

The Pig in the Pond

1. Background Knowledge

- Neligan의 농장 동물들의 무더운 여름을 어떻게 견디고 있을까요? 농장 동물의 종류와 각 농장 동물들이 어떻게 우는지 이야기해 봅시다.

1) About Farm Animals

농장 동물에 대해 알아봅시다.

2) Farm Animals Sound

농장 동물들이 우는 소리에 대해 이야기해 봅시다.

Mom: It is summer. The weather is getting hot. What usually do you do in the hot summer?

Child: I eat ice cream and go to the swimming pool.

Mom: Have you ever been on a farm?

Child: Yes, I have.

Mom: What did you see there?

Child: I saw cows, dogs, pigs, and other animals.

Mom: Have ever heard the sound they make?

Child: Yes, a cow goes "moo"~~and a duck goes "quack, quack". They sound funny.

Mom: Do you think those farm animals can feel hot like you do in summer?

Child: Yes.

Mom: Then what could they do on hot summer days?

Child: Maybe they can go to a shady place and take a nap.

Mom: Do you think they want to swim like you?

Child: Yes, but some animals can't swim.

Mom: Right. Let's see what's going on in today's story.

2. Picture Walking

[Cover page]

Mom: What can you see on the cover? We know ducks love to swim, but can pigs swim?

Child: No, I don't think so.

Mom: Let's read the book title.

Child: "The Pig in the Pond".

Mom: I think this pig can swim. What happens in this story?

[page 3] Neligan씨와 돼지 한 마리가 있다.

Mom: What can you see on this page?

Child: I can see a man and a pig.

Mom: I'll tell you the man's name. It's Neligan. He is a farmer.

[page 4~5] 돼지가 연못에서 헤엄치는 오리를 보고 있다.

Mom: Look! Neligan is going away. Can you see the sun up in the sky?

Child: Yes, it looks hot.

Mom: Can you see the pig?

Child: I see the pig by the pond.

Mom: Why do you think the pig is by the pond?

Child: It's very hot and he wants to cool himself.

Mom: Great guess. But can the pig swim?

[page 6~7] 돼지가 더워한다.

Mom: Look at the pig. It is sweating, it must be very hot.

Child: Right.

Mom: The ducks and geese are saying something to the pig. What do you think they are saying?

Child: Let's swim together.

Mom: What will happen next?

[page 8~9] 돼지가 일어나더니 몸을 이리저리 움직인다.

Mom: Uh-oh! How does the pig look now?

Child: It looks so tired. It fell down on the ground.

Mom: But now look. The pig is standing up and starting to move. What is it going to do?

Child: Jump into the pond?

Mom: Let's see what it did.

[page 10~11] 돼지가 연못 속에 빠졌다.

Mom: "Splash~~ Pig in the pond"

[page 12~13] 돼지가 연못에서 수영하고 있다.

Mom: Wow, that pig swims well and looks so happy

Child: But real pigs can't swim. Anyway I want to swim like the pig. It's really hot today.

Mom: I know, this is a story that can't happen in real life. But it's fun and imaginative.

Why were the ducks and geese splashed out of the pond?

Child: Because the pig splashed and swam so hard.

[page 16~17] 오리들이 소리지르며 뛰어간다.

Mom: The ducks and geese seemed surprised and they are shouting.

What are they shouting?

Child: "The pig's in the pond!!!"

[page 20~21] 농장동물들이 모두 뛰어간다.

Mom: Look at all the farm animals. Where are they going in a hurry?

Child: To the pond!

[page 22~23] 농장동물들이 모두 Neligan씨를 바라보고 있다.

Mom: Neligan came back and looked at the pig in the pond.

Child: I think Neligan might be very hot wearing that suit in summer.

Mom: What do you think he wants to do? And can you guess what happens to all the farm animals? Let's find out by reading the rest of the story.

3. Comprehension Check-up

Sequence

- Sentence Blocks을 읽고 Beginning, Middle, Ending 순서에 맞는 문장을 맞춰 봅니다. 빈칸에 Sentence Blocks에 알맞은 그림을 그려본 후 Retelling해 봅니다.

4. Activity

1) Phonemic Awareness : Onset-Rime

- 제시된 Work Sheet로 Word Wheel을 만들어 아이와 함께 Wheel을 돌리면서 첫소리를 바꿔가며 새로운 단어를 만들어 봅니다.

Mom: Do you know what it is? Yes, it's a duck.

Let's change the beginning sound and you can make new words like truck, luck, tuck.

2) Phonics : "ar" as in farmer and cart.

- Work Sheet를 통해 -ar이 들어간 단어들을 익힙니다. 연습 후 책 속에서 /-ar/ Sound Words 찾기 놀이를 해 봅니다.

3) Vocabulary : Action Words 'rose, turn, stamp, twirl'

- 책에서 Action Words를 알아보고 알맞은 돼지의 행동을 그려 봅니다.

4) Fluency

- 제시된 노래를 동물 이름으로 바꿔가며 불러 봅니다.

The Farmer in the Dell

The Farmer in the dell,
The Farmer in the dell,
Heigh-ho, the derry-o,
The Farmer in the dell

The (duck, geese, pig) is in the pond (Quack!, Honk!, Oink!)

The (duck, geese, pig) is in the pond (Quack!, Honk!, Oink!)

The sun is shining brightly so

The (duck, geese, pig) is in the pond (Quack!, Honk!, Oink!)

They all went in the pond (wee!)

They all went in the pond! (wee!)

The animals and the farmer, too.

They all went in the pond! (splash!)

5) Writing Frame : Mini Book

- 수영을 할 수 없는 Farm animals를 생각해 보고 아래의 pattern에 맞춰 동물이름을 쓰고 그림을 그려 책을 완성해 봅니다.

Mom: Let's think about other animals at Neligan's farm.

Which farm animals don't usually swim?

Child: Maybe cows, hens, roosters, cats!

The _____ is in the pond, The _____ is in the pond

At Neligan's farm the _____ is in the pond .

6) Cross-Curricular

- <Who beats the heat?>을 읽어 본 후 사막의 날씨와 사막에 살고 있는 동물들을 알아보고 사막의 동물들은 더위를 어떻게 피하는지 알아 봅니다.

- Summer Activity: 여름에 할 수 있는 놀이를 알아 봅니다.

Mom: In the hot summer, we can do a lot of fun activities.

What can you do? Let's find out and choose what you want to do this summer.

7) Making a New Ending

Mom: If Neligan had a wife, what would have happened in the story?