

# I Wish I Had a Pirate Suit

## 1. Background Knowledge

- 멋진 해적 옷을 가진 형은 항상 선장이고 동생은 부하입니다. 형을 부러워하는 동생의 목소리로 전개되는 이야기는 아이들의 상상 속 세계를 잘 보여주고 있습니다.

### 1) A Short Story, "I Wish~"

- 짧고 단순한 스토리를 통해 "I wish~"구문을 설명합니다.

There was a caterpillar crawling on a leaf.  
One day it saw a bird flying in the sky. "I wish I could fly," it said.  
And it saw a dragonfly flying around. "I wish I could fly," it said.  
The caterpillar was sad and hungry. It ate and ate.  
It grew big and fat. "I'm so sleepy," it said.  
The caterpillar made a shell to sleep in. "I wish I could fly," it dreamed.  
And later the caterpillar woke up.  
"Look at my wings!" said the caterpillar. It became a beautiful butterfly.

**Mom:** I'm going to introduce a short story before reading today's book. The title is "I Wish".

See, there is a caterpillar.

It is looking at the bird.

What is the bird doing? The bird is flying!

I think it envies the bird. Do you know why?

Yes, the caterpillar wanted to fly like the bird. So it said, "**I wish I could fly.**"

### 2) What's A Pirate?

- 피터팬에 나오는 후크 선장을 보여 주면서 Pirate을 간단히 설명해 봅니다.

**Mom:** Do you know who he is?

**Child:** Peter Pan!

**Mom:** Yes, he is Peter Pan. Do you know the Peter Pan story? Then who is he?

**Child:** Captain Hook!

**Mom:** Right. He is Captain Hook, and he is a pirate.

A pirate is a person like Captain Hook who sails on a ship and attacks other ships at sea.

Today we are going to read about a boy who wanted to have a pirate suit.

## 2. Picture Walking

[Cover page]

**Mom:** Look at the cover. There is a ship.

**Child:** It's a pirate ship.

**Mom:** Yes, this is a pirate ship. How do you know that?

**Child:** There's a black flag.

**Mom:** Right, and take a look at this boy. What's he wearing?

**Child:** A hat with a big feather, a jacket, and a sword.

**Mom:** Yes, he's wearing a pirate suit.

Let's see what's going on here. Ok, the title is "I Wish I Had a Pirate Suit"

The writer is Pamela Allen.

[page 3] 형은 해적 옷을 입고 있고 동생은 그 모습을 보고 있다.

**Mom:** There are two boys. They are Peter and Peter's little brother. What are they doing?

**Child:** Peter is looking in the mirror.

**Mom:** And this little boy is looking at his big brother, Peter.

What is Peter wearing?

**Child:** He's wearing a pirate suit.

[page 6] 형은 망원경으로 무언가 보고 있고 동생은 밧줄을 잡아당긴다.

**Mom:** Now Peter has something. It's a telescope.

What is the little boy doing?

**Child:** He is pulling a rope.

**Mom:** Aha, I guess this arm chair is their pirate ship.

[page 8-9] 형은 배에서 선장 노릇을 하고 동생은 노를 젓는다.

**Mom:** See, the little boy is in the ship.

Who is the captain?

**Child:** Peter is the captain.

[page 10-11] 형이 다른 배에 탄 해적을 공격하고 있다.

**Mom:** What are they doing?

**Child:** They are attacking another ship.

**Mom:** Yes, Peter is the boss. Peter is the pirate captain.

[page 14-15] 보물을 실은 코끼리 등 위에 형이 타고 있고 동생은 그 코끼리를 이끌고 있다.

**Mom:** Peter's got a lot of gold and treasure. He packed it on three elephants.

Where is the little brother?

**Child:** There! He is leading the elephants.

[page 20-21] 동생과 해적들이 밧줄에 묶여 있다.

**Mom:** Who are they?

They are tied hands and feet.

**Child:** They are other pirates.

**Mom:** Right, they are prisoners. Take a look at the little boy. He's tied too.

[page 22-23] 해적 옷이 나뒹굴고 있다.

**Mom:** Peter took off the pirate suit. He's not here. Where is he?

[page 24-25] 이번에 형은 채찍을 휘두르고 있다.

**Mom:** Can you guess who he is? He is Peter!

He grew up. What is he doing?

**Child:** He has a stool and a whip.

**Mom:** He seems to be a lion tamer.

[page 26-27] 동생은 사자 흉내를 내고 있다.

**Mom:** Then who is the lion? Can you guess who?

### 3. Comprehension Check-up

**Mom:** In this story, the little brother envied Peter. Do you know the reason?

**Child:** Peter was a pirate captain, but his little brother was his crew.

**Mom:** What did the little brother want?

**Child:** He wanted to be a pirate captain.

**Mom:** But he couldn't be a captain. Why not?

**Child:** Because he didn't have a pirate suit.

**Mom:** Right. He wanted to have a pirate suit like Peter.

So he always said, "I wish I had a pirate suit."

Do you remember what the boys did when they played?

Can you tell me what they did?

## 4. Activity

### 1) Read Aloud

- 어린 동생이 형을 부러워하면서 말하는 목소리를 살려 책을 읽어 봅니다.

### 2) Phonemic Awareness

- Letter P로 시작하는 단어들을 그림카드를 이용해 보여주고 함께 읽어 봅니다.

**Mom:** What's this?

**Child:** Piano.

**Mom:** Right, /p/,/p/,/p/ piano. What's this?

**Child:** Pencil.

**Mom:** What's the first sound of pencil?

**Child:** It's /p/ sound.

**Mom:** Yes, piano and pencil have the same /p/ sound at the beginning of the word.

Let's read other cards.

### 3) Phonics : Sounds Matching, Consonant "P"

- 단어의 소리 패턴을 구분해 봅니다. 각 그림단어를 소리 내어 읽어보고 첫소리가 /p/로 시작하는 단어를 찾아 Letter P, p를 써 봅니다.

**Mom:** Read these words. Which word does not belong?

**Child:** Peach, pocket, acorn. Acorn doesn't belong.

**Mom:** Could you find the words that begin with the /p/ sound?

Then write "P" under their picture.

### 4) Fluency : Tongue Twister

- 제시된 문장에 맞게 그림 속의 펠리칸과 종이를 각각 보라색, 분홍색으로 색칠합니다. 그림 속에 p로 시작하는 단어의 그림을 찾아 봅니다. 이번에는 아래 문장을 의미 단위로 여러 번 끊어서 읽어 봅니다. 아이에게 반복해서 따라 읽도록 하고, 익숙해지면 이 문장을 한번에 읽도록 합니다. 점점 더 빨리 읽어 봅니다. 누가 더 빨리 읽을 수 있는지 게임도 해 봅니다.

**Mom:** What do you see in this picture?

**Child:** There are two boys.

**Mom:** This is Peter and this is Paul.

What are they doing?

Peter has something. What's that? It's paste.

They paste pelicans on pink paper. What color is this pelican?

Can you find the words that begin with P?

I found one. It is a pencil.

**Mom:** Repeat this after me.

Peter and Paul.

Peter and Paul paste.

Peter and Paul paste pelicans.

Peter and Paul paste pelicans on paper.

Peter and Paul paste paper pelicans on paper.

Peter and Paul paste purple paper pelicans on pink paper.

### 5) Grammar : "I wish I had~"

- "I wish I had~" 구문을 익혀 봅니다.

**Mom:** When I was a little girl, I wanted a piano. But I couldn't have it.

I wished I had a piano.

How about you? Is there something you want to have?

**Child:** I want a Nintendo.

**Mom:** I see. Then you can say, "I wish I had a Nintendo."

### 6) Writing : "I wish~" Structure

- 위에서 연습한 I wish 구문을 이용해 글을 써 봅니다. 하고 싶은 일과 그 이유를 써 봅니다.  
아래 빈칸에는 그 내용을 그림으로 그려 봅니다.

**Mom:** By the way, why do you want the Nintendo?

**Child:** My brother has one, but he never lets me play it. I need my own.

**Mom:** Why don't you write it on this paper using "I wish ~"?

Then I will think about buying you your own Nintendo.

### 7) Art : Making a Pirate Patch and a Lion Mask

- Pirate patch(해적 안대)와 사자 가면을 만들어 역할 놀이를 해 봅니다.

#### Pirate Pete's Patches

1. 위의 patch에 원하는 색을 칠하거나 그림을 그립니다.
2. patch를 오려냅니다.
3. patch의 구멍에 테이프를 붙여 튼튼하게 만듭니다.
4. 펀치를 이용해 구멍을 뚫습니다.
5. 고무줄을 구멍에 묶어 완성합니다.

### Lion Mask

1. 먼저 가면을 색칠합니다.
2. 사자의 눈을 오려내고, 귀 부분에 칼집을 냅니다.
3. 고무줄을 칼집에 넣어 묶습니다.