 10-11] Admiral이 쫓고 있다.

**Mom:** Next the Admiral grabs a gong and hits it.

Does the gong make a beautiful sound?

**Child:** I think it makes noise.

[page 12-13] Captain이 호른을 불며 쫓고 있다.

**Mom:** What comes next? The Captain blows a horn.

Ooooooh! Who is chasing after the Admiral?

**Child:** The Captain.

[page 16-17] Sergeant가 북을 치며 쫓고 있다.

**Mom:** Can you play the flute like the General? How about the Sergeant? Let's play the drum!

[page 18-19] 개가 짖으며 쫓고 있다.

**Mom:** A little dog barks. A big dog sounds like "bow-ow, bow-ow". How about a little dog?

**Child:** Yip, yip, yip

[page 24-25] 곰이 멈춰서 뒤돌아 본다.

**Mom:** The bear stops. He turns around.

What is he going to do?

**Child:** He is going to chase the queen.

### 3. Comprehension Check-up

- Why is the bear chasing Bertie?
- Why does the Queen shout?
- What does the King have?
- Which instruments make the loudest sound?
- Why do they play instruments?
- The little dog barks "yip, yip, yip, yip". How about a big dog?
- If the bear hadn't stopped chasing Bertie, what would have happened next?
- While the bear is dancing, some people play instruments and make beautiful music. How do they feel like?
- What's your favorite part?

### 4. Activity

#### 1) Read Aloud

- 각 인물들이 내는 소리와 그림을 연결시킬 수 있도록 다양한 크기와 높낮이의 소리로 읽어 봅니다.

#### 2) Phonemic Awareness : Counting Syllables

- 책에 나온 단어들을 음절수대로 분류해 보고 Syllable에 맞춰 손뼉쳐 봅니다.

##### Instrument

1 syllable (horn, drum, gong, flute)

2 syllables (trum-pet)

##### Character

1 syllable (bear, king, queen, dog)

2 syllables (cap-tain, ser-geant, Ber-tie)

3 syllables (ad-mi-ral, ge-ne-ral)

#### 3) Phonics

- 'b'로 시작하는 단어로 이야기를 만들어 봅니다. 제목도 Mickey Mouse나 Donald Duck처럼 같은 소리로 된 단어로 만들어 봅니다.

**Mom:** Let's make a story about "b".

Can you find some toys that begins with "b"?

**Child:** Yes. Ball, bat, basket, banana, butterfly, bee, bread and so on.

**Mom:** Can you make a story with these toys?

**Child:** Yes. The title is "Brown Bear's Breakfast".

**Mom:** What's his name?

**Child:** Bumpy Bear!

**Mom:** What is the bear going to do?

**Child:** Bumpy Bear is going to eat the bread and bone for breakfast.

#### 4) Sight Words

- and, after, it을 마그네틱으로 만들어 봅니다. 단어를 만들 때 큰소리로 읽으면서 글자와 소리의 연결을 확인합니다. 마지막으로 익힌 단어를 책에서 찾아 손으로 짚어가며 읽어 봅니다.

#### 5) Retelling

- 이야기 순서에 따라 나올 등장인물을 맞춰 봅니다.

**Mom:** Let's retell the story.

Bertie is running and a bear is chasing him. Who comes next?

**Child:** The Queen!

**Mom:** Right! What kind of sound did she make?

**Child:** Shooooo! You monster!

**Mom:** Who chases the Queen?

**Child:** The King!

**Mom:** What kind of instrument does the King have?

**Child:** A trumpet.

**Mom:** What sound does the trumpet make?

**Child:** Blah~~ Blah~

#### 6) Art : 마라카스 만들기

(준비물: 종이컵 2개, 콩 조금, 스티커나 색연필)

1. 종이컵에 콩이나 쌀 등을 넣고 다른 종이컵과 함께 컵 입구를 굵은 스카치 테이프로 붙입니다. (컵 안에 넣는 내용물에 따라서 소리가 다양하게 납니다. 컵 여러 개를 준비해서 다양한 소리를 만들어 봅니다.)

2. 컵 겉면에 예쁜 스티커를 붙이거나 좋아하는 그림을 그립니다.

3. 친구들과 각각 소리가 다른 마라카스를 들고 시끄럽게도 흔들어보고, 소리를 맞추어 흔들기도 하면서 다양한 소리를 만들고 놀아 봅니다.

4. 소리가 영어로는 어떻게 들리는지 의성어도 만들어 봅니다.

chick chick chick puk puk puk