

Circle

1. Background Knowledge

- 이 책은 동그라미 모양의 주인공이 세모, 네모 친구와 숨바꼭질을 하는 내용입니다. 동그라미는 친구들에게 폭포 뒤 어두운 동굴 안에 숨지 말라고 했는데 세모가 그곳에 들어가는 바람에 찾으러 갔다가 또 다른 모양을 만나게 됩니다. 친구와 숨바꼭질을 하며 논 경험을 이야기해 보고, 어두운 곳에 가면 기분이 어떨지도 이야기해 봅시다.

Mom: Have you played hide-and-seek with your friends?

Child: Yes.

Mom: Have you had a hard time finding your friend before?

Child: I sometimes couldn't find my friends.

Mom: What did you do then?

Child: I shouted, "Come out! I can't find you." Then they came out.

Mom: Great! How do you feel when you go into a dark place?

Child: I'm not afraid of the dark.

Mom: Oh really? In this story, some friends go into a dark place. Why don't we read the story and find out more about what happens?

2. Picture Walking

[cover page]

Mom: Look at the cover. What shape do you see?

Child: I see a big circle.

Mom: Right. This book is about Circle. Circle has eyes, but no legs or arms. Shall we turn the page to read the story?

Child: Sure.

[page 2-3]

Mom: Look! Here is Circle. Circle is looking straight at us. Do you see how she is floating in the air?

Child: Yes.

Mom: Does Circle have any legs?

Child: No.

[page 4-5]

Mom: It says this is Circle's waterfall. Do you think Circle lives in the water?

Child: Yes. Or maybe Circle is just playing in the waterfall.

Mom: The waterfall can be Circle's home or a place to play. Let's read on.

[page 6-7]

Mom: Now what do you see?

Child: I see a square, a triangle, and Circle.

Mom: Right. Those three friends are going to play together. What are they going to do?

Child: They are going to play hide-and-seek.

Mom: Who is going to count to ten?

Child: Circle.

Mom: Right.

[page 8-9]

Mom: There is one more rule. What is it?

Child: No hiding behind the waterfall.

Mom: Right. Why shouldn't they hide behind the waterfall?

Child: Because it is dark.

Mom: Do you think someone is going to go behind the waterfall?

Child: Maybe Triangle?

Mom: How do you know?

Child: Triangle said, "I am not afraid of the dark!" So he might go there.

[page 10-11]

Mom: What did Circle do?

Child: She closed her eyes and counted to ten.

Mom: What is she going to do?

Child: She is going to look for Square and Triangle.

Mom: Excellent!

[page 12-13]

Mom: What did Circle see when she opened her eyes?

Child: She saw Square.

Mom: Right. Did Square go hide?

Child: No.

Mom: Why not?

Child: Because he wanted to tell Circle that Triangle went behind the waterfall.

Mom: What do you think Circle will do?

Child: I think Circle will go behind the waterfall to find Triangle.

[page 14-15]

Mom: Look! Circle is really going behind the waterfall! Do you think Square will follow her?

Child: No.

Mom: He thinks Circle is very brave. Maybe he will not follow her.

[page 16-17]

Mom: What is this place?

Child: This is the other side of the waterfall.

Mom: What is it like?

Child: It is very dark.

Mom: Right. Circle called out to Triangle. Was there any answer?

Child: I wouldn't.

[page 18-19]

Mom: Circle came farther inside. It is so dark! Did she see Triangle?

Child: No, she didn't.

Mom: She went even farther. If you were Circle, would you have done the same?

Child: I wouldn't.

[page 20-21]

Mom: It is all dark here. There is no light at all. What should Circle do?

Child: Call to Triangle one more time and then go out.

Mom: Let's see what she does.

[page 22-23]

Mom: Did Circle find Triangle?

Child: Yes!

Mom: Circle asked Triangle why he always breaks the rules, and there was no answer. Why do you think Triangle gave her no answer?

Child: Because he did something wrong. He broke the rule.

Mom: Circle asked Triangle why he always spoils their fun, and there was no answer. Do you think it is fun to hide in the dark?

Child: Yes/No.

[page 24-25]

Mom: Here, Circle regrets that she said Triangle was a bad friend. She said Triangle made them worried, and that they loved him. How do you think Triangle will feel now?

Child: I think he will feel good.

Mom: I think so, too.

[page 26-27]

Mom: Look! Here are three shapes inside the cave! Who did Triangle think they were?

Child: Square and Circle.

Mom: Circle and Triangle found out that there was someone else in the cave. Who could that be?

Child: I don't know.

Mom: Let's see what they do.

[page 28-29]

Mom: Circle asked the shape in the dark, "Who are you?" But there was no answer. How do you think Circle is feeling now?

Child: A bit scared.

Mom: Right. I wonder why this shape didn't answer.

[page 30-31]

Mom: Finally Circle and Triangle got scared. They screamed and ran back through the dark. Would you have done the same?

Child: Yes.

[page 32-33]

Mom: Now they are going through a part where there was not much light. Where will they go if they run more?

Child: They will go to the waterfall.

Mom: Right. It will get brighter near the waterfall.

[page 34-35]

Mom: Look! There is the waterfall. They went back through the waterfall, back to the outside. Who is outside the waterfall?

Child: Square is.

[page 36-37]

Mom: Right. Square was waiting for them. Did Square want to go behind the waterfall?

Child: No.

Mom: Right. How does Triangle feel about the dark?

Child: Now he is afraid of the dark.

Mom: Was Circle afraid of the new shape in the dark?

Child: Maybe at first. Now, not so much.

[page 38-39]

Mom: Now Circle is trying to imagine what shape it could have been. What shape do you think Circle is imagining?

Child: Maybe another circle.

[page 40-41]

Mom: Then Circle, Triangle, and Square all closed their eyes and pictured a shape. Do you think they are thinking of the same shape or different shapes?

Child: Maybe different shapes.

[page 42-43]

Mom: What shape do you picture?

Child: I picture a heart.

Mom: Well, that would be a great shape to add to this group of friends.

3. Comprehension Check-up

Circle 과 그 친구들의 이야기를 순서대로 정리해 봅니다.

Mom: What shapes were in the story?

Child: There was a circle, a triangle, and a square.

Mom: Great! What did the shapes do?

Child: They played hide-and-peek.

Mom: Right. What did Circle say the rule was?

Child: They should not go behind the waterfall.

Mom: Why shouldn't they go there?

Child: Because it is too dark.

Mom: But did somebody go behind the waterfall?

Child: Yes. Triangle went there.

Mom: What happened when Circle went there to find Triangle?

Child: They found another shape.

Mom: So what did they do?

Child: Circle and Triangle screamed and ran away.

Mom: Right. Did they know what the new shape was?

Child: No.

4. Activity

1) Read Aloud

- 책을 천천히 함께 읽어 봅니다. 혼자서도 읽어 봅니다.

2) Pronunciation – Syllable Counting

- 책에 나오는 다음 단어들을 음절 수대로 분류해 보고 손뼉을 치며 읽어 봅니다.

1 Syllable: square, played, count, hide, dark, here

2 Syllables: cir-cle, some-where, a-fraid, be-hind

3 Syllables: tri-an-gle, wa-ter-fall

3) Finding Shapes in the house

- 집 안에 있는 물건들 중 원형으로 된 것이 어떤 것이 있나 찾아보고 영어로 이름을 말해 봅니다. 또 삼각형이나 사각형으로 된 물건들은 어떤 것이 있는지 찾아 봅니다.

4) Hide-and-Seek

- 친구들과 숨바꼭질을 하며 놀아 봅니다. 어떤 규칙들을 세울지 미리 이야기해 보고 규칙을 지키며 게임을 합니다. 할 때 숫자 세기나 "Ready or not, here I come!" 등을 영어로 말해 봅니다.

5) Vocabulary

- Shapes Mini Book

다양한 모양들을 그리고 각각의 이름을 쓰면서 mini book 을 만들어 봅니다.

(circle, triangle, square, oval, rectangle, star, heart, diamond, etc.)

6) Arts and Crafts

- Circle's Home

Circle 이 사는 폭포와 동굴의 지도를 그려 봅니다. 옆으로 긴 종이에 폭포, 동굴 입구, 안쪽의 더 어두운 곳, 깜깜해서 아무 것도 보이지 않는 곳의 순서로 지도를 그려 보고 이야기 속의 Circle 과 Triangle 이 어떻게 움직였는지 이야기해 봅니다.