

Knuffle Bunny Too

1. Background Knowledge

- 인형이 뒤바뀌고 그 인형을 찾는 과정에서 우정을 만드는 이야기가 아이들의 공감대를 형성하기에 좋은 책입니다. 아이들과 가장 좋아하는 장난감에 대해 이야기해 봅니다.

Mom: What is your favorite toy?

Child: A stuffed pig.

Mom: What is its name?

Child: It's Kuri.

Mom: How did it get that name?

Child: I got the name from a television program. Kuri is the name of the pig on the show.

Mom: Have you ever lost Kuri?

Child: Yes, I have.

Mom: What happened to it?

Child: My brother and I played with Kuri. Hide and seek. That night I couldn't find Kuri.

Mom: And then..?

Child: I found it under the bed after 2 days.

Mom: What else have you lost and found?

2. Picture Walking

[Cover page]

Mom: What do you see on the cover?

Child: A girl is walking.

Mom: Yes, this is Trixie. She is holding a stuffed toy. I think the man is her daddy.

Child: The title is "Knuffle Bunny Too". Who is Knuffle Bunny?

Mom: I think that is the toy.

Child: What do you think this story will be about?

Mom: Well...

Child: Are you ready to read this book?

[Title page]

Mom: There are some pictures here. Can you tell me about the pictures?

Child: Mommy and Daddy are getting married.

Mom: Yes, people are throwing rice at them. That is a way to wish happiness for the new couple. On the next picture, where are they?

Child: They are in the hospital. A baby is born.

Mom: I think this baby is Trixie. Look at this. Trixie grows up in the next pictures. She is hugging a friend in the last picture.

[page 6~7]

Mom: Trixie and her daddy are walking. Look at her. How does she feel?

Child: She is so excited.

Mom: How do you know that?

Child: She is smiling and she has big eyes. She is lifting up her hands. It looks like she's dancing.

Mom: Where are they going?

[page 12~13]

Mom: Where are they?

Child: They are in a classroom.

Mom: What do you see there?

Child: I see a teacher, children, and lots of stuff on the wall.

Mom: Daddy is kissing her goodbye. Look at Trixie's face. What happened?

[page 14-15]

Mom: A girl has the same bunny.

Child: Right. This is Sonja. She has a Knuffle Bunny too. How does Trixie feel?

Mom: She is shocked.

[page 16-17]

Mom: What's going on here?

Child: Sonja and Trixie are arguing about Knuffle Bunny.

So, the teacher took their bunnies.

[page 18-19]

Mom: Bunnies are put on top of the cabinet. Now Ms. Greengrove returned the Knuffle Bunnies.

Child: Trixie goes to a playground.

Mom: Yes, she looks happy.

[page 20-21]

Mom: Trixie is playing with Knuffle Bunny.

Where is she now?

Child: She is at home.

Mom: What is she doing?

Child: She ate her dinner and brushed her teeth.

[page 24-25]

Mom: She goes to bed. She's sleeping. Suddenly, she realizes something!

What does she realize? Look at her face. What do you think she'll do now??

[page 26-27]

Mom: She picks up Knuffle Bunny with two fingers. Where's she going?

Child: She goes into her parents' room.

Mom: "That is not my bunny," she said. What do you think will happen next?

3. Comprehension Check-up

1) Comprehension questions

Mom: What is Trixie's favorite toy?

Child: It's Knuffle Bunny.

Mom: How can you tell?

Child: She is going everywhere with it.

Mom: Where was Trixie going with her daddy?

Child: School.

Mom: Why were Trixie and Sonja arguing at school?

Child: They both have the same Knuffle Bunny.

Mom: Why did Ms. Greengrove take away their bunnies?

Child: Because Trixie and Sonja did not stop arguing.

Mom: How do the girls feel when their bunnies are taken away?

Child: They are upset.

Mom: What does Trixie do before going to bed?

Child: She eats her dinner and dessert. Then she brushes her teeth.

Mom: How do you get ready for bed? What do you do at your bedtime?

Child: I eat dinner, watch TV, and read a book.

Mom: Trixie wakes up in the middle of the night. What happened?

Child: She realizes that she does not have her Knuffle Bunny.

Mom: When Trixie calls her mommy and daddy, how do they react?

Child: Her daddy wants to deal with it in the morning.

Mom: Why can't Trixie wait until morning?

Child: She cannot sleep without her Knuffle Bunny.

Mom: Did you realize that the Knuffle Bunny is not Trixie's?

Child: Yes, Trixie's Bunny has blue ears but Sonja's has pink, and it has a ribbon too.

2) Structure

- 질문을 통해 책의 구조를 살펴 보고 각 꽃잎에 책 제목과 배경, 주요 등장인물, 문제와 해결방법을 간단히 적어 봅니다.

Mom: Where does Trixie live?

What happens at the beginning of this story?

In the middle of story, there is a problem. What is the problem?

At the end of story, the problem is solved. How is it solved? What happens at the end?

3) Retelling

- 책 속 그림들을 이야기 순서대로 번호를 적어 보고 그림을 보면서 간단하게 이야기를 요약해 봅니다.

Trixie and her daddy go to school with her favorite Knuffle Bunny.

Trixie is disappointed because Sonja has the same Knuffle Bunny.

They are arguing because of their bunnies.

Ms. Greengrove takes away the bunnies.

Trixie wakes up because she realizes she does not have her bunny.

Trixie and her daddy rush across the city at night.

Trixie and Sonja exchange their bunnies.

They become best friends.

4. Activity

1) Vocabulary

- 리스트에 있는 단어들을 읽고 찾아 봅니다. 단어는 가로 또는 세로로 되어 있습니다.

- 아이에게 책 속에서 위 단어들을 찾게 합니다. 문장을 읽고 그 단어가 문맥에서 어떤 뜻인지 물어 봅니다. 아이가 정확하게 표현하지 않아도 뜻을 이해하고 있다면 그것으로 충분합니다.

Mom: Read the sentence that you find, please.

Child: "Suddenly Trixie's one-of-a-kind Knuffle Bunny wasn't so one-of-a-kind anymore."

Mom: Good. Do you know the meaning of "one-of-a-kind"?

2) Grammar

- 책 속에 나오는 action verbs의 과거시제를 연습합니다. Yesterday 칸에는 동사의 과거형을 적습니다. 그리고 sentences칸은 그 동사가 들어간 문장을 적습니다. 책 속의 문장을 찾아 적어도 좋고, 새 문장을 직접 만들어도 좋습니다.

3) Describing Emotions

- 이야기 속 Trixie의 기분과 감정들을 살펴보세요. Trixie의 표정과 모습을 보고 Trixie의 기분을 설명해 봅니다.

Mom: Have you ever been as upset as Trixie? What happened? How did you feel? What did you do?

- 감정을 나타내는 단어들을 적어보고 그 기분을 표현해 봅니다.

Mom: When I say each feeling, you act out that emotion.
Show the feeling with your face and with your body.

4) Compare & Contrast

- 책 속의 사진들을 자세히 보면 Trixie의 교실 풍경이 보입니다. Trixie의 학교(유치원pre-k)와 한국의 학교(유치원)를 비교해 봅니다. 비슷한 점과 다른 점을 이야기하고 도표로 정리해 봅니다.

5) Important Moments

- Title page에 Trixie와 가족들의 소중한 의미 있는 사진이 있습니다. 마지막 사진을 설명하는 짧은 제목 또는 메모를 적어 봅니다.

- 가족 앨범에서 중요하고 의미 있는 사진을 몇 장 골라 Trixie 가족 사진처럼 사진에 제목이나 메모를 적어 봅니다. 아이에게 사진을 직접 선택하도록 하고 그 이유를 물어 봅니다.

6) Show-and-Tell

- Trixie의 Knuffle Bunny처럼 아이들이 가장 좋아하는 장난감이나 인형을 실제로 가져와 보여주면서 이야기해 봅니다. 왜 그 장난감을 좋아하는지, 왜 특별한지, 어떤 일이 있었는지 이야기해 봅니다.