

Inside Mary Elizabeth's House

1. Background Knowledge

- 집에 괴물이 산다는 재미있는 발상으로 벌어지는 이야기를 통해 아이들의 상상 속 세계를 만날 수 있는 책입니다. Monster에 대해 이야기해 봅시다.

Mom: Is there anything you are afraid of?

Child: Yes. (No)

Mom: What are you afraid of?

Child: Wild animals, ghosts, monsters....

Mom: Why are you afraid of monsters?

Child: Because they are big and they eat people.

They look weird and scary. They are strong and tough.

Mom: What does a monster look like?

Child: It's big and hairy. It has one eye.

Mom: What do you think it normally eats?

Child: Well.. animals, people, or it can eat anything.

Mom: Where can you find one? Is it real?

Child: Yes, we can find it anywhere (in the forest)./

No, there is no real monster.

Mom: Can you make a sound like a monster?

Child: Grrrr~Uhhrrr

Mom: Do you like monster stories?

Child: Yes!!

Mom: Good! Then, let's look at this book.

2. Picture Walking

[Cover Page]

Mom: What can you see on this page?

Child: I can see a little girl and something hairy.

Mom: What do you think it is? (괴물의 털을 가리키며)

Child: It looks like a tree. (monster, clothes, sofa..)

Mom: And what do you think it is? (책의 네 모서리를 훑으면서..)

Child: It is a house with a window.

Mom: Good! (책의 뒤 표지를 보여주며 확인시켜줍니다.)
Ummmmm. What will the story be about? Can you guess?

Child: This story will be about a girl and a monster.

Mom: Great guess! Then let's read the title together.
The title is....

Child: "Inside Mary Elizabeth's House".

Mom: Great!. And the author is Pamela Allen.
Do you know her other books?

Child: Yes. Clippity Clop, Bear's Lunch, Who Sank the Boat.....

Mom: Good. She loves action, rhythm and sound.
So you will see these things in this book as well.

[Page 5]

Mom: Oh, look at this house.

Child: There is something poking out of the chimney.

Mom: What do you think it is?

Child: A monster. I can see one hand and some body parts.

Mom: Can you see any other things?

Child: There is a number on the door.

Mom: What number is it?

Child: It's number 11.

Mom: Right, it's the house painted red, number eleven.
Does the house look scary?

Child: Yes/ No

Mom: Let's look inside.

[Page 6~7]

Mom: Who is she? How does she look?

Child: She is Mary Elizabeth. She looks small and lonely.

Mom: What do you think the boys are doing? (남자아이들을 가리키며)

Child: I think they are teasing her.

Mom: How did you know?

Child: They are acting that way. Their faces say so.

Mom: Poor Mary Elizabeth!

[Page 10~11]

Mom: Where is Mary Elizabeth?

Child: Inside her house.

Mom: What do you think she is doing?

Child: She's looking at something hairy and talking to it.

Mom: Umm. What can it be?

[Page 12~13]

Mom: This is similar to the previous page. (이전 p6~7를 보여주며)

Nothing much has changed, right?

Child: Yes, the boys still look like they are teasing and are apart from Mary Elizabeth.

[Page 14~15]

Mom: Ooooh. It is a...

Child: Monster, very scary monster.

Mom: What is he doing?

Child: Putting his feet out of the window.

Mom: How does he feel?

Child: A little annoyed. Not happy. A little bit angry.

[Page 16~17]

Mom: Here is another similar page.

Can you guess what they are talking about?

Can you guess what is going on between them?

What picture do you want to see next?

Child: Monster, a very scary monster.

[Page 18~19]

Mom: Yes, this time the monster feels....

Child: Very upset.

[Page 20~21]

Mom: Now, I can see Mary Elizabeth is....

Child: Smiling. And the boys are smiling, too.

Mom: I wonder what she is up to.

Do you have any idea?

What do you want to see next?

Child: Maybe the monster, again?

[Page 22~23]

Mom: Look! They are going somewhere.

Where do you think they are going to?

Child: To Mary Elizabeth's house.

Mom: Okay, What will happen next?

Please draw your prediction on a piece of paper.

3. Comprehension Check-up

- What is your favorite part? And why?
- Who's your favorite character? And why?
- Who is the main character?
- Where do you think this story takes place?
- Over how many days does this story take place? (From Monday to Thursday night)
- What was the problem?
- What was the solution to it? Whose idea was it, the monster's or Mary Elizabeth's?
- If you were Mary Elizabeth, what would you do?
- Do you have a better solution to this?
- Do you get along with everybody?
- Do you have this kind of experience(not getting along with friends and being alone)?

4. Activity

1) Phonics : Initial Sound 'Mm'

- Mary, Monday, monster, morning, my, mother, me 등 Mm로 시작하는 단어들을 책에서 찾아 보고 Worksheet으로 'Mm' Sound를 연습해 봅니다.

2) Vocabulary : Describing Words

- Describing Word를 익힙니다.

3) High Frequency Word : we, don't, won't, said, you

- 같은 글자를 2벌씩 만든 후, 2개씩 뒤집어 같은 글자를 찾는 Matching Game으로 단어를 익힙니다. Magnetic Letter를 활용해 위의 글자를 조합해 보고 6세 이상의 아이라면 조합한 글자를 카드에 한번 써 봅니다. 책에서 위 단어를 찾아 봅니다.

4) Art

- Monster가 사는 집을 만들어 보고 어떤 Monster가 사는지 이야기 나눠 봅니다. 그림으로 표현도 해 봅니다.

There's a monster at my house.

My house is painted (red), number (11)

How many eyes (legs, arms) does it have?

Does it have pointy teeth?

Is he fat? (tall, big...)

5) Role Play

- Mary Elizabeth, Monster, 4 boys로 나누어 간단한 Role Play를 해 봅니다.