

Square

1. Background Knowledge

- 이 책은 네모 모양의 주인공이 돌을 친구처럼 동그라미 모양으로 깎으려다 실패했는데, 친구는 물에 비친 자신의 모습을 보고 완벽하다며 주인공을 칭찬하는 내용입니다. 무언가를 하려다 실패한 경험을 이야기해 봅시다.

Mom: Have you ever tried to make something but it didn't work?

Child: Yes. I once tried to make a bus using wheels and straws, but it was hard.

Mom: Did you make the bus the way you planned to?

Child: No.

Mom: So what did you do?

Child: I gave up making the bus and just played with the wheels.

Mom: Did you ask someone to help you?

Child: No. I wanted to do it all by myself.

Mom: Do you have a better idea of how to make a bus now?

Child: Maybe if I try again, I will have different ideas.

2. Picture Walking

[cover page]

Mom: Look at the cover. What shape do you see?

Child: I see a square.

Mom: Right. What does the square have?

Child: It has eyes and legs.

Mom: Great! Let's read what happens to the square.

[page 2-3]

Mom: This is Square. The character's name must be Square. Do you see how Square begins with a capital letter?

Child: Yes.

[page 4-5]

Mom: Where is Square?

Child: He is in his secret cave.

Mom: What shape is the entrance to his cave?

Child: It is square, too.

Mom: Right. So he could fit through there perfectly.

[page 6-7]

Mom: Wow! There are so many blocks in his cave! What does Square do with them?

Child: He takes a block from the pile.

Mom: Right. He will have to walk up the stairs to get out. It must be hard work.

[page 8-9]

Mom: What is Square doing?

Child: He is pushing the block up and out of the cave.

Mom: Which is bigger? The block or Square?

Child: The block is bigger than Square.

Mom: Right. It must be heavy. He is pushing the block that is bigger than him up the hill.

[page 10-11]

Mom: What is at the top of the hill?

Child: There are many blocks.

Mom: Right. Square has brought them all up here. This is his work. Do you think it is easy or difficult?

Child: I think it is difficult.

Mom: I think so, too.

[page 12-13]

Mom: Square was doing his work. Who came by?

Child: Circle did.

Mom: Do you notice that Circle doesn't walk but float?

Child: Yes.

Mom: Circle has no legs. Maybe that's why Circle has to float like this.

[page 14-15]

Mom: What did Circle say about Square?

Child: She said that Square was a genius.

Mom: Right. She thought Square shaped the blocks into squares like a sculptor. It says Square didn't really see what she meant. Why do you think Square didn't understand?

Child: Because he didn't know what a sculptor is and he didn't shape them into squares.

Mom: Excellent!

[page 16-17]

Mom: What does Circle want Square to do?

Child: She wants him to make a circle.

Mom: How much time did Circle give Square?

Child: She gave him one day.

Mom: Right. She gave him just one day to make a circle! Did Square say "yes"?

Child: No.

Mom: Right. He didn't say "okay" or "yes". He was going to tell her something.

[page 18-19]

Mom: But she was already gone! What is Square going to do?

Child: He is going to make the block look like Circle.

Mom: Yes. He thinks Circle is perfect, so he must make it perfect.

[page 20-21]

Mom: Was it easy to make a circle?

Child: No.

Mom: We can see this from what he says. He said, "This is not perfect!" and, "This is much worse!" It was his first try, so it was not easy. Look! How's the weather?

Child: It is raining.

[page 22-23]

Mom: Now it is raining harder. It's getting darker, too! Poor Square! Do you think he is making a circle?

Child: No.

Mom: We only see small pieces of rock.

[page 24-25]

Mom: He carved the whole block away! Will he go to sleep?

Child: No. He will stay up all night and figure this out.

Mom: Wow! He is not going to sleep! If you were Square, what would you do?

Child: I will probably go to sleep.

[page 26-27]

Mom: Look! Square fell asleep outside in the rain! Maybe he was too tired. How is the weather now?

Child: It is still raining.

Mom: Oh, poor thing!

[page 28-29]

Mom: Now it is morning. The rain has stopped, but how is Square feeling?

Child: He is feeling despaired.

Mom: Right. He knows he is not a genius because he doesn't shape blocks.

[page 30-31]

Mom: Finally Circle arrived. She is early. Maybe Circle could not wait to see his work. Was Square finished?

Child: He said he was finished.

Mom: Right. He said he was finished, but we know that he didn't really finish making a circle shape. How do you think Square felt?

Child: I think he was worried/felt embarrassed/felt bad.

Mom: What did Circle do?

Child: She peered down.

[page 32-33]

Mom: Circle said it was perfect! What did she see?

Child: She saw herself.

Mom: Right. She saw herself reflected in the puddle. Was she satisfied?

Child: Yes.

Mom: How did Square feel?

Child: He was surprised.

[page 34-35]

Mom: Here Circle said, "You are a genius" again, and went away like she did before. What do you think Square should say?

Child: Maybe he cannot say anything because she's gone.

[page 36-37]

Mom: Right. Circle is gone. She thinks that Square is a genius, but what does Square think?

Child: He doesn't think so.

Mom: It says, "But was he really?" Do you really think Square was a genius?

Child: No.

Mom: He was a very hard worker, but not a genius.

3. Comprehension Check-up

Square 의 이야기를 순서대로 정리해 봅시다.

Mom: Who is the main character?

Child: Square is.

Mom: What other characters were there?

Child: There was his friend, Circle.

Mom: Right. There were only the two in the story. What does Square do every day?

Child: He pushes a block out of his cave and moves it up the hill.

Mom: Excellent! One day Circle came by and asked Square to do something. What did she want him to do?

Child: She wanted him to make a circle out of a block.

Mom: Did Square agree to do it?

Child: No. He didn't have a chance to answer.

Mom: But does he do the work anyway?

Child: Yes.

Mom: Was it successful?

Child: No, it wasn't.

Mom: What did Circle see when she came by the next day?

Child: She saw herself in the water and thought it was perfect.

Mom: She said Square was a genius. Was Square a genius?

Child: No.

4. Activity

1) Read Aloud

- 책을 천천히 함께 읽어 봅니다. 혼자서도 읽어 봅니다.

2) Phonemic Awareness

- Beginning [b] and [p] sounds

다음 단어들을 "b, b, block," "p, p, push"와 같이 읽어 봅니다.

[b] 와 [p] 플래시카드를 만든 후 다음 단어들을 읽어 주고 첫소리가 나는 카드를 들어 보게 합니다.

pile, below, push, block, bring, perfect, back, beautiful, peer

3) Finding Shapes in the house

- 집 안에 있는 물건들 중 정육면체나 직육면체로 된 것이 어떤 것이 있나 찾아보고 영어로 이름을 말해 봅니다. 또 구형으로 된 물건들은 어떤 것이 있는지 찾아 봅니다.

4) Make Shapes with Play Dough

- 점토를 가지고 블록 모양의 정육면체를 만들어 봅니다. 어떻게 해야 Circle 과 같은 모양이 될지 꺾어내어(뜯어내어) 봅니다. 기타 여러 가지 모양도 만들어 봅니다.

5) Vocabulary

- Shapes Mini Book

다양한 모양들을 그리고 각각의 이름을 쓰면서 mini book 을 만들어 봅니다.

(square, circle, triangle, oval, rectangle, star, heart, diamond, etc.)

6) Arts and Crafts

- Square's Work

Square 가 네모난 블록을 쌓아 어떤 건축물 만들 수 있을지 색종이를 작은 네모로 잘라 큰 종이에 붙여 가며 집이나 성, 요새 등의 모양을 만들어 봅니다.