

# This Is Not My Hat

## 1. Background knowledge

- 큰 물고기의 모자를 훔친 작은 물고기의 독백으로 이루어진 이야기입니다. 내 것이 아닌데 탐냈던 다른 사람의 물건이 있었는지, 그리고 그 물건을 자신도 갖기 위해 어떤 행동을 했는지 이야기해 봅시다.

**Mom:** Have you ever wanted something belonging to someone else?

**Child:** Yes, I have.

**Mom:** What was it?

**Child:** It was a friend's toy car.

**Mom:** Why was it special?

**Child:** It was a Pororo (cartoon character) toy car.

**Mom:** So what did you do?

**Child:** I begged my friend to let me play with it.

But my friend wouldn't let me.

**Mom:** How did you feel at that time?

**Child:** I felt sad and angry.

**Mom:** So that's why you begged me for that toy car that time.

Now I understand.

Can you explain yourself when you beg or pester me for something next time?

**Child:** Sure, Mom.

## 2. Picture Walking

[Cover Page]

**Mom:** I have a new book. I would like to talk about this book.

Let's look only at the pictures and talk about them.

Before anything else, look at the cover! What do you see?

**Child:** I see a small fish.

**Mom:** What is the fish wearing?

**Child:** The fish is wearing a small hat.

**Mom:** What color is the background?

**Child:** It's black.

**Mom:** Do you know where the fish is?

**Child:** In a sea or river?

**Mom:** Good!

[page 6-7]

**Mom:** Let's look at the first picture in this story. Who is this?

**Child:** It's the small fish.

**Mom:** It looks cute. Do you agree?

**Child:** Yes, I do!

**Mom:** Where is the small fish going?

**Child:** I don't know yet.

Maybe it's going home or going to meet friends.

**Mom:** Look at the small fish's eyes. What is the fish looking at?

**Child:** At something behind it?

**Mom:** Why?

**Child:** Maybe it's wondering what's behind it.

**Mom:** How is the fish feeling?

**Child:** It looks like it's a little nervous.

[page 8-9 ]

**Mom:** Let's look at the next page! Wow, this is a really big fish.

What is the big fish doing?

**Child:** It is sleeping.

[page 10-11 ]

**Mom:** Next page! Suddenly the big fish opens its eyes.

Do you know what happened?

**Child:** I don't know.

**Mom:** Ok, let's look at the next page.

[page 12-13]

**Mom:** Let's compare this page with the last page.

What is different?

**Child:** The big fish looks up at its head. And there are more bubbles.

[page 14-15]

**Mom:** And on the next page? Look at the big fish.

How does the big fish feel?

**Child:** It feels a little angry.

**Mom:** How do you know that?

**Child:** The big fish narrows its eyes.

**Mom:** Can you guess what the problem is?

**Child:** Maybe the big fish lost something.

[page 16-17]

**Mom:** Okay, next page. Oh, the big fish starts to move.

Where might the big fish be going?

**Child:** Maybe it is going to find something it has lost.

**Mom:** OK, let's find out what happens.

[page 18-19]

**Mom:** Next page. The small fish is here again.

Why does the small fish appear on this page?

**Child:** I think the small fish stole the big fish's hat!

**Mom:** Ah, so the small fish is running away from the big fish.

But I think the hat suits the small fish better than the big fish.

**Child:** It's wrong. It is bad to steal.

**Mom:** You're right! You're a good boy (or girl)!

Let's see where the small fish is going.

[page 20-21]

**Mom:** Let's turn to the next page. Look at this page.

What do you see?

**Child:** I see a crab.

**Mom:** Did the crab see where the small fish was going?

**Child:** Yes, it did.

[page 22-23]

**Mom:** And on these pages... Oh my goodness!

**Child:** The crab tells the big fish where the small fish went.

**Mom:** Why does the crab tell that to the big fish?

**Child:** It is scared because the big fish looks angry.

[page 24-25]

**Mom:** Look at the next page.

Does the small fish know about the situation?

**Child:** No, it doesn't.

**Mom:** What is the small fish thinking now?

**Child:** "Where can I hide?" or "This hat fits me just right."

[page 26-27]

**Mom:** Finally, the small fish has found a good spot to hide.

What is it near?

**Child:** Some tall weeds.

**Mom:** How does the small fish feel now?

**Child:** It feels happy and relieved.

**Mom:** Do you think the spot is good for hiding?

**Child:** Yes, I do.

[page 28-29]

**Mom:** Let's look at the next page. What has happened?

**Child:** The big fish has seen the small fish.

**Mom:** Let's tell the small fish to run away.

**Mom+ Child:** "Run away~!"

[page 30-31 ]

**Mom:** Next page! Oh my... The big fish follows the small fish and goes into the weeds.

What will the big fish do?

**Child:** The big fish will punish the small fish and get its hat back.

**Mom:** Okay! Let's find out what the conclusion is.

### 3. Comprehension Check-up

## 1) Comprehension Questions

- Who are the main characters?
- What did the big fish lose?
- Who stole the big fish's hat?
- Why did the small fish steal the hat?
- Where did the small fish hide?
- Who told where the small fish went?
- What would you do if you were the crab?
- What did the big fish do to the small fish?

## 2) Story Map

**Mom:** Let's make a story map of this book.

What is the title of this book?

**Child:** "This is Not My Hat".

**Mom:** Who is the author?

**Child:** Jon Klassen.

**Mom:** Who are the main characters?

**Child:** The big fish and the small fish.

**Mom:** Where does the story take place?

**Child:** In the ocean or a river.

**Mom:** What was the problem in the story?

**Child:** The small fish stole the big fish's hat.

**Mom:** What was the solution?

**Child:** (Answers may vary.) The big fish ate the small fish and got its hat back.

## 4. Activity

### 1) Art

- 아이가 생각하는 이야기의 결론을 그림으로 그려 봅니다.

### 2) Making a Story

- 주인공이 물고기가 아닌 다른 캐릭터로 설정하여 이야기를 재구성해 봅니다.