

Titch

1. Background Knowledge

- 늘 형, 누나와 비교되며 서운함을 느끼는 Titch의 모습에서 아이들의 마음을 읽을 수 있습니다.
주변 사물에서 little, big 등을 이야기해 보고 bigger의 의미도 알아 봅니다.

Mom: I have three different socks.

This is little.

Child: Yes.

Mom: Then which one is bigger?

Child: This one.

Mom: Yes. It's...

Child: Bigger.

Mom: Right. It's bigger.

2. Picture Walking

[Cover page]

Mom: What do you see on the picture?

Child: A girl, a tree, a bike, and....

Mom: Yes. There is a boy with a pinwheel, a small tricycle, and a tree.

And look at his face. How does he look?

Child: Happy. He is smiling.

Mom: Yes. He is smiling. I wonder why he is smiling.

The title says "Titch", by Pat Hutchins.

Ahh. His name must be Titch. This story must be about...

Child: Titch!

Mom: Look at this back page.

[Back page]

Mom: It's the back of Titch.

O. K. Let's move to the story.

[page 1]

Mom: What are these?

Child: Shoes.

Mom: There are three pairs of shoes, little shoes, some bigger shoes, and some even bigger shoes.

[Title Page]

Mom: Some clothes are hanging on a washline.

A little pair of socks, a little shirt, little shorts, and...

How about this yellow shirt?

Child: Big.

Mom: Then how about this green shirt?

Child: Bigger.

Mom: Yes. There is a bigger yellow shirt, and an even bigger green shirt.

[page 7]

Mom: Who is he?

Child: Titch.

Mom: Titch is standing alone. How does he look?

Child: Sad.

Mom: Yes. Look at his mouth carefully. He looks sad.

[page 8-9]

Mom: Wow. Do you remember clothes hanging on the washline?

Child: Ahh. I see. A yellow shirt and a green shirt.

Mom: Yes. Those belong to the girl and the boy.

They are his sister Mary and his brother Pete.

Titch still looks sad, but Mary and Pete look happy.

What happened to them?

[page 10-11]

Mom: They are riding bikes. Pete rides a great big bike, and Mary rides a big bike. What do you think of Titch's bike?

Child: Little!

[page 12-13]

Mom: Oh, my! Titch rides a little tricycle! Pete and Mary go fast. But can Titch go fast with a little tricycle?

Child: No.

[page 14-15]

Mom: What are they doing?

Child: Kites!

Mom: Yes. They are flying kites.

Pete's kite flies high above the trees,
and Mary's flies high above the houses.
Then how about Titch's?

[page 30-31]

Mom: Titch has small things, the tiny seed. But.. Look at him.
He doesn't look sad any more. Why do you think he is smiling?

3. Comprehension Check-up

Story Map

- Character / Beginning, Middle, End로 나누어 책을 요약해 보고 Titch의 감정 변화도 살펴
봅니다.

Mom: What part do you think is the beginning part?
And how was Titch feeling?

4. Activity

1) Read Aloud

- 등장인물들의 감정을 살려 읽어 봅니다.

2) Phonemic Awareness : Counting Syllables

- 책에 나온 단어들을 음절수대로 분류해 봅니다.

3) Vocabulary

- 제시된 분류에서 어울리지 않는 단어를 골라내 봅니다.

Mom: Odd one out! There are four words in a group.

These words have something in common.

Child: Music.

Mom: Yes. But one word does not belong to the group. Which is it?

4) Sentence

- '___ had___.' 패턴을 이용해 이야기를 만들어 봅니다.

5) Grammar

- 비교급을 연습해 봅니다.

6) Art : Pinwheel 만들기

- 세 가지 다른 크기의 종이를 주고 a lot bigger pinwheel, a bit bigger pinwheel, little pinwheel을 만들어 봅니다.

7) Writing

- 주인공을 바꿔 미니북을 만들어 봅니다.

8) Social Connection

- 주변에 작지만 소중한 것들에 대해 이야기해 봅니다.