

# Handa's Surprise

## 1. Background Knowledge

- Handa는 친구에게 전해 줄 깜짝 선물을 들고 길을 떠납니다. 가는 중 하나 둘씩 나타난 여러 야생동물들 때문에 깜짝 선물들이 하나씩 없어집니다. 기막힌 반전과 더불어 아프리카의 동물들과 강렬한 색깔의 열대 과일, 그리고 그들의 삶을 엿볼 수 있습니다. 여러 과일과 아프리카 동물들에 대해 이야기해 봅시다.

**Mom:** Do you like fruit? What is your favorite fruit?

**Child:** I like apples and peaches.

**Mom:** You can eat many kinds of fruit these days. How do they taste?

**Child:** They're very sweet and juicy, and sometimes sour

**Mom:** O.K. Today we'll see lots of fruit which you have not tasted yet.

Look at this picture.

Have you ever tried a mango?

**Child:** No, but I want to try one.

**Mom:** Well. If you went to Africa, you could.

**Child:** Oh, really! I want to go there.

**Mom:** And you can also see a lot of wild animals in Africa. What animals do you like?

**Child:** I like elephants, zebras and cheetahs.

**Mom:** Alright, I'll show you more animals from the African plains.

Today we'll read a story set in the African plains.

Are you ready to go to Africa? You can go there through this book "Handa's Surprise".

**Child:** Let's go!

## 2. Picture Walking

[Cover Page]

**Mom:** What can you see on the cover?

**Child:** I see a girl, maybe she is Handa, with many fruit in the basket and an ostrich.

**Mom:** Well, do you think this place might be in Africa?

**Child:** Yes, because the girl might be African and I can see an ostrich.

**Mom:** Why does she have a basketful of fruit? Where do you think she's going?

**Child:** I don't know

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**Mom:** What is Handa doing?

**Child:** She is putting fruit in the basket.

**Mom:** What kind of fruit can you see?

**Child:** I see a pineapple, a banana, an orange and a mango, But I don't know the others.

**Mom:** It's ok. You will know after reading this book, Can you guess what she will do with the fruit?

**Child:** Maybe she will sell them at the market?

**Mom:** I will tell you. The basket of fruit is for her friend.

**Child:** Oh, I see.

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**Mom:** I think she's done. Where do you think she is going with her basket?

**Child:** To her friend's home.

**Mom:** I think so too. Let's follow her.

But look up the tree. Something is hiding. What might it be?

**Child:** Ummm... Something that lives in a tree and has a hairy long tail. It might be a monkey.

**Mom:** Let's check it out.

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**Mom:** You are right. But what is the monkey doing?

**Child:** Oh no! The monkey took the banana from Handa's basket.

**Mom:** Do you think she knows about it?

**Child:** No. She doesn't know what's happening.

**Mom:** Turn the page.

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**Mom:** Now we see the ostrich. Do you think the ostrich will take a piece of fruit like the monkey?

**Child:** Yes.

**Mom:** Does Handa know what's happening this time?

**Child:** Maybe a little bit. She is moving her eyes.

**Mom:** Well, what happens next?

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**Mom:** I don't think she knows what's going on. She is still walking with the basket.

**Child:** And the zebra ate her orange!

**Mom:** Do you like oranges? How does they taste?

**Child:** They're juicy and sweet. That's why I like them.

**Mom:** Well! Can you guess what kind of animals show up next? We have seen African wild animals before.

**Child:** Lions?

**Mom:** I don't think we will see a lion. It's not a plant eater. It's a meat eater.

What if the lion eats Hanna? It's too scary.

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**Mom:** Oh, the elephant is taking the mango with its long trunk.

**Child:** I want to try the mango. But the basket is getting empty. What is she thinking?

Why doesn't she notice what's going on?

**Mom:** There are three kinds of fruit left in her basket. That means that three more animals will take the rest.

**Child:** Nothing will be left in her basket. Is that why this book is called "Hanna's Surprise"?

**Mom:** Your prediction is too sad. Let's find out what Hanna's surprise is by reading the rest of the story.

### 3. Comprehension Check-up

- 다음 장면에서 어떤 일이 일어날 지 추측하며 읽으면 책을 훨씬 더 잘 이해할 수 있고, 수동적인 책 읽기가 아니라 능동적 책 읽기가 됩니다. 차트(Chart)에 나와 있는 Character, Setting, Problem & Solution 부분을 이용해 Predictions를 연습해 보고 그 이유도 같이 이야기해 봅시다.

**Mom:** Making predictions helps you to understand a story better.

Let's make predictions about story characters, the setting, the problem & solution by filling in the chart. And tell me the reasons for your predictions.

### 4. Activity

#### 1) Phonemic Awareness : Recognize /ur/ Sound

- 위에 나와 있는 단어들은 모두 /ur/ sound를 가지고 있습니다. 그림을 보며 각 단어를 읽어 봅시다.

**Mom:** Can you hear the /ur/ sound in surprise?

**Child:** Yes.

**Mom:** Let's practice listening to the sound.

If you hear the /ur/ sound in a word, clap your hands. If not, put your hands in your lap.

(turkey, burger, nurse, car, farmer, dump, truck, mud)등의 단어들로 연습해 보세요

## 2) Phonics : "ur" as in surprise and purple

- ur이 들어간 단어들을 Worksheet으로 연습해 봅니다. 책 속에서 -ur sound words (purple, surprise)를 찾아 봅니다.

## 3) Vocabulary : soft, juicy, ripe, tangy

- 책 문장처럼 과일을 묘사하는 단어를 이용해 과일 이름을 적어 봅니다.

(ex. juicy orange, tangy passion-fruit)

## 4) Making a New Ending

- 염소가 뿔로 굴나무를 들이 받지 않았다면 어떤 일이 벌어졌을지 새로운 결말을 만들어 봅니다.

**Mom:** I wonder what would have happened if the goat hadn't bumped the tangerine tree.

## 5) Writing : Mini Book

1. Brainstorm : What is mom's favorite fruit?

엄마가 좋아하는 과일들을 떠올려보고 그 맛과 색깔을 생각해 봅니다.

**Mom:** Let's think about your mom's favorite fruit. Then draw it or write about it, thinking about what color it is and how it tastes.

**Child:** O.K. What kind of taste do you like?

**Mom:** I like sour things.

2. Make a mini book using writing frame.

Does she like the taste, color, fruit name?

위에서 생각한 과일들을 바구니에 하나씩 그려 봅니다. 그리고 제시된 Describing Words를 이용해 Writing Frame을 완성하고 Mini Book을 만들어 봅니다.

## 6) Cross-Curricular

1. Fruit or Vegetable : 과일과 채소들을 서로 분류해 봅니다.

2. Tongue taste bud zones : 맛은 혀의 위치에 따라 느끼는 맛도 다르다는 사실을 알려 줍니다.

3. Classify the African animals by diet : 위에서 아프리카 야생동물에 대해 알아본 대로 picture dictionary의 그림을 이용해 분류해 봅니다.