

# Triangle

## 1. Background Knowledge

- 이 책은 세모 모양의 주인공이 네모 모양의 친구를 찾아가 놀려주고, 다시 네모가 세모에게 찾아와 장난을 치는 내용입니다. 친구들에게 장난을 친 적이 있는지 아이와 대화를 나누어 보고, 그 때 친구가 어떻게 반응했는지, 기분이 어땠는지 이야기를 나누어 봅니다.

**Mom:** Have you ever played a sneaky trick on your friend before?

**Child:** What is a sneaky trick?

**Mom:** It is when you surprise your friend in some way.

**Child:** Oh, I have surprised my friend Soomin before. I was hiding behind a door and suddenly jumped out in front of him when he came close.

**Mom:** How did he react?

**Child:** Oh, he hated it. He wanted to do the same thing to me.

**Mom:** How did you feel?

**Child:** I didn't feel very good.

## 2. Picture Walking

[cover page]

**Mom:** Look at the cover. What shape do you see?

**Child:** I see a triangle.

**Mom:** Right. This triangle has eyes and legs. What do you think the story is about?

**Child:** I think it is about a triangle that can move around.

**Mom:** It could be. Let's read the book and find out what the story is about.

[page 2-3]

**Mom:** What shape do you see?

**Child:** I see a triangle.

**Mom:** This is the same triangle that we saw on the cover. Do you see that Triangle begins with a big T? This must be his name.

[page 4-5]

**Mom:** Where is Triangle?

**Child:** He is at his house.

**Mom:** What shape is his house?

**Child:** It is a triangle.

**Mom:** Triangle's house is a triangle, too! The rocks around his house look like triangles also.

[page 6-7]

**Mom:** Where is Triangle now?

**Child:** He is in his house.

**Mom:** Right. The picture hanging on the wall is also of a triangle. What shape is his door?

**Child:** It is a triangle.

**Mom:** So Triangle fits in there perfectly!

[page 8-9]

**Mom:** Now he is outside his house. Where is he going?

**Child:** He is going to his friend, Square.

**Mom:** What is he going to do?

**Child:** He is going to play a sneaky trick on Square.

**Mom:** I wonder what he will do. Let's read on.

[page 10-11]

**Mom:** What do you see along the way?

**Child:** Small triangles, medium triangles, and big triangles.

**Mom:** Right. These can be rocks or mountains. Whatever they may be, they are all triangles.

[page 12-13]

**Mom:** Here we see some triangles, but there are no more triangles here. It says they are shapes that weren't triangles any more. What do you think they are?

**Child:** I think they are just regular rocks.

**Mom:** I think so, too. Triangle has walked a long way, away from his house where everything is triangle shaped.

[page 14-15]

**Mom:** Now these look like rocks and waterfalls. Do you see any triangles here?

**Child:** No.

**Mom:** Rocks here are shapes with no names. They look like regular rocks that we see in the nature.

[page 16-17]

**Mom:** Now what shapes do you see?

**Child:** I see squares.

**Mom:** Right! Triangle walked up to this place where there were squares. Maybe he is getting closer to Square's house.

[page 18-19]

**Mom:** What shapes did Triangle walk past?

**Child:** Big squares, medium squares, and small squares.

**Mom:** This is exactly the opposite of how he walked past triangles! Do you think he is almost at Square's house?

**Child:** Yes.

[page 20-21]

**Mom:** Did he get to Square's house?

**Child:** Yes.

**Mom:** What shape is Square's house?

**Child:** It's a square.

**Mom:** What is Triangle going to do?

**Child:** He is going to play a sneaky trick.

[page 22-23]

**Mom:** What was Triangle's sneaky trick?

**Child:** He said "HISS" just like a snake.

**Mom:** Right. That's what he did. Do you think Square is in his house?

**Child:** Yes/No.

[page 24-25]

**Mom:** Where is Square?

**Child:** He is in his house.

**Mom:** How does he look?

**Child:** He looks surprised/scared.

**Mom:** Was he really scared?

**Child:** Yes. He was very scared.

**Mom:** Right. Square is very scared. He thinks there are many snakes out there.

[page 26-27]

**Mom:** Where is Square now?

**Child:** He is outside his house.

**Mom:** What did he see?

**Child:** He saw Triangle.

**Mom:** Right. Square saw Triangle, and he realized that there were no snakes!

[page 28-29]

**Mom:** Now nobody is saying anything. What do you think they are thinking?

**Child:** I think Triangle is thinking "Uh oh..."

**Mom:** Maybe the two friends needed time to think about what to do next. Do you think Square will get angry at Triangle?

**Child:** Yes.

[page 30-31]

**Mom:** What's happening in the picture?

**Child:** I think Triangle is running away.

**Mom:** It DOES look like he is running away. Square seems to be following Triangle. What will he do?

**Child:** He will follow Triangle to his house.

**Mom:** We'll see what happens.

[page 32-33]

**Mom:** Now they ran past squares and shapes with no names. What comes next?

**Child:** Triangles!

**Mom:** Right. They are running past all the shapes that Triangle walked past before.

[page 34-35]

**Mom:** What shapes are they running past?

**Child:** Big triangles, medium triangles, and small triangles.

**Mom:** Right. Square is following Triangle all the way.

[page 36-37]

**Mom:** Finally Triangle went into his house! Do you think Square will follow him inside?

**Child:** Yes.

**Mom:** Square is right in front of Triangle's door. Let's see what he does next.

[page 38-39]

**Mom:** It seems like Square has followed Triangle into his house, but it says "almost." It means he didn't really get into it yet. What do you think happened?

**Child:** I don't know.

[page 40-41]

**Mom:** He is stuck at the door! Why do you think he is stuck?

**Child:** Because the door is triangle shaped and Square is square shaped. The door is not big enough.

**Mom:** Great job! The triangle-shaped door was not big enough for Square to pass through. Uh-oh. Now Triangle is laughing hard. Poor Square!

[page 42-43]

**Mom:** What problem did Square cause Triangle?

**Child:** He was blocking the light.

**Mom:** Why was blocking the light a problem for Triangle?

**Child:** Triangle was afraid of the dark.

**Mom:** Right. Square didn't mean to, but he ended up scaring Triangle by blocking the light. Now it looks like he has played a sneaky trick on Triangle. He said it was his plan all along.

[page 44-45]

**Mom:** Do you believe it was his plan?

**Child:** No.

**Mom:** Why not?

**Child:** He is still stuck in the door!

**Mom:** How funny!

### 3. Comprehension Check-up

Triangle 과 Square 의 이야기를 순서대로 정리해 봅니다.

**Mom:** Who are the two main characters in this story?

**Child:** Triangle and Square.

**Mom:** Great! What did Triangle want to do at the beginning?

**Child:** He wanted to play a sneaky trick on Square.

**Mom:** Right. So he went all the way to his friend's house. What did he do at Square's house?

**Child:** He made noises like a snake.

**Mom:** Right. So what did Square do?

**Child:** He chased Triangle to his house.

**Mom:** Did he get into Triangle's house?

**Child:** No. He was stuck in the door.

**Mom:** He was stuck in the door! Maybe he wanted to get into Triangle's house, but he couldn't.

How did Square play a sneaky trick on Triangle?

**Child:** He was blocking the light and Triangle was afraid of the dark.

**Mom:** Great job!

### 4. Activity

#### 1) Read Aloud

- 책을 천천히 함께 읽어 봅니다. 혼자서도 읽어 봅니다.

#### 2) Phonemic Awareness

- Beginning [s] and ending [s]

플래시 카드로 빨간 s 와 파란 s 를 각각 만듭니다. 다음 단어를 들려 주고, 단어의 처음에 [s] 소리가 들리면 빨간 카드를, 단어의 끝에 [s] 소리가 들리면 파란 카드를 들어 보게 합니다.

square, sneaky, small, shapes, place, snake, hiss, stuck

#### 3) Finding Shapes in the house

- 집 안에 있는 물건들 중 삼각형으로 된 것을 찾아보고 영어로 이름을 말해 봅니다. 또 사각형으로 된 물건들은 어떤 것이 있는지 찾아 봅니다.

#### **4) Draw a Map**

- Triangle 과 Square 가 사는 곳의 지도를 그려 봅니다. 옆으로 긴 종이에 Triangle 의 집, small triangles, medium triangles, big triangles, shapes with no names, big squares, medium squares, small squares, Square 의 집 순서로 지도를 그려 보고 이야기 속의 Triangle 과 Square 가 각각 어떻게 움직였는지 이야기해 봅니다.

#### **5) Vocabulary**

##### 1. Shapes Mini Book

- 다양한 모양들을 그리고 각각의 이름을 쓰면서 mini book 을 만들어 봅니다.  
(triangle, square, circle, oval, rectangle, star, heart, diamond, etc.)

##### 2. Memory Game

- 다음 모양들을 두 세트씩 카드로 만들어 memory matching game 을 해 봅니다.  
(small triangle, medium triangle, big triangle, small square, medium square, big square)

#### **6) Arts and Crafts**

##### - Triangle World

색종이의 여러 가지 색깔을 다양한 크기의 삼각형으로 잘라서 준비합니다. 큰 종이에 삼각형들을 붙이며 그림으로 꾸며 봅니다.

##### - Mosaic

색종이를 작은 네모로 잘라 모자이크로 큰 그림을 완성해 봅니다.