I Want My Hat Back

1. Background Knowledge

- 이야기는 곰이 모자를 잃어버리고 모자를 찾아 다니면서 시작됩니다. 곰처럼 아이가 물건을 잃어버린 경험이 있었는지 물어보고 잃어버렸을 때의 감정을 물어봅니다. 또 그 물건을 잃어버렸을 때 어떻게 행동하였는지, 또 그 물건을 찾았는지, 찾았을 때 기분이 어땠는지 이야기해 봅니다.

Mom: Have you ever lost anything?

Child: Yes, I have.

Mom: What was it?

Child: It was an umbrella.

Mom: How did you feel at that time?

Child: I felt very angry and sad.

Mom: Did you find the umbrella?

Child: Yes, I did. / No, I didn't.

Mom: How did you try to find the umbrella?

Child: I went to the places I had been.

And I asked people, "Have you seen an umbrella?"

Mom: How did you feel when you finally found the umbrella?

Child: I felt very glad and happy.

Mom: Well, I am glad you found it. We should always be careful so we don't lose our precious

things.

2. Picture Walking

[Cover Page]

Mom: Look at the cover! What do you see?

Child: I see a bear.

Mom: What is the bear doing?

Child: Looking for something or thinking.

Mom: Okay! Let's look in the book.

[page 6-7]

Mom: The bear appears again.

Maybe the bear is going somewhere.

Can you guess where the bear is going?

Child: I don't know exactly.

Mom: Okay, let's find out.

[page 8-9]

Mom: Turn to the next page!

Who does the bear meet?

Child: A fox.

Mom: What are they talking about?

Child: I don't know.

Mom: OK. Look at their faces. Do they look happy?

Child: No, they don't.

Mom: Maybe they have some trouble.

Child: Let's find out what the trouble is.

[page 10-11]

Mom: Turn to the next page!

Who does the bear meet?

Child: A frog.

Mom: What are they talking about?

Child: I don't know...

Mom: Okay, I will give you a hint.

Look at the cover again.

Let's read the title of this book.

Mom + Child: "I Want My Hat Back."

Mom: Ah... the bear lost its hat.

Does the frog have the bear's hat?

Child: No, it doesn't.

Mom: Have you seen the bear's hat?

Child: No, I haven't.

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[page 12-13]
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Mom: Okay. Next page!

Who does the bear meet?

Child: A rabbit.

Mom: Look at the rabbit. The rabbit is wearing a hat.

What does the hat look like?

Child: It is red and pointy.

Mom: Does the rabbit look comfortable?

Child: No, it doesn't. The rabbit looks uncomfortable.

Mom: Do they look at each other?

Child: No, they don't.

[page 14-15]

Mom: What kind of animal does the bear meet next?

Child: A turtle.

Mom: What is the turtle doing?

Child: The turtle is trying to climb a rock.

Mom: What might the bear ask the turtle?

Child: Maybe the bear asks about its hat.

[page 16-17]

Mom: What is the next animal?

Child: A snake.

Mom: Where is the snake?

Child: The snake is hanging from a branch.

Mom: Do you think the snake knows about the bear's hat?

Child: No, I don't think so.

[page 18-19]

Mom: Look at this page! Can you guess what animal this is?

Child: I don't know exactly.

Mom: I think it is an armadillo.

What might the bear ask the armadillo?

Child: "Have you seen my hat?"

Mom: Does the armadillo know where the bear's hat is?

Child: No, it doesn't.

[page 20-21]

Mom: Oh, poor bear.

Child: The bear lies down.

Mom: How does the bear feel now?

Child: The bear feels sad and tired.

Mom: What is the bear thinking?

Child: "Where is my hat?" Or "I want my hat back."

Mom: Look at the bear's tummy. What does it look like?

Child: It looks like a hill.

[page 22-23]

Mom: Who comes up to the bear?

Child: A deer.

Mom: Do they look at each other?

Child: Yes, they do.

Mom: What might they talk about?

Child: Maybe they talk about the bear's hat, which is lost.

Mom: Look at this page! What is going on here?

Child: The background is red.

And the bear's eyes are big.

Mom: Now how does the bear feel?

Child: The bear seems to be shocked.

[page 26-27]

Mom: What kinds of animals do you see on these pages?

Child: A bear, a turtle, a fox, a snake, an armadillo, and a deer.

Mom: Why is the bear running fast?

Child: Perhaps the bear remembers where its hat is.

[page 28-29]

Mom: Who does the bear meet again?

Child: The rabbit.

Mom: What might the bear say?

Child: "You have my hat" or "You stole my hat".

[page 30-31]

Mom: Next page! Do they look at each other this time?

Child: Yes, they do.

Mom: How do you think the rabbit feels?

Child: The rabbit looks scared.

Mom: What will the bear do?

Child: The bear will punish the rabbit and then get its hat back.

Mom: Okay! Let's find out what the conclusion is.

3. Comprehension Check-up

- Who is the main character?

- What did the bear lose?
- What did the bear do to find its hat?
- How many animals did the bear meet?
- What shape was the bear's hat?
- Who had the bear's hat?
- How did the bear feel when he found out the rabbit stole its hat?
- What happened to the rabbit?

4. Activity

1) Role Play

- 주인공인 곰이 되어 식구들에게 또는 인형들에게 잃어버린 모자를 본적 있느냐고 물어보는 역할극 놀이를 해 봅니다.

Mom: Let's role-play. From now on, you are the bear that lost a hat.

There are other animals.

You ask the animals, one by one, about your lost hat.

What will you ask them?

Child: "Have you seen my hat?"

Mom: Okay, good. Let's add two more sentences.

"I lost my hat" and "I want my hat back."

Child: OK. "I lost my hat."

"Have you have seen my hat?"

"I want my hat back."

2) Mini Book

- 책에 나온 동물들을 색종이에 한 마리씩 그려서 등장인물을 소개하는 미니북을 만들어 봅니다. (동물의 이미지와 맞는 색종이를 골라 그려봅니다.)

3) Making a Story

- 곰이 잃어버린 물건이 모자가 아닌 다른 물건으로 바꾸어 이야기를 재구성해 봅니다.